



**Gifted LearningLinks Program  
Honors/AP®  
Course Syllabus**

**Instructor name: Mr. Chengkuan Zhou  
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**Academic Year 2011-2012  
Gifted LearningLinks Program**

**Course Title:**

- a. Chinese III Honors/Textbook-*Chinese Link* (Level II, Part 1) 中文天地

**Course Description:**

1. Chinese III Honors expands your knowledge of the Chinese language and culture. It provides more extensive development and practice in listening, speaking, reading, and writing and growing awareness of Chinese culture. Language structures and vocabulary learned at Level 2 Chinese are reviewed, expanded, and refined. New communicative and thematic topics are introduced, along with grammar concepts, including directional complements, commands, resultative complements, and 把(bǎ) structures. Listening comprehension and speaking skills will be further enhanced through consistent daily use of Chinese whenever possible. Cultural topics focus on Chinese calligraphy, medicine, housing, opera, and economic development. Students increase their language proficiency and cultural awareness by further studying various topics, listening to audio resources, watching video and film clips, and reading more selections in Chinese at Level 3 Chinese. Students should expect to spend over one hour a day on studying, doing assignments and reviewing/previewing.
2. It is believed that language and communication are at the heart of the human experience. The main goal of learning a language is to be able to communicate interpersonally, interpretively, and presentationally. Chinese III Honors students will continue what they started at Chinese II Honors. The course essentials of Chinese III Honors will cover Moving to a New Place/Experiencing Culture and the Arts/Asking for Directions/Hospitality/My Trip to China/Opening a Bank Account/ Traveling and Visas/Chinese Movies/Fitness and Health/Vacation in China, and so on.

**Requirements:**

Prerequisites: Chinese II Honors or instructor's permission

**Outcomes:**

Upon successful completion of this course, students will be able to:

- describe how to move to a new place and the result of an action
- describe an ongoing or past event and a continuous state
- talk about different experiences
- describe a measurement of length, distance, or weight

- ask for and give directions and describe an unexpected or general change
- hail a cab, pay your fare, and receive changes
- offer gifts properly and become polite guests
- receive guests properly and become good hosts
- appreciate proper table manners as guests
- describe similarities and make comparisons
- make a report and recall memories and past experiences
- open a bank account and describe interest and exchange rates
- talk about possibility and feasibility
- describe how to get plane tickets and travel visas
- talk about movies and express personal opinions
- describe similarities, contrasts and differences
- talk about fitness and health
- make comparisons
- discuss plans and make an oral report

### **Resources and Materials (Required Textbooks for the Course):**

- **Chinese Link Intermediate Chinese**, Level II, Part 1 (Simplified Character Version, Second Edition)  
ISBN: 978-0-205-78280-2  
中文天地
- **Chinese Link Student Activities Manual**, Level II, Part 1 (Simplified Character Version, Second Edition)  
ISBN: 978-0-205-78377-9  
中文天地
- **Chinese Link Character Book**, Level II, Part 1, (Simplified Character Version, Second Edition)  
ISBN: 978-0-205-78376-2  
中文天地
- **All Text Audio Resources are not online. They are on CD's.**
- **All the books and CD's can be ordered online through the publisher's website:**  
<http://www.pearsonhighered.com/chineselink/>
- **Supplementary websites:**  
Pinyin Table: <http://www.studypond.com/pinyin.aspx>  
Pinyin on YouTube: <http://www.youtube.com/watch?v=b9Ayyvjy-Dgs>  
Pinyin Learning: <http://www.pinyin.org/>  
Quizlet: <http://quizlet.com/>

### **Instructor Biography:**

Mr. Chengkuan Zhou went to school both in China and America. When Mr. Zhou went to college in China, he majored in the English language and Chinese. At graduate school in China,

he majored in linguistics and literature. He went to South Dakota State University to get his second Master's degree. He is also taking classes towards a doctorate degree.

Currently, Mr. Zhou teaches Chinese, ESL, and ACT preparations at Evanston Township High School. However, he has experience teaching various subjects in China and the United States at both high school and college levels. As an exchange professor at South Dakota State University, he taught Chinese and gave presentations about China and Chinese Culture. He also taught foreign students Chinese at the University of Yunnan for a short time. He taught Chinese, ELL, and reading in Sioux Falls School District of South Dakota until he came to ETHS.

Mr. Zhou likes reading, literature, history, language learning, and Chinese calligraphy. He also likes reading news or watching news and sports games when he has time.

**Contact Information**

Email: xxx@xxx.xxx

Phone: xxx-xxx-xxxx (Cell)

Address: xxxxxxxxxxxxxx

The best way to contact me is to send me email. I check my email regularly and will reply as soon as possible.

**Schedule:** More information and instructions will be added at least a week ahead.

SEMESTER ONE				
	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
<b>Week 1</b>	Orientation to Chinese II Honors and Unit 1 Moving to a New Place	1. Welcome to Gifted LearningLinks 2. Course overview, introduction, and the technology tools required for the course 3. Study New Words and Patterns	Any suggestions and concerns you have and would like your teacher know in advance.	See the assignments for more information.
<b>Week 2</b>	Unit 1 Moving to a New Place	Study Text and Grammar	See questions posted at Discussion Board	
<b>Week 3</b>	Unit 1 Moving to a New Place	Review and Do all the Exercises		
<b>Week 4</b>	Unit 2 Experiencing Culture and the Arts	Study New Words and Patterns	It depends on the content of each unit.	See the Assignment Section for more information.

