



**Gifted LearningLinks Program
Course Syllabus**

**Instructor name: J. Ruhana
E-mail address: xxx@xxx.xxx**

Course Title: English Vocabulary II Honors, Level Two

Course Description:

Take the next step in this etymo-logical approach to building a cumulative vocabulary. Using word prefixes, suffixes and roots from Greek and Latin, students dissect and construct words based on their meanings. The course reinforces, builds on, and continues the work begun in English Vocabulary I and increases students' vocabulary extensively.

High school credit: 2 semesters

Outcomes: Upon successful completion of this course, students will:

- a. Students will acquire a base of 500 Latin and Greek stems.
- b. Students will understand how stems combine to make words.
- c. Students will understand that English words have ancient origins.
- d. Students will be able to understand words they have never heard before.
- e. Students will be able to appreciate the inner poetry of stem-based words.

Resources and Materials:

- a. Thompson, Michael. *The Word Within the Word*, Volume Two
- b. File of quizzes and tests—download from course site.
- c. Index of stems and words—download from course site.
- d. FAQ sheet for answers to common questions—download from course site.
- e. Two classic novels, approved by the teacher.

Student Evaluation and Grading Policies for Credit Courses Only:

- a. CTD Grading scale:

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

- b. Breakdown of final grade: 58% quizzes, 23% tests, 19% novels. There are thirty quizzes, six tests, and two novels to read.

Instructor Biography:

Ms. Ruhana has been a writing teacher at all levels of education from elementary to college. She has a BA in English and two Masters Degrees. She worked as the

Department Chair for English and Reading at Evanston Township High School and is now retired. One of her greatest honors was winning the James Moffett Writing Award from the National Council of Teachers of English. She is also a chapter-contributor to *Teachers' Voices: Portfolios in the Classroom*, National Writing Project and NCTE.

Contact Information:

a. xxx@xxx.xxx

Schedule:

Date(s)	Content	Activities	Assignments and/or Assessment	Instructional Strategies
Every week	Latin and Greek stems, and English vocabulary containing those stems.	Students will study the list of stems and read the Notes Page in the chapter.	Students will take a quiz supplied via download and email it to the instructor.	Presentation of extremely advanced content. Memorization Comment to indicate comprehension.
By end of course.	Classic Novels	Students will read two classic novels of high vocabulary, with titles approved by the instructor.	Students will submit via email discussions about the novels.	Students will benefit from encounters with classic literature.