



NORTHWESTERN
UNIVERSITY
School of Education & Social Policy

EMPLOYMENT APPLICATION

SUMMER PROGRAM 2009

617 Dartmouth Place, Evanston, IL 60208 · 847.491.8257
Summer Office: June 15, 2009 – August 12, 2009 · 847.467.2990

BACKGROUND INFORMATION

Name (first, middle initial, last): _____

Gender: Female
 Male

Permanent Address:

Street Address _____ Apt. # _____
City _____ State _____ Zip _____

School or Work Address:

Street Address _____ Apt. # _____
City _____ State _____ Zip _____

Preferred Mailing Address: Permanent School/Work

Date until which this address is valid: _____

Home Phone: _____

School Name: _____

Cell Phone: _____

I am a(n): Undergraduate student Graduate student
 Teacher Other: _____

Email: _____

Other: _____

School/Work Phone: _____

The best way to reach me is: Home Phone Cell Phone School/Work Phone Email Other: _____

How did you hear about CTD? _____

Have you ever been issued a NetID (as a student, program participant, or employee of Northwestern)? Yes No

If yes, what is your NetID? _____

Work authorization for employment in the U.S. is required.

If hired, you will be required to submit proof of U.S. citizenship or lawful alien status that permits you to work in the U.S.

Since age 16, have you ever been convicted of a criminal offense by any court? Yes No

Have you ever faced a serious disciplinary action at any school/in any job? Yes No

All applicants are subject to a background check.

If you answered "yes" to either of the previous two questions, please explain, using additional paper if necessary: _____

Do you have a valid driver's license? Yes No

Are you proficient in a second language? Yes No
If yes, please specify: _____

EDUCATION & CERTIFICATION INFORMATION

	School Name	Date Started	Major/Minor	Degree & Date Expected/Received
High School				
College				
Graduate School				

Instructor applicants only: Do you have a current teaching certification? Yes No

If yes, please submit a copy of your certification with your application.

For Office Use Only:

Date Rec'd/Ent _____ Comp. _____

App Ess Res Trans/Cert Ref 1 Ref 2

Program _____ Pos. _____

Session _____

Int.? Y / N

Back Chk _____ Pass? Y / N

Decision: Y / N / HOLD

Program _____ Position _____

Accept _____ Entered _____

POSITIONS

Detailed position descriptions, qualifications, and salary information can be found at www.ctd.northwestern.edu/jobs.

Please rank **up to four** choices:

- | | |
|--|---|
| <input type="checkbox"/> Academic Coordinator (AC) | <input type="checkbox"/> Office Assistant (OA) |
| <input type="checkbox"/> Assistant Academic Coordinator (AAC) | <input type="checkbox"/> Residential Assistant (RA) |
| <input type="checkbox"/> Assistant Residential Coordinator (ARC) | <input type="checkbox"/> Residential Coordinator (RC) |
| <input type="checkbox"/> AV/Technology Assistant | <input type="checkbox"/> Residential Dean (RD) |
| <input type="checkbox"/> Commuter Counselor (CC) | <input type="checkbox"/> Residential Teaching Assistant (RTA) |
| <input type="checkbox"/> Instructor | <input type="checkbox"/> Site Coordinator |
| <input type="checkbox"/> Laboratory Prep Coordinator | <input type="checkbox"/> Teaching Assistant (TA) |
| <input type="checkbox"/> Math Testing Coordinator | |

Check the grade level range you prefer: Leapfrog (PreK-3) Apogee (4-6) Spectrum (7-8) Equinox (9-12)

Instructor, RTA, and TA applicants only: List, in order, four course preferences from the 2009 Course List (the list is at the end of this application). **Be sure your preferences match the grade level/program indicated above.**

- 1) _____ 2) _____
3) _____ 4) _____

PROGRAMS

Check the box(es) next to the program(s) and session(s)/week(s) in which you are interested:

