



**Gifted LearningLinks Program
Course Syllabus**

Instructor name: F. Kelland

E-mail address: xxx@xxx.xxx

Course Title: Classical Greek I Honors

Session Date: 2010-2011 Academic Year

Course Description:

The ancient Greeks were the originators of democracy, the Olympics and the artistic classical canon. Greek literature has influenced the cultural development of nations around the world. Beginning with the Greek alphabet, this course introduces the basics of classical Greek grammar and vocabulary as used by notable authors such as Plato, Xenophon and Thucydides. Students learn new words in Greek and English through audio lessons, online exercises, quizzes and reviews. Upon successful completion of this course, students are eligible to take Classical Greek II.

High school credit: 2 semesters

Outcomes: Upon successful completion of this course, students will:

- a. Know how to read ancient Greek and will have a firm grasp of its morphology, syntax and vocabulary.
- b. Understand the historical, political and social context of the language of ancient Greece.
- c. Be able to read simple passages with ease and will be prepared for Classical Greek II Honors!

Resources and Materials:

- a. Athenaze: An Introduction to Ancient Greek, Book 1 (ISBN: 0-19-514956-4; Oxford University Press, 2003, 2nd edition).
- b. Athenaze: An Introduction to Ancient Greek, Workbook I (ISBN: 978-0-19-514954-8; Oxford University Press, 2004, 2nd edition).
- c. Suggested supplies: Three-ring binder, dividers (Story translations, Assignments, Quizzes, Tests), 3x5 index cards for vocabulary flashcards, index card box with dividers for chapters (16 total).
- d. Add Polytonic Greek keyboard under "Control Panel" of your computer to type Greek with accents and breathings. While I want you to practice writing Greek and I prefer this for all of your work, you may want to know how to type Greek. Optional: download free Greek font (Gentium, open source): http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&item_id=Gentium_download

Schedule:

SEMESTER ONE

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 1	Orientation to Online Learning	Familiarize self with course, syllabus, expectations; install Greek Polytonic keyboard on your computer (optional: download free Gentium font)	Introduction—tell us a little about yourself, why you signed up for the course, and what you hope to learn	Interest Survey (under “Assignments,” “Week 1”)
Week 2	Introduction	Read pp. ix-xxi; general introduction, alphabet, pronunciation, date chart		Part IV, #1-40; Copy names of Olympians, Muses, Graces and Fates in Greek and English; copy first two sentences from passage on p. xix
Week 3	Ch. 1α	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 2-7; Ch. 1α Story translation, Exercise 1α #1-5; Ch. 1α Workbook Exercises	What do you find particularly interesting about the Athenian farmer and why? (from reading on pp. 6-7)	Ch. 1α Quiz
Week 4	Ch. 1β	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 8-11; Ch. 1β Story translation, Exercise 1β #1-5, comprehension questions #1-3, and 1γ #1-4, Classical Greek passage, New Testament passage (optional); Ch. 1β Workbook Exercises		Ch. 1β Quiz

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 5	Ch. 2 α	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 12-17; Ch. 2 α Story translation; Exercises 2 α #1-10, 2 β #1-10, 2 γ #1-5, Greek Wisdom; Ch. 2 α Workbook Exercises	What did you find most striking about the role of slaves in ancient Greece? (from reading on pp. 15-16)	Ch. 2α Quiz
Week 6	Ch. 2 β	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 18-23; Ch. 2 β Story translation; Exercises 2 δ #1-10, 2 ϵ #1-5, 2 ζ #1-5; comprehension questions 1-4, Exercise 2 η #1-4, Classical Greek passage, New Testament passage (optional); Ch. 2 β Workbook Exercises		Ch. 1-2 Test
Week 7	Ch. 3 α	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 24-29; Ch. 3 α Story translation; Exercises 3 α #1-8, 3 β #1-5; Ch. 3 α Workbook Exercises	Why was the deme important? How was the typical Athenian farmer engaged in the life of his polis?	Ch. 3α Quiz
Week 8	Ch. 3 β	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 30-35; Ch. 3 β Story translation; Exercises 3 γ #1-10, 3 δ #1-5, 3 ϵ #1-5; comprehension questions 1-5, Exercise 3 ζ #1-4, Classical Greek passage, New Testament passage (optional); Ch. 3 β Workbook Exercises		Ch. 3β Quiz

