

## CENTER FOR TALENT DEVELOPMENT – GIFTED LEARNINGLINKS

### AP UNITED STATES GOVERNMENT AND POLITICS SYLLABUS

#### INTRODUCTION & PURPOSE

This course provides students with a comprehensive understanding and description of the operation of American national government and its interactions with the American people. To achieve this goal, students will develop analytic perspectives for interpreting, understanding and explaining political events in this country. Among the subjects covered are constitutional underpinnings and arrangements, policy making institutions such as the three branches of government (legislative, executive and judicial), the bureaucracy, the media and role of public opinion, political participation including voting behavior and patterns, role of special interest groups, civil liberties and rights plus economic factors such as the budget making process.

Please note that this class is taught online with no “face-to-face” student contact. Online classes present a special challenge to AP courses but students can be very successful assuming the course has built in activities which still meet the requirements of the class and can be accomplished using both print and online resources.

#### GOALS

- 1) Students will understand the major facts, concepts and political theories relating to U.S. government and politics.
- 2) Students will be able to describe and analyze general patterns of political processes and behavior (both group and individual) along with the effects of their actions, what principles underlie the American governmental system, and the various American governmental structures and procedures.
- 3) Students will be able to perform data analysis (including data interpretation) as it relates to American government and politics.

#### TEXTS

*“American Government: Institutions and Policies”* by James Q. Wilson & John J. Dilulio, Jr., Advanced Placement Edition, 10<sup>th</sup> Edition, 2006

*“Annual Edition: American Government 07/08”* (Comes out yearly, collection of current articles relating to the study of American Government) 37<sup>th</sup> Edition, Edited by Bruce Stinebrickner, 2007 This book is widely available on in the used book market, check this url:

[http://www.amazon.com/gp/offer-listing/007351599X/ref=dp\\_olp\\_2?ie=UTF8&qid=1221347523&sr=8-1](http://www.amazon.com/gp/offer-listing/007351599X/ref=dp_olp_2?ie=UTF8&qid=1221347523&sr=8-1)

## **WEBSITES**

New York Times ([www.nytimes.com](http://www.nytimes.com))

Washington Post ([www.washingtonpost.com](http://www.washingtonpost.com))

Time Magazine ([www.time.com](http://www.time.com))

## **COURSE REQUIREMENTS**

- Prepare to take the AP Exam in May of every school year.
- Actively participate in class and complete all assignments thoroughly and promptly including all online discussions.
- Work on class daily.
- Make up work when unable to meet deadline due to approved requests—contact instructor and send assignments due electronically ahead of time if necessary.
- Use a “flash-card” system or some other device to help master the vocabulary students will encounter in the multiple-choice questions.
- Ask instructor for help if needed: help Nights are on Tuesdays & Thursdays Evenings. Contact is through AIM or some other online IM program.
- Students will challenge themselves to work hard and maintain high standards.

## **GRADING POLICY**

Grades will be based on points and added up to a final semester grade based on the following: 90 percent and above—A; 80 percent and above—B; 70percent and above—C, 60 percent and above—D; below 60 percent—F.

Semester Grades will be determined by student’s scores (using a point system) from the following:

- Chapter Homeworks
- Reading Assignments
- News Article Summaries
- Data Analysis Assignments
- Tests

## **PURPOSE & ORGANIZATION/DESCRIPTION OF COURSE ACTIVITIES**

Chapter Assignments: Students will prepare (from Instructor’s chapter assignments) definitions of terms, essays in response to analytical and free response prompts and take an online quiz for each chapter. Assignments are due at the end of the week.

