

TEACHER RECOMMENDATION FORM 2011-2012 page 1 of 2

ACCELERATED WEEKEND EXPERIENCE

To the Applicant

If you are applying by Admission Portfolio, please complete the information in this section and give this two-page form to each of two teachers who are familiar with your work. Include a copy of the course description for the course(s) for which you are applying. If possible, choose teachers from whom you have taken courses that are similar to those you have listed in your course preferences. Homeschoolers should choose non-family adults who are familiar with the student in a learning context. Examples include a music instructor, religious school teacher, mentor, co-op teacher, etc.

Applicant's Name _____

2011-2012 Grade Level _____ Phone () _____ E-mail _____

Please list the course(s) for which you have applied:

1st choice _____
COURSE TITLE

2nd choice _____
COURSE TITLE

3rd choice _____
COURSE TITLE

Waiver: I, _____, hereby waive my right of access to the completed recommendation.

SIGNATURE OF APPLICANT

DATE

SIGNATURE OF PARENT

DATE

To the Recommender

The Center for Talent Development (CTD) at Northwestern University offers programming for academically talented students. The Accelerated Weekend Experience provides a venue for students to take classes for enrichment or for high school credit. Generally, our students are in the 95th percentile or higher on nationally normed tests. We would appreciate your thoughtful reflection on whether this student would be well served by admission to this program. We have asked the student to provide you with a copy of the course description for the course(s) in which s/he is interested. If you have questions about the program, please contact the AWE Program at 847/491-3782, extension 4 or visit our web site: www.ctd.northwestern.edu/sep/program/awe/.

Recommender's Name _____

FIRST

LAST

School Name _____

School Address _____

STREET

CITY

STATE

ZIP

Phone () _____

E-mail _____

Capacity in which you are acquainted with the student:

Teacher: Subject area _____ Principal Other (please describe) _____

Years acquainted _____

Please rate this student in the following categories by checking the box that best reflects his/her skills.

Qualities	Exceptional	Excellent	Good	Average	Below Average	Not Applicable
Independence						
Self-confidence						
Social/emotional maturity						
Creative ability						
Ability to adjust to new challenges						

continued on next page

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Please rate this student in the following categories by checking the box that best reflects his/her skills. (continued)

Qualities	Exceptional	Excellent	Good	Average	Below Average	Not Applicable
Academic achievement						
Intellectual curiosity						
Motivation						
Problem-solving ability						
Study & organizational skills						
Mathematical reasoning ability (for math course)						
Verbal reasoning ability (for verbal course)						
Science reasoning ability (for science course)						
Writing ability						

How would you characterize the level at which the student is currently working in the course(s) for which s/he is applying?

- At grade level
 One grade above
 Two grades above
 Don't know

Use the space below (or a separate page) to offer your opinion on the student's ability to succeed in the course(s) s/he has selected. Please give examples of the student's ability to persist with challenging material.

Thank you for agreeing to submit a recommendation in support of this applicant for admission to the Accelerated Weekend Experience at Northwestern University. Please return this form (and, if you chose to write on a separate page, the letter of recommendation) to the student or mail, e-mail or fax the recommendation directly to:

AWE Admissions, Center for Talent Development, Northwestern University, 617 Dartmouth Place, Evanston, IL 60208; awe@northwestern.edu; Fax: 847/491-3394.

- I have seen a copy of the course description.

RECOMMENDER'S SIGNATURE

DATE

If you know other children whom you think would benefit from this program, please let them or us know and/or refer them to our web site below.