



Gifted LearningLinks Program Course Syllabus

Instructor name: F. Kelland
E-mail address: xxx@xxx.xxx

Course Title: Latin II/Ecce

Session Date: 2010-2011 Academic Year

Course Description:

Welcome to the Center for Talent Development's Latin II course! Over the next two semesters you will continue your study of Latin by completing book two of Pearson's *Ecce Romani* series (chapters 28-54). Along the way, you will learn several new sophisticated Latin grammatical structures and more aspects of Roman culture. This course will prepare you well to take the Center for Talent Development's Latin III Literature course.

Outcomes:

By the end of the two semesters, you will be able to complete the following new tasks: conjugate verbs in all four conjugations passively in the six tenses (present, imperfect, future, perfect, pluperfect, future perfect), conjugate verbs in the subjunctive mood and translate sentences with relative clauses, participial phrases and indirect statements from Latin to English and vice versa. In addition, you will explore the following topics: demonstrative pronouns, comparative and superlative adjectives and adverbs, deponent verbs and uses of the subjunctive (i.e. purpose, result and indirect question). Lastly, you will continue to learn about Roman culture by reading further passages about the Cornelii family and reading more synopses about various aspects of Roman life.

Required Materials:

For this course you will simply need a well-organized file on your computer to organize your notes, translations, homework assignments, and tests.

Books:

We will be using and reading one book in this course – two texts and one historical novel:

- Lawall, Gilbert, ed. *Ecce Romani II*, Pearson Publishing: Upper Saddle River, NJ 2009.

CTD Statement on Third-Party Web Sites

Instructors are required to thoroughly review any third-party web sites they intend to use in their courses for inappropriate content. However, because web content continuously changes, CTD disclaims any responsibility for any of the content contained on third-party web sites used in course materials. If you become aware of anything that may be inappropriate, please notify CTD staff immediately.

Course Structure:

In this course, you will be expected to complete one chapter per week (with a few weeks along the way set aside for review). In each chapter you will need to study the grammar and vocabulary presented in each lesson. You will also need to read the story presented in each chapter with a careful eye. If you should have any trouble completing these tasks, please do not hesitate to contact me during my office hours.

Once you have completed these activities, you will be asked to do two things: First, you will need to complete the chapter exercises indicated on your course timeline. After you have typed up this assignment, you will need to email it to me at xxx@xxx.xxx by the end of each week. In addition, you will need to respond to the discussion question prompt about Roman culture on our discussion board.

Finally, you will have several tests each semester. These tests will focus on specific chapters, but please keep in mind that all tests in foreign languages are cumulative to a certain extent.

Feedback:

Once you submit your assignment for the week, it will be corrected and sent back to you within seven days. As careful corrections take time to complete, please be patient. Do not hesitate to email me at any point should you have questions about the status of your work.

Your homework assignments and discussion board posts will not be given an immediate grade. Rather, they are assessed as a whole at the end of each semester. Your tests and exams, however, will be assigned grades.

Grading:

Here is how your final grade for each semester will be calculated:

- 25% Written Assignments
- 25% Discussion Responses
- 25% Tests
- 25% Midterm or Final Exam

Here is the grading scale I will use:

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F Below 60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

Instructor Biography:

Frank Kelland has taught Latin, French and Humanities in traditional brick and mortar schools in Utah (the Liberty and Karl G. Maeser Preparatory Academies) and Texas (Piner Middle School), and Latin for two on-line institutions (National Connections Academy and American Academy). Frank earned his Bachelor of Arts in Classical Studies/Latin Emphasis from Brigham Young University, his Master of Education and Gifted & Talented Certificate from the University of

North Texas and his Juris Doctor with Distinction from Pacific Coast University, College of Law. Frank is currently considering an Ed.D. program in Curriculum & Instruction.

Contact Information:

Frank Kelland
xxx@xxx.xxx
xxx-xxx-xxxx

Online Support:

If you should have any trouble with the material at any point during your course, please do not hesitate to email me so that we can set up an appointment to work online. Through Gifted LearningLinks, we have access to online webinar software where you and I can work together in real time to clarify any topics with which you might need some extra support. As online learning does not allow us the opportunity to work in person, please be proactive and reach out when needed. I am happy to help out in any way I can!

GLL Sample