Reading Assignments & Current Events News Summaries: using readings from the Readings book, readings distributed by me or current events news articles (selected by student with instructor approval), students will provide summaries and discuss them in a

seminar setting. Readings will focus on several areas including examination of issues and problems in American government, current issues facing the American political electorate on a variety of issues (see Course Outline for topics) and how responses might be framed. This will be accomplished through three venues: written summaries, an online discussion forum in which students will post responses to questions posed by teacher or through use of an interactive real-time conference software (Breeze software) in which students would meet with teacher in a virtual classroom and have an analytical discussion going over American government and issues related to the readings. Finally please note that readings listed in “Course Outline” (below) are subject to change due to use of newer editions of “*Annual Editions*” and also to keep course current.

**Data Analysis Assignments:** Two or more assignments are provided which will allow students to work with actual electoral data in order for them to prepare interpretations and analysis.

**Exam Preparation Assignments:** A series of activities designed to help students prepare for the AP exam. These activities include practice multiple choice exams (both review and analysis), sample AP essays taken from exam previously given along with sample student responses (so students can model their responses), online discussion groups to facilitate discussion of the topics on the exam along with instructor comments. These assignment will not receive a grade.

**Tests:** A series of online tests will be prepared (approx two per semester). These exams will be multiple choice.

## **COURSE OUTLINE (Weekly- 18 weeks)**

### **Week 1: The Study of American Government**

*Wilson* Chapter 1 Terms & Questions

Topics:

- What Is Political Power?
- What Is Democracy?
- Is Representative Democracy Best?
- How Is Political Power Distributed?
- Is Democracy Driven by Self-Interest?
- What Explains Political Change?
- The Nature of Politics

Reading: “*Thinking About the Government*”, Geoffrey Nunberg, (2005), write a summary of the article. Essay located at: [http://www.prospect.org/cs/articles?article=thinking\\_about\\_the\\_government\\_041905](http://www.prospect.org/cs/articles?article=thinking_about_the_government_041905)

### **Week 2: The Constitution**

*Wilson* Chapter 2 Terms & Questions

Topics:

- The Problem of Liberty
- The Constitutional Convention
- The Constitution and Democracy
- The Constitution and Liberty
- The Motives of the Framers
- Constitutional Reform: Modern Views

Reading: “*Checks and Balances*”, James Madison (Federalist Papers), #51 (from AE/AG Book),  
Online Discussion Questions

Current Events Student Summary: Article selected from Websites. Students must discuss coverage and analyses of current constitutional issues in an analytical essay.

### Week 3: Federalism

*Wilson* Chapter 3 Terms & Questions

Topics:

- Governmental Structure
- The Founding
- The Debate on the Meaning of Federalism
- Federal-State Relations
- Federal Aid and Federal Control
- A Devolution Revolution?
- Congress and Federalism

Reading: “*The Size and Variety of the Union as a Check on Faction*”, James Madison (Federalist Papers), #10 (from AE/AG Book), Provide a written summary of reading.

### Week 4: American Political Culture

*Wilson* Chapter 4 Terms & Questions

Topics:

- Political Culture
- Comparing America with Other Nations
- The Sources of Political Culture
- Mistrust of Government
- Political Efficacy
- Political Tolerance

Current Events Student Summary: Article selected from Websites. Students must discuss coverage and analyses of current issue facing the electorate and the American political process in an analytical essay.

### Week 5: National Government Institutions- Legislative Branch (Congress)

*Wilson* Chapter 13 Terms & Questions

Topics:

- Congress Versus Parliament
- The Evolution of Congress
- Who Is in Congress?
- Do Members Represent Their Voters?
- Ideology and Civility in Congress
- The Organization of Congress: Parties and Caucuses
- The Organization of Congress: Committees
- The Organization of Congress: Staffs and Specialized Offices
- How a Bill Becomes Law
- Reducing Powers and Perks
- The Post-9/11 Congress

Reading: “*When Congress Checks Out*”, Ornstein & Mann, (from AE/AG Book), Write a summary of the findings of the article.