- Apogee/Spectrum/Equinox at Northwestern University, Evanston, IL**
- Session 1:* June 28, 2009 – July 17, 2009
 - Session 2:* July 19, 2009 – August 7, 2009
- Apogee One-Week Program for 4th graders at Northwestern University, Evanston, IL**
- Session 1:* June 28, 2009 – July 3, 2009
 - Session 2:* July 5, 2009 – July 10, 2009
- Equinox – Civic Leadership Institute (CLI) at The University of Illinois at Chicago, Chicago, IL**
- July 5, 2009 – July 24, 2009
- Leapfrog in Evanston/Wilmette, morning (9 a.m.-12 noon) and afternoon (1 p.m.-4 p.m.) courses available**
- | | | | | |
|---|-----------------------|----------------------------------|---------------|------------------------------------|
| <input type="checkbox"/> <i>Week 1:</i> July 13, 2009 – July 17, 2009 | <i>Please select:</i> | <input type="checkbox"/> Morning | <i>and/or</i> | <input type="checkbox"/> Afternoon |
| <input type="checkbox"/> <i>Week 2:</i> July 20, 2009 – July 24, 2009 | | <input type="checkbox"/> Morning | | <input type="checkbox"/> Afternoon |
| <input type="checkbox"/> <i>Week 3:</i> July 27, 2009 – July 31, 2009 | | <input type="checkbox"/> Morning | | <input type="checkbox"/> Afternoon |
- Leapfrog in Glen Ellyn, morning courses (9 a.m.-12 noon) with an extended lunch/recess option until 1 p.m.**
- Week 1:* July 13, 2009 – July 17, 2009
 - Week 2:* July 20, 2009 – July 24, 2009
 - Week 3:* July 27, 2009 – July 31, 2009
- Leapfrog at Northwestern University's Evanston campus, All-Day Program (8:30 a.m.-2:45 p.m.)**
- Week 1:* July 13, 2009 – July 17, 2009
 - Week 2:* July 20, 2009 – July 24, 2009
 - Week 3:* July 27, 2009 – July 31, 2009
- Leapfrog in Palatine, morning courses (9 a.m.-12 noon) with an extended lunch/recess option until 1 p.m.**
- Week 1:* July 13, 2009 – July 17, 2009
 - Week 2:* July 20, 2009 – July 24, 2009
 - Week 3:* July 27, 2009 – July 31, 2009

ESSAYS

Instructor Applicants, please type (do not handwrite) answers to the following questions on an additional piece of paper:

ESSAY 1: Describe your experiences working with gifted or high achieving students. What teaching methods do you believe provide the best intellectual challenge for these students? If possible, provide an example from your own teaching.

ESSAY 2: Provide an example of how you differentiate curriculum for students in your class based on individual learning needs.

All other Applicants, please type (do not handwrite) answers to the following questions on an additional piece of paper:

ESSAY 1: Summarize any previous residential, coaching, teaching, or tutoring experience and how it has prepared you for a position with the Summer Program. If you are applying for a coordinator position, include any administrative experience.

ESSAY 2: What interests you about working for the Summer Program? Why do you think the experience would be a good fit for you?

ESSAY 3 (*Applicants for residential positions only*): Include a description of a creative, fun activity that you would like to plan and lead for a group of 20 students. The activity should last 90 minutes and cost less than \$10 total.

APPLICATION CHECKLIST

Instructor Applicants

- Completed Application
- Current resume
- 3 completed Professional Reference forms
- Essays
- Copy of teaching certification (if certified)

All other Applicants

- Completed Application
- Current resume
- 3 completed Professional Reference forms
- Essays
- Copy of Transcripts (official or unofficial)

Mail or fax above materials to:

Center for Talent Development
Attn: Summer Program Employment Application
617 Dartmouth Place
Evanston, IL 60208
Fax: 847-467-0880

Email any questions or concerns to summer@ctd.northwestern.edu, subject line: Summer Program Employment Application

Application Deadline: February 14, 2009

Interviews begin as applications are received, and applications submitted promptly will be given priority. However, applications received after February 14 will be considered.

