



**Gifted LearningLinks Program
Honors/AP®
Course Syllabus**

**Instructor name: Mr. Chengkuan Zhou
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**Academic Year 2010-2011
Gifted LearningLinks Program**

Course Title:

1. Chinese II Honors/Textbook-*Chinese Link* (Level I, Pat 2) 中文天地

Course Description:

1. Chinese II Honors expands your knowledge of the Chinese language and culture. It provides continued development and practice in listening, speaking, reading, and writing. Language structures and vocabulary learned at Level 1 Chinese are reviewed, expanded, and refined. New communicative topics are introduced, along with grammar concepts, including optative verbs, past and future tenses, degrees of complement, and sequence-of-action words. Listening comprehension and speaking skills are enhanced through consistent daily use of Chinese whenever possible. Cultural topics focus on clothing and shopping, travel and leisure, the Chinese zodiac, and holidays and festivals. Students increase their language proficiency and cultural awareness by further studying various topics, listening to audio resources, and reading more in Chinese at Level 2 Chinese.
2. It is believed that language and communication are at the heart of the human experience. The main goal of learning a language is to be able to communicate interpersonally, interpretively, and presentationally. Chinese II Honors students will continue what they started at Chinese I Honors. The course essentials of Chinese II Honors will cover making requests, shopping, celebrations, locations/positions, hobbies/sports, weather/seasons, travel/transportation, health/medicine, renting a place, Chinese arts/culture, and so on.

Requirements:

Prerequisites: Chinese I Honors or instructor's permission

Outcomes:

Upon successful completion of this course, students will:

- understand and use directional words to ask and clarify directions
- interview classmates on different occasions
- discuss and comment on activities and events
- listen to short conversations and dialogues
- listen to songs and view video clips
- perform a short skit on various occasions
- prepare and present reports on different topics
- share stories or personal experiences to different groups of people
- make a list of daily routines
- discuss travel plans
- make comparisons

- ask for information
- talk about travel experiences
- talk about past events
- discuss weather conditions
- describe a trip and make plans
- talk about likes and dislikes
- describe daily/outdoor activities
- describe an eating establishment
- order meals in a restaurant
- discuss a menu
- request and pay for items
- describe a store/place
- talk about daily activities/obligations
- talk about a special event/birthday
- describe a festival/holiday
- understand Chinese painting and music
- appreciate Chinese culture
- tell what you did in the past
- talk about buying/shopping
- describe a traffic situation

Resources and Materials (Required Textbooks for the Course):

- **Chinese Link Beginning Chinese**, Level 1, Part 2 (Simplified Character Version, Second Edition)
中文天地
ISBN: 978-0-13-137546-8
- **Chinese Link Student Activities Manual**, Level 1, Part 2 (Simplified Character Version, Second Edition)
中文天地
ISBN: 978-0-205-74123-6
- **Chinese Link Character Book**, Level 1, Part 2, (Simplified Character Version, Second Edition)
中文天地
ISBN: 978-0-205-78304-5

All Text Audio Resources are online:

- http://wps.prenhall.com/wl_wu_chinese_link_2nd_edition/

All the books and CDs can be ordered online through the publisher's website:

- <http://www.pearsonhighered.com/chineselink/>

Supplementary websites:

- Pinyin Table: <http://www.studypond.com/pinyin.aspx>
- Pinyin on YouTube: <http://www.youtube.com/watch?v=b9Ayvvy-Dgs>
- Pinyin Learning: <http://www.pinyin.org/>
- Quizlet: <http://quizlet.com/>

Instructor Biography:

Mr. Chengkuan Zhou went to school both in China and America. When Mr. Zhou went to college in China, he majored in the English language and Chinese. At graduate school in China, he majored in linguistics and literature. He went to South Dakota State University to get his second Master's degree. He is also taking classes towards a doctorate degree.

Currently, Mr. Zhou teaches Chinese and ACT/SAT preparations at Evanston Township High School. However, he has experience teaching various subjects in China and the United States at

both high school and college levels. As an exchange professor at South Dakota State University, he taught Chinese and gave presentations about China and Chinese Culture. He also taught foreign students Chinese at the University of Yunnan for a short time. He taught Chinese, ELL, and reading in Sioux Falls School District of South Dakota until he came to ETHS.

Mr. Zhou likes reading, literature, history, language learning, and Chinese calligraphy. He also likes reading news or watching news and sports games when he has time.

Contact Information

Email: xxx@xxx.xxx
 Phone: xxx-xxx-xxxx
 Address: xxx; xxx, xx xxxxx

The best way to contact is to send me email. I check my email regularly and will reply on the same day.

Schedule: More information and instructions will be added at least a week ahead.

SEMESTER ONE				
	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 1	Orientation to Chinese II Honors Unit 12 Making Requests	1. Welcome to Gifted LearningLinks 2. Course overview, introduction, and the technology tools required for the course 3. Study New Words and Patterns	Any suggestions and concerns you have and would like your teacher know in advance.	See the assignments for more information.
Week 2	Unit 12 Making Requests	Study Text and Grammar	See questions posted at Discussion Board	
Week 3	Unit 12 Making Requests	Review and Do all the Exercises		
Week 4	Unit 13 Clothes and Shopping	Study New Words and Patterns		
Week 5	Unit 13 Clothes and Shopping	Study Text and Grammar		