You can also read complete article here:

<http://www.foreignaffairs.org/20061101faessay85607/norman-j-ornstein-thomas-e-mann/when-congress-checks-out.html>

### Week 6: National Government Institutions- Executive Branch (Presidency)

*Wilson* Chapter 14 Terms & Questions

Topics:

- Presidents and Prime Ministers

Divided Government  
The Evolution of the Presidency  
The Powers of the President  
The Office of the President  
Who Gets Appointed  
Presidential Character  
The Power to Persuade  
The Power to Say No  
The President's Program  
Presidential Transition  
How Powerful Is the President?

Reading: "*Changing Their Minds*", George Edwards, (from AE Book), Provide a summary of major findings of article

Current Events Student Summary: Article selected from Websites. Students must discuss coverage and analyses of current issue facing the electorate and the role of the Executive branch in an analytical essay and discussion.

### Week 7: National Government Institutions- Judicial Branch (Federal Courts)

*Wilson* Chapter 16 Terms & Questions

Topics:

The Development of the Federal Courts  
The Structure of the Federal Courts  
The Jurisdiction of the Federal Courts  
Getting to Court  
The Supreme Court in Action  
The Power of the Federal Courts  
Checks on Judicial Power

Reading: "*The Once and Future Supreme Court*", David J. Garrow, (from AE Book), Write a summary of the findings of the author.

### Week 8: National Government Institutions- The Federal Bureaucracy

*Wilson* Chapter 15 Terms & Questions

Topics:

Distinctiveness of the American Bureaucracy  
The Growth of the Bureaucracy  
The Federal Bureaucracy Today  
Congressional Oversight  
Bureaucratic "Pathologies"  
Reforming the Bureaucracy

Current Events Student Summary: Article selected from Websites. Students must discuss coverage and analyses of current issue facing the electorate and the role of the federal bureaucracy such as State Department, defense Department, etc. in an analytical essay and discussion.

### Week 9: Political Participation and Political Parties

*Wilson* Chapters 8 & 9 Terms & Questions

Topics:

A Closer Look at Nonvoting  
The Rise of the American Electorate  
Who Participates in Politics?  
Parties--Here and Abroad  
The Rise and Decline of the Political Party  
The National Party Structure Today  
State and Local Parties  
The Two-Party System  
Minor Parties

Nominating a President  
Parties Versus Voters

Data Analyses Activity #1: Students will be provided with selected data regarding voting patterns in recent American national elections which will show changes in political party affiliation and will be interpreted and analyzed. Online Discussion and posting of student work/analyses.

## Week 10: Political Participation and Political Parties

*Wilson* Chapter 10 Terms & Questions

Topics:

Presidential Versus Congressional Campaigns  
Primary Versus General Campaigns  
Money  
What Decides the Election?  
The Effects of Elections on Policy

Midterm Exam: Covering Topics Week 1-9, Multiple Choice

## Week 11: Public Opinion

*Wilson* Chapter 7 Terms & Questions

Topics:

What Is Public Opinion?  
Political Socialization: The Family  
Cleavages in Public Opinion  
Political Ideology  
Political Elites, Public Opinion, and Public Policy

Current Events Student Summary: Article selected from Websites. Students must discuss coverage and analyses of current issue facing the electorate and the role of Political elites in a democracy in an analytical essay and discussion.

## Week 12: The Media

*Wilson* Chapter 12 Terms & Questions

Topics:

Journalism in American Political History  
The Structure of the Media  
Rules Governing the Media  
Are the National Media Biased?  
Government and the News

Reading: "*The Media We Deserve*", Mark Bitz, (from AE Book), Write a summary of the articles findings.

## Week 13: Special Interest Groups

*Wilson* Chapter 11 Terms & Questions

Topics:

Explaining Proliferation  
The Birth of Interest Groups  
Kinds of Organizations  
Interest Groups and Social Movements  
Funds for Interest Groups  
The Problem of Bias  
The Activities of Interest Groups  
Regulating Interest Groups

Current Events Student Summary: Article selected from Websites. Students must discuss coverage and analyses of current issue facing the electorate and the role of Special Interest groups and their participation in an analytical essay.

