

SUMMER PROGRAM 2009 TEACHER RECOMMENDATION FORM

To the Applicant

If you are applying by Admission Portfolio, please complete the information in this section and give this form to two teachers (please duplicate this form for teacher #2) who are familiar with your work. Include information about CTD and a copy of the course description for the courses for which you are applying. **Choose teachers in the same discipline/subject area(s) as the courses for which you are applying.** Homeschoolers should choose non-family adults who are familiar with the student in a learning context. Examples include a coach, music instructor, religious school teacher, mentor, co-op teacher, etc. Your teachers should place this form and the attached letter of recommendation in a sealed envelope with a signature over the flap and return it to you. You should include the sealed letters with your application. If this is not possible, you may have your teacher return the recommendation directly to us. As a courtesy, you might provide him or her with a stamped envelope addressed to the CTD Summer Program.

Applicant's Name

FIRST MIDDLE LAST

2008–2009 Grade Level _____ E-mail _____

Please select the program for which you are applying: Leapfrog (PreK–grade 3) Apogee One-Week (grade 4) Apogee (grades 4–6)
 Spectrum (grades 7 & 8) Equinox (grades 9–12)
 Civic Leadership Institute

Please list the course(s) for which you have applied:

1st choice _____
COURSE TITLE

2nd choice _____
COURSE TITLE

3rd choice _____
COURSE TITLE

Waiver: I, _____, hereby waive my right of access to the completed recommendation.
APPLICANT NAME

SIGNATURE OF APPLICANT DATE SIGNATURE OF PARENT DATE

To the Teacher

The Center for Talent Development (CTD) at Northwestern University provides educational programs and services for academically talented students in PreK–grade 12. The CTD Summer Program is intended to provide academic courses that challenge students in their areas of strength. Leapfrog and Apogee One-Week students take one-week enrichment courses that meet daily. Students in Apogee, Spectrum, and Equinox take an intense, academically challenging course that meets five hours per day, five days per week, for three weeks. We would appreciate your thoughtful reflection on whether this student would succeed in this program. We have asked the student to provide you with a copy of the course description(s) and admission requirements for the course(s) s/he is interested in, for your information in completing this form. If you have further questions about the program, please contact us at 847-491-3782 extension 2 or 847-491-8257.

Teacher's Name _____
FIRST LAST

Title/Department _____ School _____

Mailing Address _____
STREET CITY STATE ZIP

Phone () _____ E-mail _____

How many years have you known the applicant? _____

Please describe your relationship with the applicant including any relevant coursework:

continued on next page

SUMMER PROGRAM 2009 TEACHER RECOMMENDATION FORM continued

Please rate this student in the following categories by checking the box that best reflects his/her skills.

| Qualities | Exceptional | Average | Below Average | Not Applicable |
|--|-------------|---------|---------------|----------------|
| Intellectual curiosity | | | | |
| Internal motivation | | | | |
| Ability to manage stress | | | | |
| Ability to learn independently | | | | |
| Ability to initiate projects and assignments | | | | |
| Academic integrity | | | | |
| Academic achievement | | | | |
| Academic potential | | | | |
| Critical thinking skills | | | | |
| Writing ability | | | | |
| Verbal reasoning ability (for verbal course) | | | | |
| Mathematical reasoning ability (for math course) | | | | |
| Science reasoning ability (for science course) | | | | |

Within the context of your school/organization, how would you characterize the level at which the student is currently working in the subject area(s) described on the previous page?

- At grade level
 One grade above
 Two grades above
 Don't know

Describe the cohort to which you are comparing/assessing this student: _____

Please rank the student's likelihood of succeeding in a fast-paced, accelerated summer course?

- Very likely
 Likely
 Somewhat likely
 Not likely

Please attach a letter that responds to the following:

- The student's ability to succeed in the course(s) s/he selected.
- The student's maturity and ability to be self-sufficient in residential/out-of-class social settings.
- What might the student contribute to a classroom of academically talented students?
- Any academic concerns you have about the student participating in a rigorous summer academic course.

Thank you for agreeing to submit a recommendation for this applicant to the CTD Summer Program at Northwestern University. Please place this form and the letter of recommendation in a sealed envelope with your signature over the flap and return it to the student. If this is not possible, mail or fax the recommendation directly to:

Summer Program Admissions
 Center for Talent Development
 Northwestern University
 617 Dartmouth Place
 Evanston, IL 60208
 Fax: 847-467-0880