Week 6	Unit 13 Clothes and Shopping	Review and Do all the Exercises	It depends on the content of each unit.	See the Assignment Section for more information.
Week 7	Unit 14 Birthdays and Celebrations	Study New Words and Patterns		
Week 8	Unit 14 Birthdays and Celebrations	Study Text and Grammar		
Week 9	Unit 14 Birthdays and Celebrations	Review and Do all the Exercises		
Week 10	Review	Review Unit 12 to Unit 14		
Week 11	Unit 15 Location and Position	Study New Words and Patterns		
Week 12	Unit 15 Location and Position	Study Text and Grammar		
Week 13	Unit 15 Location and Position	Review and Do all the Exercises		
Week 14	Unit 16 Hobbies and Sports	Study New Words and Patterns		
Week 15	Unit 16 Hobbies and Sports	Study Text and Grammar		
Week 16	Unit 16 Hobbies and Sports	Review and Do all the Exercises		
Week 17	Unit 17 Weather and Seasons	Study New Words and Patterns		
Week 18	Unit 17 Weather and Seasons	Study Text and Grammar		
SEMESTER ONE EVALUATIONS EMAILED				
SEMESTER TWO				

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 19	Unit 17 Weather and Seasons	Review and Do all the Exercises	It depends on the content of each unit.	See the assignments for more information.
Week 20	Unit 18 Travel and Transportation	Study New Words and Patterns		
Week 21	Unit 18 Travel and Transportation	Study Text and Grammar		
Week 22	Unit 18 Travel and Transportation	Review and Do all the Exercises		
Week 23	Review	Review Unit 15 to Unit 18		
Week 24	Unit 19 Health and Medicine	Study New Words and Patterns		
Week 25	Unit 19 Health and Medicine	Study Text and Grammar		
Week 26	Unit 19 Health and Medicine	Review and Do all the Exercises		
Week 27	Unit 20 Renting an Apartment	Study New Words and Patterns		
Week 28	Unit 20 Renting an Apartment	Study Text and Grammar		
Week 29	Unit 20 Renting an Apartment	Review and Do all the Exercises		
Week 30	Unit 21 Future Plans	Study New Words and Patterns		
Week 31	Unit 21 Future Plans	Study Text and Grammar		
Week 32	Unit 21 Future Plans	Review and Do all the Exercises		

Week 33	Unit 22 Arts and Culture	Study New Words and Patterns	It depends on the content of each unit.	See the assignments for more information.
Week 34	Unit 22 Arts and Culture	Study Text and Grammar		
Week 35	Unit 22 Arts and Culture	Review and Do all the Exercises		
Week 36	Review	Review Unit 19 to Unit 22		
SEMESTER TWO EVALUATIONS				

Academic and Performance Expectations:

Gifted LearningLinks courses are intended for highly motivated, independent learners.

- While instructors initiate contact with students, it is each student's responsibility to contact the instructor with questions and concerns.
- While online programming provides students with the flexibility to schedule study time around their other academic and personal commitments, GLL students must be able to:
 - Devote the appropriate amount of time per week to study for their courses (see above chart)
 - Plan ahead and meet all assignment and test deadlines as set out in the course syllabus.
- Unless prior arrangements have been made with the instructor, students are expected to follow the course syllabus and meet all course requirements outlined therein.

Performance issues will be resolved in the following ways:

- Instructor and student will confer
- Instructor will contact the parent(s)/guardian(s)
- Gifted LearningLinks staff will arrange a conference with the student, parent(s)/guardian(s) and instructor.

Chronic performance problems unresolved by the above measures may warrant dismissal from the program. If CTD dismisses a student from a Gifted LearningLinks course, CTD will enter a grade of "X" for that course on the student's transcript.

Student Evaluation and Grading Policies for Credit Courses Only:

- a. CTD Grading scale

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F Below 60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

b. Breakdown of grades

Unit Quizzes (20%)	The quizzes (closed book) will consist of matching items, multiple choice questions, various written questions, reading comprehension, translation, and so on. The quizzes can be submitted through email.
Written Assignments (20%)	Assignments should be finished on time and sent to the instructor via email or due on class discussion.
Character writing (10%)	Students should finish character writing assignments for each unit. The characters will be from Vocabulary Lists in the Textbook. Students can practice writing the characters in Character Book if they have it. A character writing sheet can be downloaded and printed.
Oral (speaking) Assignments (20%)	The assignments may include individual oral presentations, short dialogues with a partner, role-play of Language in Use in the textbook, class discussions, and other oral activities in the textbook and Student Activities Manual book. Some oral assignments can be recorded and sent as sound files to the instructor.
Writing in Chinese (10%)	The writing assignments should be typed in Chinese with font 12 and double space. (Add Chinese to Input languages by changing your regional language setting)
Final Exam (including listening and reading) (20%)	This exam will consist of matching, multiple choice and other written questions.

- c. Students receive a Semester I evaluation via email after week 18 of the course. If the student has not completed 18 weeks of the course they will receive an incomplete. This grade will be revised upon completion of the course to reflect the quality of the work completed.
- d. Students receive a Semester II evaluation upon completion of the course.
- e. Interim progress reports are emailed when a student is earning a grade of C or below.

Intellectual Ownership, Academic Honesty, & Netiquette:

The Gifted LearningLinks online course environment is offered as a virtual space where students and professionals may meet, communicate, and collaborate. Participants are expected to behave as they would in the workplace or in a face-to-face classroom, following online rules of etiquette (netiquette). Students are expected to act with honesty and personal integrity in all of their academic work and social interactions. This applies to all academic exercises including assignments, papers, labs, and assessments. See the CTD Web site for specific details:

<http://www.ctd.northwestern.edu/gll/program/academics/expectations/>