## Week 14: The Policy Making Process

*Wilson* Chapter 17 Terms & Questions

Topics:

- Setting the Agenda
- Making a Decision
- Majoritarian Politics: Distributed Benefits, Distributed Costs
- Interest Group Politics: Concentrated Benefits, Concentrated Costs
- Client Politics: Concentrated Benefits, Distributed Costs
- Entrepreneurial Politics: Distributed Benefits, Concentrated Costs
- The Case of Business Regulation
- Perceptions, Beliefs, Interests, and Values

## Week 15: Economic Policy

*Wilson* Chapter 18 Terms & Questions

Topics:

- The Politics of Economic Prosperity
- The Politics of Taxing and Spending
- Economic Theories and Political Needs
- The Machinery of Economic Policy-Making
- Spending Money
- The Budget
- Reducing Spending
- Levying Taxes

Current Events Student Summary: Article selected from Websites. Students must discuss coverage and analyses of current issue facing the electorate regarding an economic problem or policy in an analytical essay and discussion.

## Week 16: Social Welfare Policies

*Wilson* Chapter 19 Terms & Questions

Topics:

- Social Welfare in the United States
- Two Kinds of Welfare Politics
- Entitlements
- Social Security

Reading: “*How to Fix Social Security*”, David C. John, available online at:

<http://www.heritage.org/Research/SocialSecurity/bg1811.cfm> Students respond to Essay prompts and also an online discussion (including use of counterpoints to the article’s argument.)

## Week 17: Foreign and Defense Policies

*Wilson* Chapter 20 Terms & Questions

Topics:

- Kinds of Foreign Policy
- The Constitutional and Legal Context
- The Machinery of Foreign Policy
- Foreign Policy and Public Opinion
- Cleavages Among Foreign Policy Elites
- The Use of Military Force
- The Defense Budget
- The Structure of Defense Decision-Making
- The New Problem of Terrorism

Current Events Student Summary: Article selected from Websites. Students must discuss coverage and analyses of current issue facing the electorate regarding foreign policy and military policy in an analytical essay.

Data Analyses Activity #2: Students will be provided with selected data regarding voting patterns in recent

American national elections which will show changes in political party affiliation and will be interpreted and analyzed. Online Discussion and posting of student work/analyses.

## Week 18: Environmental Policies/American Civil Liberties & Civil Rights

*Wilson* Chapter 21 Terms & Questions

Topics:

- The American Context
- Entrepreneurial Politics: Global Warming
- Majoritarian Politics: Pollution from Automobiles
- Interest Group Politics: Acid Rain
- Client Politics: Agricultural Pesticides
- The Environmental Uncertainties

Reading: “*Changing the Rules*”, Bruce Barcott,, Write a summary of the author’s findings and also an online discussion.

Article available at: <http://zfacts.com/metaPage/lib/NYT-04-04-04-changing-the-rules.pdf>

*Wilson* Chapters 5 & 6 Terms & Questions

Topics:

- Culture and Civil Liberties
- Interpreting and Applying the First Amendment
- What Is Speech?
- Who Is a Person?
- Church and State
- Crime and Due Process
- The Black Predicament
- The Campaign in the Courts
- The Campaign in Congress
- Women and Equal Rights
- Affirmative Action
- Gays and the Constitution

Test: Covering Chapters since Midterm Test, Multiple Choice.

## AP COMPARATIVE GOVERNMENT AND POLITICS SYLLABUS

### INTRODUCTION & PURPOSE

As stated in the “AP Course Description” document, this class “introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. Comparison assists both in identifying problems and in analyzing policymaking.” In addition, the class will cover six real-world government examples: China, Great Britain, Mexico, Nigeria, Russia and Iran. Students will be able to move from theoretical concepts to actual concrete examples with their distinctive and unique social, political and cultural settings.

