



**Gifted LearningLinks Program  
Course Syllabus**

**Instructor name: Alex Walker  
E-mail address: xxx@xxx.xxx**

**Course Title: The Impact of Rock N' Roll**

**Session Date:** Winter

**Course Description:**

Explore rock n' roll from its roots to the present day. Students examine the impact of rock on politics and public opinion as well as how society influenced the music of the time. By the end of the course, students write and record a song that comments on a social issue of their own interest and time period.

**Outcomes:** Upon successful completion of this course, students will:

- a. Understand how Rock N' Roll affected social and political movements.
- b. Analyze how musical form has shaped and evolved rock music.
- c. Synthesize how different genres of music added to societal change throughout history.

**Resources and Materials:**

- a. Textbook: What's That Sound By John Covach ISBN: 039393229X. Also available as an E-Book at:  
<http://www.wwnorton.com/college/music/rockhistory2/ebook.aspx>

**Disclaimer:** This book contains some discussions about drug and alcohol use within specific topics. Although this will not be the focus of the content, students will be reading chapters containing this content.

- b. The instructor will provide supplemental readings and videos. A list of additional resources will be made available at the end of the course.
- c. Textbook, Digital or traditional notebook for notes

**CTD Statement on Third-Party Web Sites**

*Instructors are required to thoroughly review any third-party web sites they intend to use in their courses for inappropriate content. However, because web content continuously changes, CTD disclaims any responsibility for any of the content contained on third-party web sites used in course materials. If you become aware of anything that may be inappropriate, please notify CTD staff immediately.*

**Schedule:**

	<b>Topic/Focus</b>	<b>Activities &amp; Reading Assignments</b>	<b>What do I need to post to the Discussion Board?</b>	<b>What do I need to turn in?</b>
<b>Week 1</b>	Orientation to Online Learning	Pre-Test	N/A	Pre-Test
<b>Week 2</b>	Popular Music Prior to 1955 And Popular Musical Forms	Activities: Understanding the Elements of Music Podcasts 1 and 2 Readings: WTS Ch. 1 and Interlude 1	Online Discussion Posting Due	Understanding the Elements of Music Activity Sheet
<b>Week 3</b>	The Emergence of Rock	Activities: Podcast 3 Readings: WTS Ch. 2 S- American Culture Reading		Listening Log, Reading Notes
<b>Week 4</b>	The 60's And Recording Techniques	Activities: 60's Web Quest Readings: WTS Ch. 4 and Interlude 2	Online Discussion Posting Due	Web Quest Due
<b>Week 5</b>	Instruments in Rock Music And 70's Rock	Activities: Lyrics Activity Readings: WTS Ch. 5 S- Radio Reading	Class Meeting Date: TBD	Learning Through Lyrics Activity
<b>Week 6</b>	Mainstream Rock	Activities: Poem Activity I Readings: WTS Ch. 10	Class Meeting Date: TBD	Listening Log, Reading Notes
<b>Week 7</b>	The Rise of MTV	Activities: Poem Activity II Readings: WTS Ch. 11 S- Popular Culture Reading	Online Discussion Posting Due	Poem Activity and Plan for Song Due
<b>Week 8</b>	The 90's	Activities: Self-Designed Planning Activity Readings: WTS Ch 12		Artist Research Project, Reading notes
<b>Week 9</b>	The 90's and Beyond	Activities: Final Project Readings: WTS Ch. 13		Self-designed Song, Listening Log, Post-Test

Abbreviations:

WTS= What's That Sound?

S=Supplemental Reading

**Student Evaluation and Grading Policies for Credit Courses Only:**

Enrichment students will receive a final narrative evaluation after the course is complete.

**Instructor Biography:**

Alex Walker is a graduate of DePaul University and holds degrees in Elementary Education and Music Education. Alex has worked as a teacher of students with disabilities in the Chicago Public Schools. Currently, Alex is an elementary teacher at The Learning Project Elementary School in Boston, MA and is working towards a Master's degree in Special Education at Lesley University in Cambridge, MA. Alex has worked as an instructor for CTD since 2010.

**Contact Information:**

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