<b>Week 5</b>	Unit 2 Experiencing Culture and the Arts	Study Text and Grammar		
<b>Week 6</b>	Unit 2 Experiencing Culture and the Arts	Review and Do all the Exercises		
<b>Week 7</b>	Unit 3 Asking for Directions	Study New Words and Patterns		
<b>Week 8</b>	Unit 3 Asking for Directions	Study Text and Grammar		
<b>Week 9</b>	Unit 3 Asking for Directions	Review and Do all the Exercises		
<b>Week 10</b>	Review I	Review Unit 1 to Unit 3		
<b>Week 11</b>	Unit 4 Hospitality	Study New Words and Patterns		
<b>Week 12</b>	Unit 4 Hospitality	Study Text and Grammar		
<b>Week 13</b>	Unit 4 Hospitality	Review and Do all the Exercises		
<b>Week 14</b>	Unit 5 My Trip to China	Study New Words and Patterns		
<b>Week 15</b>	Unit 5 My Trip to China	Study Text and Grammar		
<b>Week 16</b>	Unit 5 My Trip to China	Review and Do all the Exercises		
<b>Week 17</b>	Review II	Review Unit 4 to Unit 5		
<b>Week 18</b>	Midterm Test	Test on Unit 1 to Unit 5		
<b>SEMESTER ONE EVALUATIONS EMAILED</b>				

## SEMESTER TWO

	<b>Topic/Focus</b>	<b>Activities &amp; Reading Assignments</b>	<b>What do I need to post to the Discussion Board?</b>	<b>What do I need to turn in?</b>
<b>Week 19</b>	Unit 6 Opening a Bank Account	Study New Words and Patterns		
<b>Week 20</b>	Unit 6 Opening a Bank Account	Study Text and Grammar	It depends on the content of each unit.	See the assignments for more information.
<b>Week 21</b>	Unit 6 Opening a Bank Account	Review and Do all the Exercises		
<b>Week 22</b>	Unit 7 Traveling and Visas	Study New Words and Patterns		
<b>Week 23</b>	Unit 7 Traveling and Visas	Study Text and Grammar		
<b>Week 24</b>	Unit 7 Traveling and Visas	Review and Do all the Exercises		
<b>Week 25</b>	Unit 8 Chinese Movies	Study New Words and Patterns		
<b>Week 26</b>	Unit 8 Chinese Movies	Study Text and Grammar		
<b>Week 27</b>	Unit 8 Chinese Movies	Review and Do all the Exercises		
<b>Week 28</b>	Review III	Review Unit 6 to Unit 8		
<b>Week 29</b>	Unit 9 Fitness and Health	Study New Words and Patterns		
<b>Week 30</b>	Unit 9 Fitness and Health	Study Text and Grammar		
<b>Week 31</b>	Unit 9 Fitness and Health	Review and Do all the Exercises		

<b>Week 32</b>	Unit 10 Vacation in China	Study New Words and Patterns	It depends on the content of each unit.	See the assignments for more information.
<b>Week 33</b>	Unit 10 Vacation in China	Study Text and Grammar		
<b>Week 34</b>	Unit 10 Vacation in China	Review and Do all the Exercises		
<b>Week 35</b>	Review IV	Review Unit 9 to Unit 10		
<b>Week 36</b>	Final Test	Test on Unit 6 to Unit 10		
<b>SEMESTER TWO EVALUATIONS</b>				

#### **Academic and Performance Expectations:**

Gifted LearningLinks courses are intended for highly motivated, independent learners.

- While instructors initiate contact with students, it is each student's responsibility to contact the instructor with questions and concerns.
- While online programming provides students with the flexibility to schedule study time around their other academic and personal commitments, GLL students must be able to:
  - Devote the appropriate amount of time per week to study for their courses (see above chart)
  - Plan ahead and meet all assignment and test deadlines as set out in the course syllabus.
- Unless prior arrangements have been made with the instructor, students are expected to follow the course syllabus and meet all course requirements outlined therein.

Performance issues will be resolved in the following ways:

- Instructor and student will confer
- Instructor will contact the parent(s)/guardian(s)
- Gifted LearningLinks staff will arrange a conference with the student, parent(s)/guardian(s) and instructor.

Chronic performance problems unresolved by the above measures may warrant dismissal from the program. If CTD dismisses a student from a Gifted LearningLinks course, CTD will enter a grade of "X" for that course on the student's transcript.

#### **Student Evaluation and Grading Policies for Credit Courses Only:**

a. CTD Grading scale

<b>A+</b> 97-100	<b>B+</b> 87-89	<b>C+</b> 77-79	<b>D+</b> 67-69	<b>F</b> Below 60
<b>A</b> 93-96	<b>B</b> 83-86	<b>C</b> 73-76	<b>D</b> 63-66	
<b>A-</b> 90-92	<b>B-</b> 80-82	<b>C-</b> 70-72	<b>D-</b> 60-62	

- b. Breakdown of grades (*e.g. 10% quizzes, 30% journal, 50% papers, 10% tests*)
- c. Students receive a Semester I evaluation via email after week 18 of the course. If the student has not completed 18 weeks of the course they will receive an incomplete. This grade will be revised upon completion of the course to reflect the quality of the work completed.
- d. Students receive a Semester II evaluation upon completion of the course.
- e. Interim progress reports are emailed when a student is earning a grade of C or below.

**Intellectual Ownership, Academic Honesty, & Netiquette:**

The Gifted LearningLinks online course environment is offered as a virtual space where students and professionals may meet, communicate, and collaborate. Participants are expected to behave as they would in the workplace or in a face-to-face classroom, following online rules of etiquette (netiquette). Students are expected to act with honesty and personal integrity in all of their academic work and social interactions. This applies to all academic exercises including assignments, papers, labs, and assessments. See the CTD Web site for specific details:

<http://www.ctd.northwestern.edu/gll/program/academics/expectations/>