2009 CTD SUMMER PROGRAM COURSES

LEAPFROG IN EVANSTON/WILMETTE, GLEN ELLYN & PALATINE

For students completing grades PreK-3

Week 1 (July 13-17, 2009)

MATH

Calendars & Clocks (PreK)
 Currency Exchange: Money In Our World (Kindergarten)
 Bank On It: Savings & Checking (1st grade)
 Budgeting a Business (2nd grade)
 Taking Stock: The Ins & Outs of the Stock Market (3rd grade)

SCIENCE

Building Bridges (PreK)
 Constructing Pyramids (Kindergarten)
 Digging Canals & Tunnels (1st grade)
 Designing Sailing Ships (2nd grade)
 Raising Skyscrapers & Towers (3rd grade)

LANG ARTS

Puppets & Plays (PreK)
 Pirates & Treasures (Kindergarten)
 Monsters & Mermaids (1st grade)
 Gods & Goddesses (2nd grade)
 Leaders & Empires (3rd grade)

Week 2 (July 20-24, 2009)

Seeking Solutions: Problems & Puzzles (PreK)
 Practicing with Puzzlers: Reasoning & Estimation (Kindergarten)
 Tricky Teasers: Predictions & Probability (1st grade)
 Computation Challenge: Multiplication & Fractions (2nd grade)
 Multi-Step Math Madness: Complex Problems & Games (3rd grade)

Underwater Exploration (PreK)
 Into the Earth (Kindergarten)
 Some Like It Hot! (1st grade)
 Climate Comparison: Deserts & Rainforests (2nd grade)
 Ice Mysteries: Glaciers & the Ice Age (3rd grade)

Poetry Jam (PreK)
 Comics (Kindergarten)
 Interviews & Biographies (1st grade)
 Characters & Skits (2nd grade)
 Descriptive Writing (3rd grade)

Week 3 (July 27-31, 2009)

MATH

Math Attack: Around the House (PreK)
 Math Attack: The Great Outdoors (Kindergarten)
 Math Attack: In the Animal World (1st grade)
 Math Attack: At the Olympics (2nd grade)
 Math Attack: From Airplanes to Zambonies (3rd grade)

SCIENCE

My Five Senses (PreK)
 Aspiring Vets (Kindergarten)
 The Human Body: Circulating Cells (1st grade)
 Grossology: Fascinating Systems of the Human Body (2nd grade)
 Inside the Human Brain (3rd grade)

LANG ARTS

Mythical Creatures (PreK)
 The Mystery of King Tut (Kindergarten)
 Missing Peoples & Lost Cities (1st grade)
 Disappearing Acts (2nd grade)
 The Many Mysteries of Space (3rd grade)

LEAPFROG ALL-DAY at NORTHWESTERN UNIVERSITY

For students completing grade 3

Week 1 (July 13-17, 2009)

Animation Station (PACE)
 My Genetic Code
 Story to Stage

Week 2 (July 20-24, 2009)

Lego Robotics
 Penning & Presenting: A Writing Workshop

Week 3 (July 27-31, 2009)

Lego Robotics
 Reporting Live & In Print

APOGEE ONE-WEEK at NORTHWESTERN UNIVERSITY

For students completing grade 4

Week 1 (June 28-July 3, 2009)

Week 2 (July 5-10, 2009)

<p>1 Let's Write! Creative Writing Workshop 3 Keys to a New World 4 Treasure Hunting: Our World Revealed 6 Cell Biology</p>	<p>2 Your Life in Comics: Be Your Own Superhero 3 Keys to a New World 5 How Things Work</p>
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APOGEE at NORTHWESTERN UNIVERSITY

For students completing grades 4-6

Session 1 (June 28-July 17, 2009)

Session 2 (July 19-August 7, 2009)

7	Creative Writing: Short Stories	8	Creative Writing: Sketch Comedy, Skits & Scenes
9	The Front Page: An Intro to Journalism	10	Writer's Workshop
11	Playwriting & Drama	12	The Story Behind the Story
13	Model United Nations: Exploring International Relations	13	Model United Nations: Exploring International Relations
14	Ancient Wars & Mythology	15	I Want to be President! The Road to the White House
16	Order in the Courtroom: Law through Fairy Tale Trials	16	Order in the Courtroom: Law through Fairy Tale Trials
17	Math: Puzzles and Games	17	Math: Puzzles and Games
18	Pre-Algebra	18	Pre-Algebra
19	Geometry in Action	20	Algebra I
21	Bits & Blocks: Computer Programming	21	Bits & Blocks: Computer Programming
22	Introduction to Web Design	22	Introduction to Web Design
23	Architecture: The Growth of Major Cities	24	Astronomy & Astrophysics: Beyond the Milky Way
25	Get Smart! Intelligence Organizations		
26	Designing Machines That Work: Engineering & Physics	26	Designing Machines That Work: Engineering & Physics
27	Up, Up and Away: The Science of Aerodynamics & Flight	27	Up, Up and Away: The Science of Aerodynamics & Flight
28	Detective Science: An Introduction to Forensics	28	Detective Science: An Introduction to Forensics
29	Introduction to Genetics: Thank you Drosophila!	30	Breakout Biology: Epidemiology & Immunology
		31	Zoology

