



**Gifted LearningLinks Program
Honors/AP®
Course Syllabus**

**Instructor name: Mrs. Brindell
E-mail address: xxx@xxx.xxx**

Academic Year 2011-2012

Course Title: English Vocabulary I Honors

Course Description:

Complex, demanding, erudite, and witty describe the first level of this vocabulary-building curriculum. This class develops a strong base of Latin and Greek stems (roots, prefixes, and suffixes) that underpin advanced and academic vocabulary in English. Words are presented as a system of thinking, spelling, poetic insights, comprehension and retrieval. Students learn the way words and their meaning arise over time through the various combinations of stems. High school credit: two semesters

Outcomes:

Upon successful completion of this course, students will:

- Know a base of 500 Latin and Greek stems that are the foundation for English academic vocabulary.
- Understand how Latin and Greek stems interconnect to form academic words.
- Be able to decode or retrieve words based on the stems, enabling the student to understand thousands of words

Resources and Materials:

- Text: The Word Within the Word, Volume One, by Michael Clay Thompson. Yellow student edition, ISBN 0-88092-586-8.
 - Order directly from Royal Fireworks Press (845) 726-4444 or www.rfwp.com

Schedule: You should work at your own pace, but a good guideline is to complete a minimum of one quiz or test per week, while also completing the reading of your strong-vocabulary novel.

Schedule:

SEMESTER ONE				
	Content	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week One	Orientation to On Line Learning	Discussion Board Introduction		
Every Week	Latin and Greek stems, vocabulary containing those stems.	Students will study the list of words, read and e-mail the Notes Page, and take a quiz or test weekly. Quizzes and tests are to be downloaded and e-mailed to the instructor	Discussion topics will be posted regularly. Participation in the discussion is anticipated	Quizzes, tests, and Notes Page questions
By end of course	Classic Novels	Students will read two classic novels of high vocabulary, with titles approved by the instructor.	Students may invite other students to give input to comprehension of the novel via discussion board.	Students will benefit from encounters with classic literature
SEMESTER ONE EVALUATIONS EMAILED				
SEMESTER TWO				
	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Every Week	Latin and Greek stems, and English vocabulary containing those stems	Students will study the list of stems and read the Notes page in the chapter.	Students will take a quiz supplied via download and e-mail it to the instructor	Quizzes, Tests, and Notes Page questions.
By end of course	Classic novels	Students will read two classic novels of high vocabulary with titles approved by the instructor	Students may invite other students to give input to comprehension of the novel via discussion board.	Students will benefit from encounters with classic literature.
SEMESTER TWO EVALUATIONS				

Academic and Performance Expectations:

Gifted LearningLinks courses are intended for highly motivated, independent learners.

- While instructors initiate contact with students, it is each student’s responsibility to contact the instructor with questions and concerns.
- While online programming provides students with the flexibility to schedule study time around their other academic and personal commitments, GLL students must be able to:
 - Devote the appropriate amount of time per week to study for their courses (see above chart)
 - Plan ahead and meet all assignment and test deadlines as set out in the course syllabus.
- Unless prior arrangements have been made with the instructor, students are expected to follow the course syllabus and meet all course requirements outlined therein.

Performance issues will be resolved in the following ways:

- Instructor and student will confer
- Instructor will contact the parent(s)/guardian(s)
- Gifted LearningLinks staff will arrange a conference with the student, parent(s)/guardian(s) and instructor.

Chronic performance problems unresolved by the above measures may warrant dismissal from the program. If CTD dismisses a student from a Gifted LearningLinks course, CTD will enter a grade of “X” for that course on the student’s transcript.

Student Evaluation and Grading Policies for Credit Courses Only:

- a. CTD Grading scale

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F Below 60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

- b. Breakdown of grades:
- **Quizzes 58%**
 - **Tests 23%**
 - **Novels 19%**
- c. Students receive a Semester I evaluation via email after week 18 of the course. If the student has not completed 18 weeks of the course they will receive an incomplete. This grade will be revised upon completion of the course to reflect the quality of the work completed.
- d. Students receive a Semester II evaluation upon completion of the course.
- e. Interim progress reports are emailed when a student is earning a grade of C or below.

Intellectual Ownership, Academic Honesty, & Netiquette:

The Gifted LearningLinks online course environment is offered as a virtual space where students and professionals may meet, communicate, and collaborate. Participants are expected to behave as they would in the workplace or in a face-to-face classroom, following online rules of etiquette

(netiquette). Students are expected to act with honesty and personal integrity in all of their academic work and social interactions. This applies to all academic exercises including assignments, papers, labs, and assessments. See the CTD Web site for specific details: <http://www.ctd.northwestern.edu/gll/program/academics/expectations/>

Instructor Biography:

Mary Helen Brindell has experience teaching in both public and online schools in the areas of French and English. She is a published author on the topic of Multi-Culturalism. When not teaching, she enjoys genealogy, gardening, sewing, reading, and writing.

Contact Information:

E-mail: xxx@xxx.xxx

Office Hours: Wednesday 7:00-8:00 PM; Sunday 8:00-9:00 PM

GLL Sample