Please note that this class is taught online with no “face-to-face” student contact. Online classes present a special challenge to AP courses but students can be very successful assuming the course has built in activities which still meet the requirements of the class

and can be accomplished using both print and online resources.

## GOALS

- 1) Students will be able to describe and analyze the government and politics of China, Great Britain, Iran, Mexico, Nigeria and Russia.
- 2) Students will describe and be able to use for analytical purposes the major comparative political concepts, themes and generalizations.
- 3) Students will be able to describe and analyze typical patterns of political processes and behavior and their effects on any given society/government.
- 4) Students will be able to compare and contrast political institutions and their operations across different countries and make generalizations regarding their actions.

## TEXTS

*“Comparative Politics: Domestic Responses to Global Challenges”*, Charles Hauss, Sixth Edition, 2008 ISBN: 0495565520 (Note: You can also use the 5th edition which you can find in paperback and it will be much cheaper.)

*“Readings in Comparative Politics: Political Challenges and Changing Agendas”*, (RCP) Mark Kesselman & Joel Krieger, 1<sup>st</sup> Edition, 2006 ISBN: 0-618-42625-6

*“Annual Editions: Comparative Politics 06/07”*, (AE) Christian Soe, 24<sup>th</sup> Edition, 2006, ISBN: 0073516023

This book is widely available on in the used book market, check this url:

[http://www.amazon.com/gp/offer-listing/0073516023/ref=dp\\_olp\\_2?ie=UTF8&qid=1221352936&sr=8-1](http://www.amazon.com/gp/offer-listing/0073516023/ref=dp_olp_2?ie=UTF8&qid=1221352936&sr=8-1)

## WEBSITES

New York Times ([www.nytimes.com](http://www.nytimes.com))

Washington Post ([www.washingtonpost.com](http://www.washingtonpost.com))

Time Magazine ([www.time.com](http://www.time.com))

WorldPress.org

BBC ([www.bbc.com](http://www.bbc.com))

The Economist ([www.economist.com/index.html](http://www.economist.com/index.html))

The Times ([www.timesonline.co.uk/tol/news/](http://www.timesonline.co.uk/tol/news/))

Le Monde English Edition ([mondediplo.com/](http://mondediplo.com/))

The Moscow Times ([www.themoscowtimes.com/indexes/01.html](http://www.themoscowtimes.com/indexes/01.html))

The Guadalajara Reporter ([www.guadalajarareporter.com/](http://www.guadalajarareporter.com/))

The Guardian –Nigeria: ([www.ngrguardiannews.com/](http://www.ngrguardiannews.com/))

Iran Daily: ([www.iran-daily.com](http://www.iran-daily.com))

## COURSE REQUIREMENTS

- Prepare to take the AP Exam in May of every school year.
- Actively participate in class and complete all assignments thoroughly and promptly including all online discussions.
- Work on class daily.
- Make up work when unable to meet deadline due to approved requests—contact instructor and send assignments due electronically ahead of time if necessary.
- Use a “flash-card” system or some other device to help master the vocabulary students will encounter in the multiple-choice questions.
- Ask instructor for help if needed: help Nights are on Tuesdays & Thursdays Evenings. Contact is through AIM or some other online IM program.
- Students will challenge themselves to work hard and maintain high standards.

### **GRADING POLICY**

Grades will be based on points and added up to a final semester grade based on the following: 90 percent and above—A; 80 percent and above—B; 70 percent and above—C, 60 percent and above—D; below 60 percent—F.

Semester Grades will be determined by student’s scores (using a point system) from the following:

- Chapter Homeworks
- Reading Assignments
- Online Collaborative Discussions (Part of Reading Assignments)
- Bi-Weekly News Article Summaries
- Exams (Midterm and End of semester): Exam is composed of Multiple Choice questions (primarily drawn from Chapter assignments).