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 9	Ch. 4α	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 36-45; Ch. 4α Story translation; Exercises 4α verb charts for ἔχω and θεωρέω, 4β #1-8, 4γ #1-8, 4δ #1-5, 4ε #1-4, Greek Wisdom; Ch. 4α Workbook Exercises	How were the lives of women in Greek society similar and different from our own? (from reading on pp. 43-45)	Ch. 4α Quiz
Week 10	Ch. 4β	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 46-53; Ch. 4β Story translation; Exercise 4κ #1-15; comprehension questions 1-7, Exercise 4λ #1-5, Classical Greek passage, New Testament passage (optional); Ch. 4β Workbook Exercises		Ch. 3-4 Test
Week 11	Ch. 5α	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 54-61; Ch. 5α Story translation; Exercises 5α #2: verb charts for βοάω and ὀράω, 5β #1-8, 5γ #1-8, 5δ #1-5, Greek Wisdom; Ch. 5α Workbook Exercises	Discuss three key aspects of Greek religion. (from reading on pp. 59-61)	Ch. 5α Quiz
Week 12	Ch. 5β	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 62-71; Ch. 5β Story translation; Exercise 5ζ #1-10, 5η #1-5; comprehension questions 1-8, Exercise 5θ #1-4, Greek Wisdom, Classical Greek passage, New Testament passage (optional); Ch. 5β Workbook Exercises		Ch. 5β Quiz

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 13	Ch. 6α	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 72-83; Ch. 6α Story translation; Exercises 6β: verb charts for γίγνομαι, ἀφικνέομαι, and ὀρμάομαι; 6γ #1-5, 6δ #1-5, 6ε #1-6, 6ζ #1-6, 6η #1-10, 6θ #1-5; Ch. 6α Workbook Exercises	Which of the myths discussed do you like the most and why? How are myths used in society today? (from reading on pp. 81-83)	Ch. 6α Quiz
Week 14	Ch. 6β	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 84-93; Ch. 6β Story translation; Exercise 6ι #1-10, 6λ #1-10, 6μ #1-12, 6ν #1-10, 6ξ #1-5; comprehension questions 1-6, Exercise 6ο #1-4, Classical Greek passage, New Testament passage (optional); Ch. 6β Workbook Exercises		Ch. 5-6 Test
Week 15	Ch. 7α	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 94-103; Ch. 7α Story translation; Exercises 7α #1-6, 7β #1-20, 7γ #1-6, 7δ #1-12; Ch. 7α Workbook Exercises	What did you learn about Homer's <i>Iliad</i> and <i>Odyssey</i> that you didn't know before? (from reading on pp. 102-103)	Ch. 7α Quiz
Week 16	Ch. 7β	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 104-111; Ch. 7β Story translation; Exercise 7ε #1-10, 7ζ #1-10, 7η #1-5; comprehension questions 1-10, Exercise 7θ #1-5, Classical Greek passage, Greek Wisdom; Ch. 7β Workbook Exercises		Ch. 7β Quiz

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 17	Ch. 8 α	Practice reading vocabulary and story aloud; make and study vocabulary flashcards; read pp. 112-121; Ch. 8 α Story translation; Exercises 8 β #1-10, 8 γ #1-6, Classical Greek passage, New Testament passage (optional); Ch. 8 α Workbook Exercises	Which period of Greek history do you find most interesting and why? (from reading on pp. 117-120)	Ch. 8 α Quiz
Week 18	Study for Midterm Exam	Study for Midterm Exam		<u>Midterm Exam</u>
SEMESTER TWO				
	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 19	Ch. 8 β	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 122-131; Ch. 8 β Story translation; Word Building #1-10; Exercises 8 δ #1-10, 8 ϵ #1-10, Greek Wisdom, 8 ζ #1-10, 8 η #1-8; comprehension questions 1-12; Exercise 8 θ #1-4, Classical Greek passage; Ch. 8 β Workbook Exercises		Ch. 8 β Quiz

