

LATIN II HONORS - WHEELOCK CTD GIFTED LEARNING LINKS

Latin Honors II is an online, text-based distance learning course designed to provide access to the ancient Latin authors in the original language. Latin Honors II is the second of a sequence in classical Latin offered through the Center for Talent Development.

This rigorous curriculum will cover the remaining chapters (23-40) of *Wheelock's Latin Grammar*.

Latin II is an intermediate course that completes the study of basic Latin grammar and vocabulary. As students read increasingly difficult selections from classic Roman authors, medieval and late Latin writers, they increase their grammar and vocabulary skills while expanding their knowledge base. New skills include participles, the subjunctive mood, indirect discourse, conditions, and tense sequence.

This course will help you to (a) translate Latin sentences, (b) build a basic Latin vocabulary, and (c) identify and understand grammatical inflection, sentence structure, and terminology translation will certainly help us learn Latin. But we can't forget that such translation dramatically improves our English.

- **Translation** obliges us to find exactly the right way to say things in English. This is true for any language translation.
- **Vocabulary** building is essential. How many words does an English speaker use in one day? It will help to set a goal of learning a certain number of words per day.
- In order to translate, we'll need to point out how the language works. **Grammatical terminology** (e.g., *direct object* and *indirect object*) name for us the various functions of the language. Some terminology we may already know (*subject, verb*).
- Since Latin is an inflected language--words have endings that indicate how they function in a sentence--recognition of the basic **inflections** is indispensable. If you know your inflections enough to recognize them in any text, you're on your way to learning Latin. No single aspect is sufficient by itself. Some of us are very quick at learning vocabulary, others do better with translation. The best work comes through a healthy combination of the above.

TEXT

Frederic M. Wheelock. *Wheelock's Latin, 6th Ed.* (HarperCollins, 2005)
ISBN-10: 0060956410; ISBN-13: 978-0060956417

TECHNICAL REQUIREMENTS

The following requirements must be met before you can proceed with this course: **Audio**
Configure your computer to play audio files and obtain a pair of headphones. All the lessons are presented with audio.

COURSE PROCEDURE

After you have met the technical requirements and established contact with your teacher, you may proceed to the course assignments.

The goal of each chapter is to be able translate the Practice and Review and the *Sententia Antiquae* sentences, using the lesson and vocabulary given in the chapter. Students are to study the entire chapter, learning each lesson under the boldface heading, and learning the vocabulary listed, including any in given with the translation sentences. (If there are any questions about a given chapter lesson, contact the teacher immediately.) After studying the chapter lessons and learning the vocabulary. They proceed to the online assignment for a quiz that tests material from the chapter, and a subsequent translation form for translating a portion of the chapter's sentences. This is sent to the teacher, corrected, and then returned to the student, either to revise or continue with the next assignment. After you have met the technical requirements and established contact with your teacher, you may proceed to the course assignments

Assignments

Each online assignment gives instructions how to proceed through the text. Completed assignments are sent to the teacher, corrected, and then returned by e-mail with instructions for correction or permission to proceed. This is an honors level course and you are expected to spend four to six hours per week for study and translation. At this pace, no week should pass by without some contact with your teacher. If a week passes without contact, this may be a sign that you need assistance. This is a facilitated independent study course, so please don't hesitate to check in. Let me know if you are on vacation.

Assignments include regular translation work and online interaction. A reasonable amount of online classroom interaction is expected as part of your grade.

Midterm exam

When you complete all the assignments through Chapter 30 (usually about 4 or 5 months after start the course) you will need to schedule a midterm exam (Ch. 1-10) with a proctor. A proctor can a librarian, teacher, or school administrator. The exam should be taken at an institution such as a school or library. It will be a closed book exam. More details about the exam will be provided when nearing completion of Chapter 30. If you are taking this course at an accelerated rate may need to schedule the midterm within 6 or 7 weeks from the start of the course.

Final exam

A final comprehensive exam (Chs. 23-40) is taken after the completion of all assignments.

GRADING

A final grade will be assigned after the completion of assigned work and translations (33%), a midterm exam (33%), and a final exam (33%). The completion and correction of assigned work and translation receives the full value of a third of your grade. Two 100-point exams comprise the remaining two-thirds and is graded according to the following scale:

A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-79
D	63-66
D-	60-62
F	Below 60

GLL SAMPLE