### **PURPOSE & ORGANIZATION/DESCRIPTION OF COURSE ACTIVITIES**

Chapter Assignments: Students will prepare (from Instructor’s chapter assignments) definitions of terms, critical thinking written essays in response to analytical and free response prompts and take an online quiz for each chapter. Assignments are due at the end of the week.

Reading Assignments: using readings from the Readings book and/or *Annual Editions: Comparative Politics*, students will answer questions, provide critical and analytical evidence for the readings and discuss them in a seminar setting. Readings will focus on several areas including examination of issues and problems in comparative government, current issues facing governments around the world including the six nations (China, Great Britain, Iran, Mexico, Nigeria and Russia) plus Japan, South Africa and Canada on a variety of issues (see Course Outline for topics) and how responses to these issues and problems might be framed. This will be accomplished through three venues: written student responses to questions, an online discussion forum in which students will post

responses to questions posed by teacher and also to other students responses leading to an extensive online discussion OR through use of an interactive real-time conference software (Breeze software) in which students would meet with teacher in a virtual classroom and have a analytical discussion going over American government and issues related to the readings.

Bi-Weekly Current Events News Summaries: Articles selected from Websites by student with instructor approval. Students must discuss coverage and analyses of some current issue related to topics for that particular week and also do comparisons and contrasts for countries/areas/regions on a regular basis. Comments/Summaries may be published to “Online Discussion Forum” for additional comments by students in course. Students are to provide a citation for the article, a summary of the major findings of the article and their analytical comments related to the topic. Student essays may be published to “Online Discussion Forum” and other students must post critical thinking responses.

Exam Preparation Assignments (No grades given): A series of activities designed to help students prepare for the AP exam. These activities include practice multiple choice exams (both review and analysis), sample AP essays taken from exam previously given along with sample student responses (so students can model their responses), online discussion groups to facilitate discussion of the topics on the exam along with instructor comments.

## **COURSE OUTLINE (Weekly- 20 weeks)**

### **Week 1: INTRODUCTION TO COMPARATIVE POLITICS**

*Hauss* Chapter 1 Terms & Questions

Topics:

- What is comparative Politics? Why Important?
- Leaders Around the World: Some examples
- What is the State and Types of States
- Systems Theory: The Political System, Historical factors, Globalization
- Democratization in the World Today

Reading:

“*The Fate of the State*” by Martin Van Creveld (from RCP). Students provide a written summary of articles findings and their reaction.

### **Week 2: THE INDUSTRIALIZED DEMOCRACIES**

*Hauss* Chapter 2 Terms & Questions

Topics:

- What are the Industrialized Democracies: Characteristics
- The Origins of the Democratic State
- Political Culture & Participation
- Political Authority
- The Democratic State
- Public Policy

Readings:

“*Rethinking Democratization: Lessons from the Postcommunist Experience*” by Valerie Bunce, (RCP). Students provide a written summary of articles findings and their reaction.

Current Events Student Summary: Articles selected from Websites by student with instructor approval. Students must discuss coverage and analyses of some current issue related to above topics for Week 2. Comments/Summaries are published to “Online Discussion Forum” for additional comments by students in

course.

### Week 3: GREAT BRITAIN

*Haus* Chapter 4 Terms & Questions

Topics:

- The Evolution of the British State (including Political Institutions)
- British Political Culture
- Political Participation
- Political Authority
- Myths and Realities of the British State
- The Thatcher & Blair Revolutions

Reading:

*"A Constitutional Revolution in Britain?"* by Donley T. Studlar, (AE). Students provide a written summary of articles findings and their reaction.

### Week 4: FRANCE

*Haus* Chapter 5 Terms & Questions

Topics:

- The Evolution of the French State (including Political Institutions)
- French Political Culture: From Alienation toward Consensus
- Political Participation
- The French State in Practice

Readings:

*"A Divided Self: A Survey of France"* by John Andrews (AE). (Students provide a written summary of articles findings and their reaction.