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 20	Ch. 9α	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 132-141; Ch. 9α Story translation; Exercise 9α #2 present participle forms for ἔχω, θεωρέω, βοάω and ὀράω; Exercises 9β #1-10, 9γ #1-5, 9δ #1-5; Ch. 9α Workbook Exercises	What is your opinion of Pericles' massive building program—did he squander allied tribute or was he justified in engaging in the project? (from reading on pp. 139-141)	Ch. 9α Quiz
Week 21	Ch. 9β	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 142-155; Ch. 9β Story translation; Exercises 9ε #1-14, 9ζ #1-11, 9η #1-13; comprehension questions #1-15; Exercise 9θ #1-4, Classical Greek passage, New Testament passage (optional); Ch. 9β Workbook Exercises		Ch. 8β-9 Test
Week 22	Ch. 10α	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 156-163; Ch. 10α Story translation; Word Study #1-5; make Exercises 10β #1-10, 10γ #1-10, 10δ #1-10, 10ε #1-5, Classical Greek passage, New Testament passage (optional); Ch. 10α Workbook Exercises	Why were festivals a significant part of Athenian culture and society? How would you compare and contrast the festivals of ancient Athens with those of our own culture? (from reading on pp. 162-163)	Ch. 10α Quiz

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 23	Ch. 10β	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 164-173; Ch. 10β Story translation; Exercise 10ζ, verb charts for ἀποκτείνω and ἀποκρίνομαι, Exercises 10η #1-8, 10θ #1-10, 10ι #1-5, 10κ #1-5, 10λ #1-8, comprehension questions #1-13, 10μ 1-6, Classical Greek passage, New Testament passage (optional); Ch. 10β Workbook Exercises		Ch. 10β Quiz
Week 24	Ch. 11α	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 174-185; Ch. 11α Story translation; Word Study #1-5, Exercise 11β #1 verb charts for λείπω, Exercise 11γ #1 verb chart for πάσχω; copy and memorize list of verbs and their principal parts listed on p. 181; Exercise 11δ #1-14, 11ε #1-14, 11ζ #1-10, 11η #1-7; Classical Greek passage, New Testament passage (optional); Ch. 11α Workbook Exercises	What contribution did the Greeks make to modern medicine? (from reading on pp. 183-184)	Ch. 11α Quiz

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 25	Ch. 11β	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 186-193; Ch. 11β Story translation; copy and memorize list of verbs and their principal parts listed on p. 189, Exercise 11θ verb chart for the verb ἔρχομαι, εἶμι, ἦλθον; Exercises 11ι #1-10, 11κ #1-12, 11λ #1-18, 11μ #1-6, 11ν #1-5, comprehension questions #1-6, 11ξ #1-5; New Testament passage (optional); Ch. 11β Workbook Exercises		<u>Ch. 10-11 Test</u>
Week 26	Ch. 12α	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 194-203; Ch. 12α Story translation; Word Study #1-5, copy and memorize list of verbs and their principal parts listed on p. 197-198; Exercises 12γ #1-15, 12ε #1-15, 12ζ #1-10, 12η #1-6; Classical Greek passage, New Testament passage (optional); Ch. 12α Workbook Exercises	What enabled Greek trade to flourish? What hindered Greek trade?	Ch. 12α Quiz

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 27	Ch. 12β	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 204-211; Ch. 12β Story translation; copy and memorize list of verbs and their principal parts listed on p. 207 and p. 208; Exercise 12θ, verb charts for ἀποκτείνω and ἀποκρίνομαι (aorist forms on Exercise 10ζ verb charts); Exercises 12ι #1-15, 12κ #1-10, 12λ #1-9, Exercise 12μ #1-10; comprehension questions #1-10; Exercise 12ν #1-6; Greek Wisdom; Ch. 12β Workbook Exercises		Ch. 12β Quiz
Week 28	Ch. 13α	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 212-221; Ch. 13α Story translation; Word Study #1-6; Exercise 13β—fill in imperfect forms on verb charts completed thus far; Exercises 13γ #1-10, 13δ #1-15, 13ε #1-8; Ch. 13α Workbook Exercises	Name and briefly describe the major kings of Persia, in order of succession. Why did the Persians attack mainland Greece?	Ch. 13α Quiz