SPECTRUM at NORTHWESTERN UNIVERSITY

For students completing grades 7-8

Session 1 (June 28-July 17, 2009)

Session 2 (July 19-August 7, 2009)

32	Creative Writing Honors	32	Creative Writing Honors
33	Non-Fiction Writing Honors	33	Non-Fiction Writing Honors
34	Science Fiction & Fantasy Writing Honors		
35	Literary Analysis Honors: Short Stories	36	Literary Analysis Honors: The Power of Poetry
37	Youth & Society Honors	37	Youth & Society Honors
38	Persuasion & Debate Honors	38	Persuasion & Debate Honors
39	Geopolitics Honors	40	World Geography Honors
41	Law & Order Honors: Popular Trials	42	Law & Order Honors: Human Rights & Genocide
43	Introduction to Philosophy Honors	44	Introduction to Psychology Honors: Brain & Behavior
45	Latin I Honors	46	Classical Mythology Honors
47	Game Theory Honors: Math Probability & Statistics	49	IP Algebra I Honors
48	Algebra I Honors	50	Algebra II & Trigonometry Honors
50	Algebra II & Trigonometry Honors	51	IP Algebra II & Trigonometry Honors
52	Beyond Angles & Proofs: Explorations in Geometry	53	IP Geometry Honors
54	Geometry Honors	54	Geometry Honors
55	Logic & Hardware Honors	56	Introduction to Computer Programming Honors: JAVA
57	Robotics Honors	57	Robotics Honors
58	Materials & Engineering Honors	59	Applications in Math & Physics: Architecture
60	Introduction to Laboratory Science Honors	61	Forensic Science Honors
62	Topics in Chemistry Honors	62	Topics in Chemistry Honors
63	Environmental Science Honors	64	Conceptual Physics Honors
65	Topics in Biology Honors	66	Biology Honors
		67	Anatomy & Physiology

EQUINOX at NORTHWESTERN UNIVERSITY

For students completing grades 9-12

Session 1 (June 28-July 17, 2009)

Session 2 (July 19-August 7, 2009)

68 Creative Writing Honors	68 Creative Writing Honors
69 Media & Journalism in Today's World Honors	70 Comparative World Literature Honors
71 English: Literature & Composition (AP designation pending)	
73 International Relations Honors	74 The Global Economy Honors
75 Race Relations in America Honors	76 World Religions & Current Conflict Honors
77 Law & Politics Honors	78 Ethics & Contemporary Issues Honors
80 Psychology (AP designation pending)	79 Philosophy Honors
81 US History (AP designation pending)	
82 IP Algebra II & Trigonometry Honors	
83 IP Precalculus Honors	84 Precalculus Honors
84 Precalculus Honors	85 Calculus AB (AP designation pending)
86 Statistics (AP designation pending)	87 Mathematical Modeling Honors
88 Three-Dimensional Computer Graphics in Scheme Honors	89 Computer Science (AP designation pending)
91 Physics Honors	90 Engineering Design Honors
92 Astrophysics Honors	91 Physics Honors
94 Chemistry Honors	93 Physics B (AP designation pending)
95 Chemistry (AP designation pending)	94 Chemistry Honors
	95 Chemistry (AP designation pending)
97 Biology Honors	96 Intro to Organic Chemistry Honors
98 Genetics Honors	99 Human Biology Honors
100 Neuroscience Honors	101 Biology (AP designation pending)

CIVIC LEADERSHIP INSTITUTE at UNIVERSITY OF ILLINOIS AT CHICAGO

For students completing grades 9-12

(July 5-July 24, 2009)

72 Civic Engagement & Contemporary Social Issues Honors
