



Gifted LearningLinks Program Course Syllabus

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Maps, Money & Mayhem: A Pirate's Life for Me! Grades 3-5 – Fall 2011

Course Description:

Pirates created their own society and culture based on their unique lifestyle, economy and code of conduct. Separate truth from myth in tales of treasure and terror as you analyze pirate legends and historical news reports. Investigate how pirates survived at sea for months at a time, recreate legendary trade and treasure routes, and learn how pirates of old steered their ships using only compasses, the wind, and the stars.

Outcomes: Upon successful completion of this course

Students will know:

- The definition of piracy
- That pirates had a “code of conduct” and consequences
- The difference between a Privateer, Pirate, Buccaneer, and Marooner
- Where pirates have lived in the world

Students will understand:

- The types of pirates that have existed throughout history
- A pirate's lifestyle, economy, and organization

Students will be able to:

- Distinguish between pirate fact and fiction
- Compare and contrast pirate terms and some terms used today
- Compare and contrast different kinds of ships used by pirates
- Identify and analyze the different kinds of weapons pirates used
- Compare and contrast different types of pirate flags

Resources and Materials:

a. Websites

- <http://tayci.tripod.com/>
- <http://www.unmuseum.org/pirate.htm>
- <http://www.privateerdragons.com/>
- Other specific websites will be found on course site

b. Book

- The World of the Pirate by Val Garwood (ISBN-10: **0750023945**; ISBN-13: **978-0750023948**) - OPTIONAL

c. Materials

- Paper, pencils, drawing paper, crayons, markers, or colored pencils
- Digital camera would be useful for uploading project pictures
- World map or globe
- Other materials for activities will be listed on course site

Gifted LearningLinks Course Requirements

- All Gifted LearningLinks (GLL) courses require a properly-maintained computer with broadband Internet access, a recent-version of the Mozilla Firefox web browser, and a stable email account (once a student is registered for a course, he/she should not change his/her email address unnecessarily, as difficulties in communication will greatly affect his/her success in the course).
- All GLL courses use the Blackboard Course Management System. Web browsers must be Java- and cookie-enabled.
- Most courses use Acrobat Connect for video conferencing. A headset with a microphone and a webcam are highly recommended.
- Students are expected to be familiar with standard computer operations (e.g., login, cut & paste, email attachments) and to acquaint themselves with the Blackboard Course Management System and Acrobat Connect software prior to the start of class. A sample Blackboard classroom, as well as tutorials featuring Blackboard and Acrobat Connect are available on our website (<http://www.ctd.northwestern.edu/learning/tutorials/index.html>).
- In order to be successful in an online course, the following skills are also needed: self-direction, independent time management, and the ability to meet deadlines.

CTD Statement on Third-Party Web Sites

Instructors are required to thoroughly review any third-party web sites they intend to use in their courses for inappropriate content. However, because web content continuously changes, CTD disclaims any responsibility for any of the content contained on third-party web sites used in course materials. If you become aware of anything that may be inappropriate, please notify CTD staff immediately.

Schedule: Maps, Money & Mayhem: A Pirate’s Life for Me!

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 1	<p>Orientation to Online Learning</p> <p>Piracy: A Brief History What Be A Pirate?</p>	<ul style="list-style-type: none"> • Complete introductions • Complete pre-activity: What do you know about pirates? • Read Background Information and vocabulary (follow instructions on course site) • Final Project Ideas 	<p>Introduce yourself on the Discussion Board Welcome Forum.</p> <p>Discuss pre-activity results with your crewmembers.</p> <p>Answers to critical thinking question</p>	<p>Results of “What do you know about pirates?”</p>