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 29	Ch. 13β	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 222-231; Ch. 13β Story translation; copy and memorize relative pronoun chart on the bottom of p. 224; Exercises 13η #1-10, 13θ #1-10, 13ι #1-5; comprehension questions #1-14; Exercise 13κ #1-5; Greek Wisdom; Classical Greek passage, New Testament passage (optional); Ch. 13β Workbook Exercises		Ch. 12-13 Test
Week 30	Ch. 14α	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 232-241; Ch. 14α Story translation; Word Study #1-5; copy and memorize list of different degrees of irregular adjectives listed on p. 235 and irregular adverbs on pp. 236; Exercises 14β #1-8, 14γ #1-6; Classical Greek passage, New Testament passage (optional); Ch. 14α Workbook Exercises	What do you think accounted most for rise of Athens?	Ch. 14α Quiz
Week 31	Ch. 14β	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 242-249; Ch. 14β Story translation; copy and memorize charts for οὗτος, ἐκεῖνος, and ὅδε on p. 245; Exercises 14δ #1-10, 14ε #1-10, 14ζ #1-8; comprehension questions #1-12; Exercise 14η #1-5; Classical Greek passage, New Testament passage (optional); Ch. 14β Workbook Exercises		Ch. 14β Quiz

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 32	Ch. 15α	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 250-257; Ch. 15α Story translation; Word Study #1-5; Exercises 15β #1-10, 15γ#1-10; New Testament passage (optional); Ch. 15α Workbook Exercises	Why is Aeschylus' <i>Persae</i> significant?	Ch. 15α Quiz
Week 33	Ch. 15β	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 258-265; Ch. 15β Story translation; Exercise 15ε verb chart for δηλώω; Exercise 15ζ #1-7; comprehension questions #1-7; Exercise 15η #1-6; Ch. 15β Workbook		Ch. 14-15 Test
Week 34	Ch. 16α	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 266-273; Ch. 16α Story translation; Exercises 16β #1-10, 16γ #1-5, 16δ #1-5; Ch. 16α Workbook	What allowed the Athenians to build and maintain an empire? Were the Athenians justified in their methods?	Ch. 16α Quiz
Week 35	Ch. 16β	Practice reading vocabulary and story aloud; make vocabulary flashcards; read pp. 274-281; Ch. 16β Story translation; Exercise 16ε #1-10; comprehension questions #1-10; Exercise 16ζ #1-5; Classical Greek passage, New Testament passage (optional); Ch. 16β Workbook Exercises		Ch. 16β Quiz
Week 36	Study for Final Exam	Final Exam		Final Exam

Student Evaluation and Grading Policies for Credit Courses Only:

a. CTD Grading scale

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F Below 60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

b. Breakdown of final grade

- 25% quizzes
- 45% tests
- 10% Midterm
- 20% Final Exam

Instructor Introduction

Frank Kelland studied Latin and Greek at Brigham Young University and graduated with a Bachelor of Arts in Classical Studies/Latin Emphasis in April 2007. He taught in brick & mortar classrooms for a year at Karl G. Maeser Preparatory Academy (rated best in Utah by Newsweek in July 2010) in Lindon, UT and two years at Piner Middle School in Sherman, TX. Feeling constrained by the lack of teaching options, Frank left the brick & mortar classroom and entered the world of the virtual classroom in August 2009. Initially, he taught Latin and French at The American Academy in Salt Lake City and later joined National Connections Academy, Baltimore, MD. Frank joined Gifted Learning Links in January 2011 and also teaches the Ecce Romani and AP Vergil classes. Recently, Frank earned a Master of Education and Graduate Certificate in Gifted and Talented Education from the University of North Texas. Someday, Frank plans to found a classical academy/charter school for gifted & talented students who live in the Texoma region north of the Dallas-Fort Worth Metroplex.