



**Gifted LearningLinks Program
Course Syllabus**

**Instructor name: F. Kelland
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Course Title: Latin III Honors: Ecce Romani/Literature

Session Date: 2011-2012 Academic Year

Course Description:

Labor omnia vincit! Work conquers all! Translate/read the prose and poetry of real ancient/medieval authors.

This course will continue your study of Latin by completing book III of Longman's *Ecce Romani* series (chapters 55-68). In this course, we will focus on translation while learning several new important grammatical structures along the way. We will sharpen your translation skills by consistent reading on a weekly basis. This course will prepare you well to take the Center for Talent Development's AP Vergil course.

Outcomes: Upon successful completion of this course, students will:

- Be able to read original Latin texts
- Continue to learn about Roman culture by reading further passages about the Corneli family and reading more synopses about various aspects of Roman life

Resources and Materials:

- a. *Ecce Romani III*, Gilbert Lawall, ed.; Pearson Education: Upper Saddle River, NJ 02009
- b. Well-organized file on your computer for your notes, translations, homework assignments and tests.

CTD Statement on Third-Party Web Sites

Instructors are required to thoroughly review any third-party web sites they intend to use in their courses for inappropriate content. However, because web content continuously changes, CTD disclaims any responsibility for any of the content contained on third-party web sites used in course materials. If you become aware of anything that may be inappropriate, please notify CTD staff immediately.

Schedule:

In this course, you will be expected to complete one chapter per week (with a few weeks along the way set aside for review). In each chapter, you will need to study the grammar and vocabulary presented in each lesson. You will also need to read the story presented in each chapter with a careful eye. If you should have any trouble completing these tasks, please do not hesitate to contact me during my office hours.

Once you have completed these activities, you will be asked to do three things:

- First, you will need to complete the chapter exercises indicated on your course timeline.
- After you have typed up this assignment, you will need to email it to me at xxx@xxx.xxx by the end of each week.
- In additional, you will need to respond to the discussion question prompt about Roman culture on our discussion board.

Finally, you will have several tests each semester. These tests will focus on specific chapters, but please keep in mind that all tests in foreign languages are cumulative to a certain extent.

SEMESTER ONE

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 1	Orientation to Online Learning			
Week 2	Chapter 55: The Late Republic	Read “Cicero and Caesar” and “Caesar vs. Pompey”	Discussion on End of the Republic and Establishment of the Principate	Ex. 55b; Ex. 55d
Week 3	Chapter 55: continued	Read “Caesar vs. Pompey, continued” and “The Death of Caesar”	Discussion on Participles and Ablative Absolutes	Ex. 55f; Reading D
Week 4	Chapter 56: The Fall of the Republic	Read “Republicans vs. Caesarians”	Definitive on Infinitives and Indirect Statement	Reading A
Week 5	Chapter 56: continued	Read “Antony vs. Octavian”	Discussion on Subjunctive Mood and Sequence of Tenses	Ex. 56a; Ex. 56b
Week 6	Chapter 57: The Principate of Augustus	Read “Augustus as Emperor”		Reading A
Week 7	Chapter 57: continued	Read “More of Augustus’ Achievements”	Discussion on Subjunctive in Subordinate Clauses	Ex. 57a; Ex. 57b
Week 8	Review Chapters 55-57	Read Chap 1 Caesar's <i>Gallic Wars</i>	Review: Ex. XIIIa; Ex. XIIIb	TEST

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 9	Chapter 58: A Corrupt Governor	Read "A. Greed and Tyranny"	Discussion on Political Violence in the Late Republic	Reading A Questions
Week 10	Chapter 58: continued	Read "B. Herculean Labor"	Discussion on the Gerund	Reading B Questions
Week 11	Chapter 59: A Political Murder (Cicero's Account)	Read "The Setting of the Murder" and "On the Appian Way"	Discussion on Republican Politics and Oratory	Reading B
Week 12	Chapter 59: continued	Read "The Attack," "Clodius' Death" and "The Verdict"	Discussion on the Gerundive and Dative of Agent	Ex. 59b; Ex. 59c; Ex. 59d
Week 13	REVIEW XIV: Chapters 58-59		Review: Ex. XIVa; Ex. XIVb; Ex. XIVc	TEST
Week 14	Chapter 60: Eyewitness to Civil War	Read "From Cicero to his Family" and "From Cicero to Atticus"	Discussion on Warfare in the Late Republic	Reading A
Week 15	Chapter 60: continued	Read "From Pompey to Cicero" and "From Caesar to Cicero"	Discussion on Fearing Clauses	Ex. 60b; Ex. 60c; 60e
Week 16	Chapter 61: The Battle of Pharsalus (Part I)	Read "Caesar Exhorts his Men to Battle" and "Caesar's Men React to Pompey's Tactic"	Discussion on the Roman Army and Roman Bullets	Reading B
Week 17	Chapter 61: continued	Read "Caesar's Men Gain the Advantage"	Discussion on Ablative with Special Verbs	Ex. 61a; Reading C
Week 18	MIDTERM REVIEW			MIDTERM EXAM