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 2	<p>(The Real) Pirates of the Caribbean The Golden Age of Piracy</p> <p>A Pirate's Life Part 1</p>	<ul style="list-style-type: none"> • Answer pre-activity question • Read Background Information & Vocabulary • Web research: <i>Life at Sea; Captain & Crew</i> • Complete activities specified on course site 	Post answers to pre-activity question.	<p>Reflections on Activity.</p> <p>Course site activities.</p> <p>Ideas for final project.</p>
Week 3	<p>(The Real) Pirates of the Caribbean The Golden Age of Piracy</p> <p>A Pirate's Life Part 2</p>	<ul style="list-style-type: none"> • Answer pre-activity question • Read Background Information & Vocabulary • Web research: <i>Pirate Government: Rules of War & Punishment; The "Jolly" Roger</i> • Complete activities specified on course site 	<p>Post answers to pre-activity question.</p> <p>Questions or comments about website/activities.</p>	<p>Answer critical thinking question in your own words.</p> <p>Ideas for final project.</p>
Week 4	<p>(The Real) Pirates of the Caribbean The Golden Age of Piracy</p> <p>A Pirate's Life Part 3</p>	<ul style="list-style-type: none"> • Answer pre-activity question • Read Background Information & Vocabulary • Web research: <i>The "Jolly" Roger, cont'd.; Pirate Medicine; Myths & Monsters</i> • Complete activities specified on course site 	<p>Post answers to pre-activity question.</p> <p>Questions or comments about website/activities.</p>	<p>Reflections on Activity.</p> <p>Course site activities.</p> <p>Ideas for final project.</p>

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 5	Pirate Weapons Pirate Ships Part 1	<ul style="list-style-type: none"> • Answer pre-activity question • Read background information/vocabulary • Web research: <i>A Pirate's Arsenal; Crew Positions</i> • Complete activities specified on course site • Begin working on final projects 	Post answers to pre-activity question. Questions or comments about website/activities.	Answer critical thinking question in your own words. Course site activities.
Week 6	Pirate Ships Part 2	<ul style="list-style-type: none"> • Answer pre-activity question • Read background information/vocabulary • Web research: <i>Crew Positions; Navigation</i> • Complete activities specified on course site • Continue working on final projects 	Post answers to pre-activity question. Questions or comments about website/activities.	Answer critical thinking question in your own words. Course site activities.
Week 7	A Pirate's Who's Who Part 1	<ul style="list-style-type: none"> • Answer pre-activity questions • Read background information/vocabulary • Web research: <i>Real Caribbean Pirates</i> • Complete activities specified on course site • Continue working on final projects 	Post answers to pre-activity question. Questions or comments about website/activities.	Answer critical thinking question in your own words. Course site activities.
Week 8	A Pirate's Who's Who Part 2	<ul style="list-style-type: none"> • Answer pre-activity questions • Read background information/vocabulary • Web research: <i>Real Caribbean Pirates</i> • Complete activities specified on course site • Continue working on final projects 	Post answers to pre-activity questions. Questions or comments about website/activities.	Answer critical thinking question in your own words. Course site activities.

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 9	Pirate Hideouts	<ul style="list-style-type: none"> • Answer pre-activity questions • Read background information/vocabulary • Web research: <i>Where's the Treasure?</i> • Complete activities specified on course site 	<p>Post answers to pre-activity questions.</p> <p>Questions or comments on final projects.</p>	Completed final projects

Final Project Ideas:

- Treasure Hunt Adventure
- Create a pirate flag
- Create a pirate's ship log
- Feel free to suggest an idea on a specific course topic of interest

More details on final project ideas will be on the course site.

Student Evaluation and Grading Policies for Enrichment Courses:

Since this is an enrichment class, a narrative evaluation will be written at the conclusion of the course. Students will be evaluated on the quality of their work, participation in activities and discussions, and performance on labs and projects. Students will also be evaluated on timely submission of assignments and ability to work and learn with some independence.

Instructor Biography:

Mrs. Gray loves the adventure of delving into history and social science. Her goal is to reach the “adventurer” inside every child by inspiring the excitement of discovery. She taught five years in the Bellwood School District, spending four years teaching the district’s Academy Class (gifted/talented). Previously, she taught ten years at James Memorial Christian Academy—a private school in Maywood, Illinois. Mrs. Gray began working for Northwestern’s Center for Talent Development Saturday Enrichment Program in the spring of 2010 and has been teaching for Gifted LearningLinks since the fall of 2010. Mrs. Gray holds a BA in Communications (Graphic Design) from Simmons College in Boston, Massachusetts and a MAT in Elementary Education from Chicago State University.

Contact Information:

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