



## Gifted LearningLinks Program Course Syllabus Template

Instructor name: Michael Keathley  
E-mail address: xxxxxxxxxxxx@xxxxxxx.xxx

**Course Title: Introduction to Latin I**

**Session Date:**

**Course Description:**

Welcome to the Center for Talent Development's Latin I course! Over the next two semesters you will complete books Chapters 1-8 of *Minimus: Starting out in Latin* (This will include two review units). Along the way you will learn the fundamentals of Latin grammar and Roman culture. This course will prepare you well to take the Center for Talent Development's Introduction to Latin II course.

**Outcomes:** Upon successful completion of this course, students will:

- Understand and communicate with basic Latin vocabulary about family, food, work, and daily life.
- Understand Roman culture and civilization.
- Understand and share information about how the Romans and the Latin Language have influenced modern cultures and languages including our own.
- Identify places, people, and events in history.
- Learn some of the most famous Roman and Classical myths.

**Resources and Materials:**

- a. Bell, Barbara. *Minimus: Starting out in Latin*. New York: Cambridge, 2009.  
\*Additional materials may be posted for each lesson.
- b. For this course you will need a well-organized file on your computer to organize your notes, translations, homework assignments, and tests.

*Note: While a staff member (which includes but is not limited to instructors, teaching assistants, residential staff, office staff) may use or refer students to third-party web sites for instructional purposes, s/he is required to review thoroughly any such web sites for inappropriate content before referencing them. This includes clicking on all links contained in any such web site, reviewing the materials contained on every page within a web site, and ensuring that the web site does not provide links to other inappropriate web sites. If there is any doubt about whether something is appropriate, a staff member is instructed to err on the side of caution and not use the web site or check with a CTD supervisor. If a referenced third-party web site is later determined to contain inappropriate content, the staff member may be subject to discipline.*

**Schedule:**

	<b>Topic/Focus</b>	<b>Activities &amp; Reading Assignments</b>	<b>What do I need to post to the Discussion Board?</b>	<b>What do I need to turn in?</b>
<b>Week 1</b>	Orientation to Online Learning			
<b>Week 2</b>	Chapter 1: Meet The Family	Read the "Introduction" and Chapter 1, pages 1-7.  Study and practice the vocabulary.	Post a new thread in the discussion board introducing yourself; then reply to at least two classmates. Feel free to reply to more. Use as many Latin words as you can. Further directions and examples are available in the discussion area.	Go to the website listed below and find a Latin name that you would like to be called in this class. Introduce yourself in Latin to your instructor in an email by saying "I am ____."  <a href="http://www.name-meanings.com/latin_name_meanings.php">http://www.name-meanings.com/latin_name_meanings.php</a>
<b>Week 3</b>	Chapter 2: Food, Glorious Food!	Read Chapter 2, pages 8-14; study and practice the new vocabulary.	Post a new thread in the discussion board with that lists five matching pairs of nouns and adjectives. Then reply to at least two other students adding to their lists.	Complete exercises 1-3 on page 9-10 and submit them to your magister by email attachment.
<b>Week 4</b>	Chapter 3: Work, Work, Work	Read Chapter 3, pages 15-20; study and practice the new vocabulary.	Post a new thread in the discussion area that includes three Latin sentences about what someone is doing. Reply to at least two classmates' posts by translating their sentences into English.	Complete exercises 1-3 on page 16 and submit them to your magister by email attachment.
<b>Week 5</b>	Chapter 4: The Best Days of Your Life	Read Chapter 4, pages 21-26; study and practice the new vocabulary.	Post a new thread in the Chapter 4 discussion area that includes three Latin words and at least one English word from each that derives from it. Then reply to at least two other students' posts, adding additional English derivatives to theirs.	Complete exercises 1 and 2 on page 22. Submit them to your magister by email attachment.

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 6	Chapter 5: Romans and Britons	Read Chapter 5, pages 27-32; study and practice the new vocabulary.	Post a new thread in our discussion with two sentences in Latin; these may be about anything. Then reply to at least two other student's posts in Latin.	Complete exercises 1-4 on page 28 and submit them to your magister by email attachment.
Week 7	Chapter 6: Off to Town	Read Chapter 6, pages 33-39; study and practice the new vocabulary.	Post a new thread in our discussion area about how your life is the same or different than a Roman child. Reply to at least two other students' posts. Try to use as many Latin words as you can.	Complete exercise 1 on page 36 and submit it to your magister via email attachment.
Week 8	Chapter 7: The Military Machine	Read Chapter 7 pages 40-45; study and practice the new vocabulary.	Pretend you are either a Greek or Trojan soldier in the Trojan War. Post a new thread as a letter to your mater et pater telling them what is happening to you. Reply to the threads of at least two other students, writing as if you are their mater or pater writing back. Use as many Latin words as you can.	Draw a small poster (regular 8/12 x 11" paper is fine) that shows someone doing one of the commands in Chapter 7. Scan the poster and send it to your magister via email attachment. You should color the poster and include the Latin word command on it.
Week 9	Chapter 8: A Soldier's Life	Read Chapter 8 pages 46-52; study and practice the new vocabulary.	Pretend you are a Roman storyteller. Post a new thread in which you tell an ancient Greek or Roman myth to an audience. Reply to the stories of at least two classmates, pretending you are one of the characters in their myth. Have some fun with this. For example, pretend you are mad at the way you were described, disagree with their version of the story and claim you are innocent, etc. Use as many Latin words as you can.	Complete exercise 1 on page 47 and submit it to your magister via email attachment.

**Student Evaluation and Grading Policies for Credit Courses Only:**

Enrichment students will receive a final narrative evaluation after the course is complete.

**Instructor Biography:**

Michael Keathley has taught Latin, English, and related Humanities courses for over two decades at both the secondary and post-secondary levels. After receiving his B.A. in Classics from Michigan State University and his M.A. in Classics from Wayne State University, he went on to add additional credentials in English/Education at Indiana University-Purdue University at Fort Wayne, IN. where he now resides. He is a past recipient of both a Maureen V. O'Donnell Memorial Teaching Scholarship and a McKinley Grant to study in Italy at the Villa Vergiliana, a participant in the Friends of the American School at Athens' Tour of Macedonia and Greece, and a published author of five books and over three hundred articles, mostly dealing with Classical Culture.

**Contact Information:**

Michael Keathley

Office Hours: Mondays 11:00 AM-1:00 PM

[XXXXXXXX@XXXXXXXX.XXX](mailto:XXXXXXXX@XXXXXXXX.XXX) or [XXXXXXXXXX@XXXXXXXX.XXX](mailto:XXXXXXXXXX@XXXXXXXX.XXX)

XXX-XXX-XXXX

GLL Sample