



Gifted LearningLinks Program Course Syllabus

Instructor name: Karen Vidlock
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Course Title:

- a. *AP European History*

Session Date: 2010-2011

Course Description:

- a. "The study of history enables us to control, not society, but ourselves." — Carl Becker, noted American historian. AP® European History, which spans the period from 1460 to the present, explores and examines the origins and evolution of the values that shape the present world. Organized around major themes, students use primary sources, works of art and literature to develop and sharpen the skills necessary for effectively analyzing, interpreting and evaluating historical materials. This college-level course prepares students to take the AP® European History exam.
High school credit: 2 semesters

Outcomes: Upon successful completion of this course, students will:

- a. Have a comprehensive knowledge of the narrative of European history, 1450-the present.
- b. Understand the major turning points European history especially those associated with the rise of the modern nation-state, the scientific revolution, the evolution of industrial urban economies, the impact of changing technology, and the changing patterns of political power.
- c. Develop the skills associated with the analysis and interpretation of historical documents, writing thesis-based essays, and to apply economic, political, sociological, and other concepts used by historians to explain historical events.

Resources and Materials:

- a. **Primary Text:** McKay, Hill, and Buckler, *A History of Western Society*, ninth edition. Copyright, 2008. ISBN-10: 0-618-94603-9. There is a companion website for this textbook. I recommend that all students make use of this section of it
http://college.cengage.com/history/west/mckay/western_society/7e/students/outlines.html for useful chapter outlines, self-quizzes, and other student supplementals.
- b. **Secondary Books:** Gaarder, *Sophie's World; A Novel About the History of Philosophy*. Berkley Books, ISBN: 0-425-15225-1

Johnson, Steven: *The Ghost Map; The Story of London's Most Terrifying Epidemic and How it change Science, Cities, and the Modern World*. Riverhead Books, ISBN: 978-1-59448-269-4

Machiavelli, *The Prince*. An excerpt can be found in the Documents section of the course web site.

Remarque, *All Quiet On the Western Front*. Ballantine Books, ISBN: 0-449-91149-7

Voltaire, *Candide*. Bantam Classics, ISBN: 0-553-21166-8

Additional materials, including practice AP Document Based Questions, Primary source readings, and articles are in the Documents section.

Note: While a staff member (which includes but is not limited to instructors, teaching assistants, residential staff, office staff) may use or refer students to third-party web sites for instructional purposes, s/he is required to review thoroughly any such web sites for inappropriate content before referencing them. This includes clicking on all links contained in any such web site, reviewing the materials contained on every page within a web site, and ensuring that the web site does not provide links to other inappropriate web sites. If there is any doubt about whether something is appropriate, a staff member is instructed to err on the side of caution and not use the web site or check with a CTD supervisor. If a referenced third-party web site is later determined to contain inappropriate content, the staff member may be subject to discipline.

Schedule:

Unit Schedule:

Unit 1: Review, Renaissance and Reformation (Ch 9-12, 13-14)

Unit 2: Expansion and Absolutism (ch 15-17)

Unit 3: New Ideas and a New Way of Life (ch 18-20)

Unit 4: Revolutions and their Effects (ch 21-23)

Unit 5: The Growth of Urbanization and Nationalism (ch 24-25)

Unit 6: Imperialism (ch 26)

Unit 7: World War One (ch 27-28)

Unit 8: World War Two (ch 29)

Unit 9: The Cold War and its aftermath (ch 30-31)

SEMESTER ONE

	Topic/Focus	Activities & Reading Assignments (More detailed assignments are found in the Assignment Section)	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 1 Unit 1: Review, Ren, Ref	Orientation to Online Learning Roots of European culture	Skim textbook Ch. 9, 10, 11, and 12.	Introduce yourself on the Discussion Board	Turn in your Interest Survey
Week 2	Renaissance	Read and take notes on chapter 13. Write essay #1 on Europe of the High Middle Age	Questions about essay writing	Essay #1
Week 3	Reformation	Read and take notes on Chapter 14. Write essay #2 on Machiavelli's views on leadership.	Post responses to Erasmus' letters to Martin Luther	Essay #2
Week 4 Unit 2: Expansion & Absolutism	Expansion	Read and take notes on chapter 15. Begin: <i>Sophie's World</i> , pp.1-71 (<i>Garden of Eden-Socrates</i>)	Questions and Feedback on essay writing	Essay #3
Week 5	Rise of Absolutism in the West	Read and take notes on chapter 16. Prepare essay #4	Post response to "The Court at Versailles"	Essay #4
Week 6	Rise of Absolutism in the East	Read and take notes on chapter 17 Prepare essay #5	Post response to "A Foreign Traveler in Russia"	Essay #5
Week 7 Unit 3: New Ideas and a New Way of Life	A New World View	Read and take notes on ch 18 Review documents on writing DBQs	Questions and Comments on Writing DBQs	DBQ Essay on Scientific Revolution
Week 8	A New Way of Life	Read and take notes on ch 19 Begin reading <i>Candide</i> for a review in Unit 4	Feedback on DBQs	
Week 9	A New Way of Life	Read and take notes on ch 20		Essay #6

