



Gifted LearningLinks Program

Instructor name: Michael Keathley
E-mail address: xxxxxxxxxxxx@xxxxxxxx.xxx

Course Title: Introduction to Latin II

Session Date:

Course Description:

Welcome to the Center for Talent Development's Latin II course! During this class you will review Chapters 1-8 of *Minimus: Starting out in Latin* and continue with Chapters 9-12. Along the way you will learn more of the fundamentals of Latin grammar and Roman culture. This course will prepare you well to take the Center for Talent Development's Introduction to Latin III course.

Outcomes: Upon successful completion of this course, students will:

- Understand and communicate with basic Latin vocabulary about family, food, work, and daily life.
- Understand Roman culture and civilization.
- Understand and share information about how the Romans and the Latin Language have influenced modern cultures and languages including our own.
- Identify places, people, and events in history.
- Learn some of the most famous Roman and Classical myths.

Resources and Materials:

- a. Bell, Barbara. *Minimus: Starting out in Latin*. New York: Cambridge, 2009.
*Additional materials may be posted for each lesson.
- b. For this course you will need a well-organized file on your computer to organize your notes, translations, homework assignments, and tests.

Note: While a staff member (which includes but is not limited to instructors, teaching assistants, residential staff, office staff) may use or refer students to third-party web sites for instructional purposes, s/he is required to review thoroughly any such web sites for inappropriate content before referencing them. This includes clicking on all links contained in any such web site, reviewing the materials contained on every page within a web site, and ensuring that the web site does not provide links to other inappropriate web sites. If there is any doubt about whether something is appropriate, a staff member is instructed to err on the side of caution and not use the web site or check with a CTD supervisor. If a referenced third-party web site is later determined to contain inappropriate content, the staff member may be subject to discipline.

Schedule:

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 1	Orientation to Online Learning			
Week 2	Review Chapters 1-4	Go to the “Assignments” area of our class site and print out a copy of the Key Vocabulary from Chapters 1-4. Study and review these words. You may want to make flash cards.	Post a new thread in the discussion board introducing yourself; then reply to each of your classmates using as many Latin words as you can.	Go to the website listed below and find a Latin name that you would like to be called in this class. Introduce yourself in Latin to your instructor in an email by saying “I am _____.” http://www.name-meanings.com/latin_name_meanings.php Also, go to page 26 and review the six verb endings of <i>laboro</i> (I work). Choose any three of the verbs on the review sheet and write out their six forms in English and Latin; then email this to your magister as an attachment.
Week 3	Review Chapters 5-8	Go to the “Assignments” area of our class site and print out a copy of the Key Vocabulary from Chapters 5-8. Study and review these words. You may want to make flash cards.	Click on this link to see a map of the Roman Empire and its provinces: http://www.ccs.k12.in.us/Creekside/UnifiedArts/WorldLanguages/jlevkencht/RomanProvinces.htm With your parents’ help, find some information on one of these areas and post it to our discussion area. Do you recognize any of the names? Can you trace your family history to any place within the Roman Empire? Read and reply to the posts of your classmates.	Go to our “Assignments” area and print out the two handouts for this review: “What Does Rufus Think?” and “Doctor! Doctor! (1). Complete these two activities, have your parents help you scan them, and then submit them to your magister as email attachments.

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 4	Felix Dies Tibi Sit, Roma!	Click this link and watch the recreation of Ancient Rome: http://www.youtube.com/watch?v=lij59497MBs	In honor of Rome's 2,763 rd birthday, with your parents' help, please find information about one major building in Rome and post it to our discussion area. Be sure to read and reply to the posts of your classmates as well. The following link may be helpful: http://www.rome.mrdonn.org/	With the help of your family, find a way to celebrate Rome's birthday. See some suggestions in our "Assignments" area in the Week 4 folder. When you finish the activity, send your magister a description of what you did.
Week 5	Chapter 9: A Soldier's Life	Read Chapter 9, pages 53-58; study and practice the new vocabulary.	Post a new thread in the Chapter 9 Discussion area listing as many English derivatives you can think of for three of the Latin prepositions given on page 57.	Translate into English the cartoon, "Where are Minimus and Vibrissa?" on pages 56-57. Send this to your magister as an email attachment.
Week 6	Chapter 10: How Beautiful!	Read Chapter 10, pages 59-63; study and practice the new vocabulary.	Post a new thread in our discussion with two sentences in Latin; these may be about anything. Then reply to at least two other student's posts in Latin.	Translate into English the cartoon, "You Look Lovely" on page 59. Send this to your magister as an email attachment.
Week 7	Chapter 11: A Sad Day	Read Chapter 11, pages 64-70; study and practice the new vocabulary.	Review the map of Roman provinces via the link posted above in Week 3. Imagine you have been sent to one of the provinces and write a short epistula to the class telling us what it is like there. You are welcome to look up information online or from books. Most importantly, use your imagination based on what you know about Roman life.	Translate the cartoon, "Goodbye to Regina" on page 67 and submit it to your magister via email attachment.
Week 8	Chapter 12: Gods! Hear our Prayers!	Read Chapter 12 pages 71-76; study and practice the new vocabulary.	Post a list of ten nouns in a new thread to this week's discussion area. Then reply to the list of a classmate by adding an adjective to each noun. Be careful to match the word endings.	Complete the worksheet, "The Twelve Olympians" found in our "Assignments" area, complete it, scan it, and send it to your magister as an email attachment.

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 9	Review Chapters 9-12	Go to the "Assignments" area of our class site and print out a copy of the Key Vocabulary from Chapters 9-12. Study and review these words. You may want to make flash cards.	With the help of your parents, choose a famous character from Roman history and post a brief biography of him or her as a new thread to our discussion area. Read and reply to the posts of your classmates.	Send your magister an email and share with him your favorite area of Latin/Roman culture that we've studied. Try to use as many Latin words as you can.

Student Evaluation and Grading Policies for Credit Courses Only:

Enrichment students will receive a final narrative evaluation after the course is complete.

Instructor Biography:

Michael Keathley has taught Latin, English, and related Humanities courses for over two decades at both the secondary and post-secondary levels. After receiving his B.A. in Classics from Michigan State University and his M.A. in Classics from Wayne State University, he went on to add additional credentials in English/Education at Indiana University-Purdue University at Fort Wayne, IN. where he now resides. He is a past recipient of both a Maureen V. O'Donnell Memorial Teaching Scholarship and a McKinley Grant to study in Italy at the Villa Vergiliana, a participant in the Friends of the American School at Athens' Tour of Macedonia and Greece, and a published author of five books and over three hundred articles, mostly dealing with Classical Culture.

Contact Information:

Michael Keathley

Office Hours: Mondays 11:00 AM-1:00 PM

XXXXXXXXXX@XXXXXXXXX.XXX or XXXXXXXXXXXX@XXXXXXXXX.XXX

XXX-XXX-XXXX