Current Events Student Summary: Articles selected from Websites by student with instructor approval. Students must discuss coverage and analyses of some current issue related to above topics for Week 4. Comments/Summaries are published to "Online Discussion Forum" for additional comments by students in course.

### Week 5: GERMANY

*Haus* Chapter 6 Terms & Questions

Topics:

- The Evolution of the German State (including Political Institutions)
- Creating a Democratic Political Culture
- Political Participation
- Political Authority
- The German State as Functioning Democracy
- Public Policy in Germany

Reading:

*The German Question*" by Richard Bernstein (AE) Students provide a written summary of articles findings and their reaction.

### Week 6: THE EUROPEAN UNION

*Haus* Chapter 7 Terms & Questions

Topics:

- What is the EU?
- The Development and Evolution of the EU
- Political Culture & Participation in the EU (including Political Institutions)
- The European State: How Realistic?
- Public Policy in the EU
- How Does EU Compare with other Regional Entities

Readings:

*“Europe’s Quiet Leap Forward”* by Kenneth Rogoff (AE)

Students provide a written summary of articles findings and their reaction.

Current Events Student Summary: Articles selected from Websites by student with instructor approval. Students must discuss coverage and analyses of some current issue related to above topics for Week 6. Comments/Summaries are published to “Online Discussion Forum” for additional comments by students in course.

## Week 7: CURRENT & FORMER COMMUNIST REGIMES

*Haus* Chapter 8 Terms & Questions

Topics:

- Thinking About Communism
- Socialism, Marxism and Leninism
- The Evolution of Communist Regimes
- The Crisis of Communism
- Current Thinking about the Communist State

## Week 8: RUSSIA

*Haus* Chapter 9 Terms & Questions

Topics:

- The Evolution of the Russian State (including Political Institutions)
- From Dictatorship to Democracy
- Political Culture
- Political Participation
- Political Authority
- The Russian State: Prospects for Survival

Readings:

*“What Does Putin Want?”* by Peter Lavelle (AE) Students provide a written summary of articles findings and their reaction.

Current Events Student Summary: Articles selected from Websites by student with instructor approval. Students must discuss coverage and analyses of some current issue related to above topics for Week 8. Comments/Summaries are published to “Online Discussion Forum” for additional comments by students in course.

## Week 9: CHINA

*Haus* Chapter 10 Terms & Questions

Topics:

- The Evolution of the Chinese State (including Political Institutions)
- Political Culture
- Political Participation
- The Party State
- Political Authority
- The New China: Capitalism and Communism Linked
- Future Prospects for China

Reading:

*“China: The Quiet Revolution”* by Doug Guthrie, (AE), Students provide a written summary of articles findings and their reaction.

Midterm Exam: Covering Topics Week 1-9, Multiple Choice

## Week 10: THE THIRD WORLD

*Haus* Chapter 11 Terms & Questions

Topics:

Thinking About the Third World  
Evolution of Politics in the Third World (including Political Institutions)  
Political Culture  
Political Participation  
Public Policy  
The Current Status of the Third World

Week 11: INDIA

*Hauss* Chapter 12 Terms & Questions

Topics:

The Evolution of India and Indian Politics (including Political Institutions)  
Political Culture  
Political Participation  
Public Policy  
Political Authority  
The Indian State Today

Readings:

*“Sonia [Gandhi]: And yet So Far”* by The Economist, (AE) Students provide a written summary of articles findings and their reaction.

Current Events Student Summary: Articles selected from Websites by student with instructor approval. Students must discuss coverage and analyses of some current issue related to above topics for Week 8. Comments/Summaries are published to “Online Discussion Forum” for additional comments by students in course.

Week 12: IRAN

*Hauss* Chapter 13 Terms & Questions

Topics:

The Evolution of the Iranian State (including Political Institutions)  
People and Politics in Iran  
Public Policy and Participation  
Political Authority  
The Future of the Iranian State: Regional Politics

Reading:

*“Lessons from the Muslim World”* by Vali Nasr (RCP), Students provide a written summary of articles findings and their reaction.