Week 10	A New Way of Life	Read and take notes on ch 20 (cont.) Prepare Unit 3 DBQ	Questions on readings or DBQs	DBQ Essay on Life in Early Modern Europe
Week 11 Unit 4: Revolution and its Effects	The Revolution In Politics	Read and take notes on ch 21 Continue reading: <i>Sophie's World</i> , About to p.164 (Athens to Two Cultures)	Feedback on DBQs	Essay #7
Week 12	The Revolution In Energy and Industry	Continue reading <i>Candide</i> for book review. Read and take notes on ch 22 <i>Sophie's World</i> , to p.216 (Middle Ages through Baroque)	Discussion on writing book reviews	DBQ on Industrial Revolution
Week 13	Revolutionary Europe	Read and take notes on ch 23	Post responses to Sadler Report and Condition in the Mines	
Week 14	Ideologies and Upheavals	Prepare <i>Candide</i> Review <i>Sophie's World</i> : to p,266 (Descartes through Locke)	Feedback on DBQ and questions about book review	<i>Candide</i> Book Review
Week 15 Unit 5: The Growth of Urbanization and Nationalism	Life in the Emerging Urban Society	Read and take notes on chapter 24 Read Gopnik article on Voltaire	Discussion: Insights from Gopnik article	
Week 16	Life in the Emerging Urban Society	Read and take notes on chapter 24 (cont.) Read <i>Sophie's World</i> to p.359 (Hume through Romanticism)	Post response to "Middle-Class Youth and Sexuality"	Essay #8
Week 17	Age of Nationalism	Read and take notes on chapter 25 Begin reading Johnson's <i>Ghost Map</i> , to p.55	Post responses to reflections on art: <i>Classicalism, Romanticism, and Realism</i>	

Week 18	Age of Nationalism	Read and take notes on chapter 25 (cont.) Prepare DBQ Essay		DBQ on Nationalism
SEMESTER TWO				
	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 19 Unit 6: Imperialism	The West and the World	Read and take notes on chapter 26 Read: Ghost map, pp.56-109	Discuss DBQs	
Week 20	The West and the World	Read and take notes on chapter 26 (cont.) Read <i>Sophie's World</i> to p.428 (Hegel to Darwin)	Discuss visual primary sources on Imperialism	Essay #9
Week 21 Unit 7: World War One	The Great Break: War and Revolution	Read and take notes on chapter 27 Begin reading <i>All Quiet on the Western Front</i> Continue reading Sophie's World and Ghost Map		
Week 22	The Great Break: War and Revolution	Read and take notes on chapter 27 (cont.) Prepare DBQ on Russian Revolution Read Ghost Map to p.188		DBQ on Russian Revolution
Week 23	The Age of Anxiety	Read and take notes on chapter 28.	Feedback on DBQs	Essay #10
Week 24	Dictatorships and the 2 nd World War	Read Ghost Map to p.228 Continue Reading <i>All Quiet</i>	Discuss role of propaganda in warfare	

Unit 8: World War Two		(about ½ done)		
Week 25	Dictatorships and the 2 nd World War	Read and take notes on chapter 29 Prepare DBQ on WWII		DBQ essay on World War Two
Week 26	Dictatorships and the 2 nd World War	Read and take notes on chapter 29 (cont.) Prepare <i>All Quiet</i> book review	Discuss <i>All Quiet</i>	<i>All Quiet</i> Book Review
Week 27: Unit 9: The Cold War and its Aftermath	Cold War Conflicts and Transformation	Read and take notes on Chapter 30 Finish Ghost Map	Feedback on DBQ	Essay #11
Week 28	Cold War Conflicts and Transformation	Read and take notes on Chapter 30 (cont.) Prepare <i>Ghost Map</i> Review		<i>Ghost Map</i> Book Review
Week 29	Revolution, Rebuilding, and New Challenges	Read and take notes on Chapter 31	Discussion organization Of AP Exam	Essay #12
Week 30	Revolution, Rebuilding, and New Challenges	Read and take notes on Chapter 31 (cont.) Finish <i>Sophie's World</i>		<i>Sophie's World</i> book review
Week 31 Review for AP Exam	Begin AP Review		Strategies for writing AP Exam Essays	
Week 32	AP Review	AP Review Activities		
Week 33	AP Review	AP Review Activities	Q/A Review Topics	
Week 34		AP Examination		

Week 35				
Week 36				

Student Evaluation and Grading Policies for Credit Courses Only:

a. CTD Grading scale

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F Below 60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

Students will be evaluated in the following areas:

Supplemental Readings and Materials (readings, streamed videos, virtual field trips, etc...) and subsequent discussion of materials (25%)

Unit Essays (25%)

Discussion Board posts and responses per unit (25%)

Book Reviews and subsequent discussion of book topics (25%)

Instructor Biography: Karen Vidlock earned her undergraduate degree in political science and history at the University of Minnesota. She attended the University of Minnesota as well for her Master's in Education. She has 14 years experience teaching at North High School in North St Paul, MN. She has taught a variety of social studies courses including AP European History and AP World History. She recently earned her Teaching and Technology Certificate from Hamline University in St. Paul, MN and is excited to be teaching Honors World History and AP European History through gifted learning links.

Contact Information:

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