SEMESTER TWO

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 19	Chapter 62: The Battle of Pharsalus (Part II)	Read “Caesar’s Third Line Enters the Action” and “Caesar Attacks Pompey’s Camp”	Discussion on the Deaths of Caesar and Cicero	Reading B
Week 20	Chapter 62: continued	Read “Description of Pompey’s Camp; Pompey Flees”	Discussion on Impersonal Passives and Gen/Dative with Special Verbs	Ex. 62a; Ex. 62b; Ex. 62c
Week 21	REVIEW XV: Chapters 60-62		Review: Ex. Xa; Ex. Xb; Ex. Xc	TEST
Week 22	Chapter 63: Augustus	Read “Augustus Before the Principate” and “Augustus at the Time of Transition”	Discussion on Rise of the Roman Principate	Reading A
Week 23	Chapter 63: continued	Read “Pax Romana” and “The Building Program”	Discussion on Indefinite Pronouns and Adjectives	Ex. 63a; Reading C
Week 24	Chapter 64: Emperor and Empire	Read “C. Plinius Traiano Imperatori” and “A Summary of Trajan’s Reign” & It; /span>	Discussion on Impersonal Verbs	Ex. 64a; Reading B
Week 25	Chapter 64: continued	Read “Two Inscriptions from Britain”	Discussion on Trajan’s Building Program	Ex. 64b; Ex. 64c; Ex. 64e
Week 26	Chapter 65: Religion and the State	Read “Pliny to Trajan”		Reading A
Week 27	Chapter 65: continued	Read “Trajan’s Reply”	Discussion on Relative Clauses of Characteristic	Ex. 65a; Ex. 65b; Ex. 65c
Week 28	REVIEW XVI: Chapters 63-65		Review: Ex. XVIa; Ex. XVIb; Ex. XVIc	TEST
Week 29	Chapter 66: Religion and the State	Read “Trimalchio’s Tomb (A & B)”	Discussion on Three Individuals of the Early Empire	Reading A

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 30	Chapter 66: continued	Read “The Millionaire’s Autobiography (C & D)”	Discussion on Jussive and Hortatory Subjunctives and Commands	Ex. 66a; Ex. 66b; Ex. 66d
Week 31	Chapter 67: A Noble Woman	Read “Fannia’s Present Illness and Past Difficulties”	Discussion on a Noble Woman	Reading A
Week 32	Chapter 67: continued	Read “Pliny’s Admiration for Fannia”	Discussion on Conditionals	Ex. 67a; Reading B
Week 33	Chapter 68: The Death of Pliny the Elder	Read “A Rescue Attempt” and “At Pomponianus’ Villa”		Reading A
Week 34	Chapter 68: continued	Read “Disaster Comes Closer” and “The End”		Reading D
Week 35	REVIEW XVII: Chapters 66-68		Review: Ex. XVIIa; Ex. XVIIb; Ex. XVIIc	Paper Due
Week 36	FINAL REVIEW			FINAL EXAM

Student Evaluation and Grading Policies for Credit Courses Only:

a. CTD Grading scale

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F Below 60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

b. Breakdown of final grade:

- 25% Written Assignments
- 25% Discussion Responses
- 25% Tests
- 25% Midterm or Final Exam

Instructor Biography:

Frank Kelland has taught Latin, French and Humanities in traditional brick and mortar schools in Utah (the Liberty and Karl G. Maeser Preparatory Academies) and Texas (Piner Middle School) and Latin for two online institutions (National Connections Academy and American Academy).

Frank earned his Bachelor of Arts in Classical Studies/Latin Emphasis from Brigham Young University, his Master of Education and Gifted & Talented Certificate from the University of North Texas and his Juris Doctor with Distinction from Pacific Coast University, College of Law. Frank is currently considering an Ed.D. program in Curriculum and Instruction.

Contact Information:

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