Week 13: IRAQ

*Hauss* Chapter 14 Terms & Questions

Topics:

The Evolution of Iraq (including Political Institutions)  
History of Iraq  
Iraq Under Saddam and Baathist Party  
Political Authority  
Iraq and the Islamic Challenge  
Current Status of Iraq

Current Events Student Summary: Articles selected from Websites by student with instructor approval. Students must discuss coverage and analyses of some current issue related to above topics for Week 8. Comments/Summaries are published to “Online Discussion Forum” for additional comments by students in course.

## Week 14: NIGERIA

*Haus* Chapter 15 Terms & Questions

Topics:

- The History and Evolution of Nigeria (including Political Institutions)
- Political Culture
- Political Participation
- Political Authority
- Public Policy
- Nigeria and the Rest of Africa
- Legacies of Imperialism

Reading:

*"Nigeria's Democratic Generals"* by Robert B. Lloyd (AE), Students provide a written summary of articles findings and their reaction.

## Week 15: MEXICO

*Haus* Chapter 16 Terms & Questions

Topics:

- The History and Evolution of Mexican State (including Political Institutions)
- The Role of the PRI
- Mexico & the United States
- Political Culture
- Political Participation
- Political Authority
- The Mexican State Today and Its Relationship to Latin America

Readings:

*"Mexico at an Impasse"* by M. Delai Baer (AE), Students provide a written summary of articles findings and their reaction.

Current Events Student Summary: Articles selected from Websites by student with instructor approval. Students must discuss coverage and analyses of some current issue related to above topics for Week 8. Comments/Summaries are published to "Online Discussion Forum" for additional comments by students in course.

## Week 16: JAPAN

*Haus* Online Chapter (available at TB Companion Website) Terms & Questions

Topics:

- The Evolution of the Modern Japanese State (including Political Institutions)
- Political Culture: Groupism vs Individualism
- Political Participation and Elections: The End of the LDP
- The Japanese State in Practice
- Public Policy
- Political Authority
- Japan and their Role in Asian Politics

Reading:

*"Japanese Spirit, Western Things"* by The Economist (AE) Students provide a written summary of articles findings and their reaction.

## Week 17: SOUTH AFRICA

*Haus* Online Chapter (available at TB Companion Website) Terms & Questions

Topics:

A Journey Toward Reconciliation  
The History and Evolution of South Africa (including Political Institutions)  
The Apartheid State  
The New South Africa  
Political Authority  
Crisis in South Africa: AIDs

Readings:

*“Making Race and Nation: A Comparison of the United States, South Africa and Brazil”* by Steven Levitsky & Lucan Way (RCP), Students provide a written summary of articles findings and their reaction.

Current Events Student Summary: Articles selected from Websites by student with instructor approval. Students must discuss coverage and analyses of some current issue related to above topics for Week 8. Comments/Summaries are published to “Online Discussion Forum” for additional comments by students in course.

## Week 18: THE STATE OF THE WORLD TODAY

*Hauss* Chapter 17 Terms & Questions

Topics:

Globalization Issues  
The Problem of War  
The Global Economy  
Human Rights in the World Today  
Comparisons Around the World  
Contrasts Around the World

Readings:

*“The Clash of Civilizations”* by Samuel Huntington (RCP)

*“Jihad vs. McWorld”* by Benjamin barber (RCP)

*“The State and Globalization”* by Saskia Sassen (RCP) Students provide a written summary of articles findings and their reaction.

Current Events Student Summary: Articles selected from Websites by student with instructor approval. Students must discuss coverage and analyses of some current issue related to above topics for Week 8. Comments/Summaries are published to “Online Discussion Forum” for additional comments by students in course.

Test: Covering Topics Week 10-18, Multiple Choice