

**Center for Talent Development
Northwestern University
Gifted LearningLinks**

Course Title: Spanish III Honors

Course Description:

Prerequisite: Spanish I & II or instructor's permission

Become more proficient in the Spanish language through rigorous immersion along with exposure to ever –increasing vocabulary and the intensive study of grammar structures offered by this course. Previously learned vocabulary and grammar concepts are reinforced as increasingly complex grammatical structures and verb tenses including future, conditional, present and past perfect and present and past subjunctive are introduced. Integrating vocabulary and grammar, students participate in multimedia learning activities as they interpret written and spoken Spanish, communicate with others and develop meaningful oral and written presentations. Knowledge of Hispanic culture is enhanced through the study of literature, the arts and current events in the Hispanic world. Upon successful completion students are eligible to take AP® Spanish.

High school credit: 2 semesters

Outcomes: Upon successful completion of this course, students will be able to understand and form more complex expressions and phrases in the target language. Students will be able to use all tenses and moods of the Spanish language. They will be able to read Spanish literature (specifically for this level) and be able to understand at least half or the entire piece.

Students will be able to distinguish differences between the preterite and imperfect tense and will know when to use either tense in both the written and oral form. Students will now be ready (in Spanish 4) to focus on literature and not on grammar because they will have formulated the foundation for the grammar which enables them to read and understand both written and oral Spanish.

COURSE POLICIES:

Students are expected to read the pages in their textbook that correspond with each lesson.

· Students are expected to submit all assignments on or before the due date for fear of late point penalties.

- Students are expected to contact the teacher immediately with any questions or concerns.
- Students are expected to proofread and check their spelling within the target language.

Resources and Materials:

Textbook: Holt & Rinehart, Spanish 3; ¡Exprésate! (2006 Edition. ISBN: 9780030453748).

- Online Textbook: go.hrw.com*
- Dictionary*
- Headphones with microphone*

Student Evaluation and Grading Policies for Credit Courses Only:

Based on CTD Grading scale

A+ 97-100 (A+ is at instructor's discretion; an instructor can use 97-100 A)

A 93-96
A- 90-92
B+ 87-89
B 83-86
B- 80-82
C+ 77-79
C 73-76
C- 70-72
D+ 67-69
D 63-66
D- 60-62
F Below 60

Quizzes: Worth 50 points each

Quizzes on La Novela are worth 100 pts each.

Written Assignments/Essay: Worth 50 points each

Project on Foreign Travel: Worth 100 points

Recorded (Soundbooth) Activities: Worth 30 pts. each

Midterm Exam: Worth 100 points each

Final Exam: Worth 100 points each

Instructor Biography:

Dr. Douglas is a certified teacher in the disciplines of Social Studies and Spanish. She has been teaching for 7+ years and has taught Middle School, High School, and College level Spanish. She has a passion for the language and studied it in high school, college and later traveled overseas to study it further in Puebla, Mexico. She spent 6 years of her teaching career teaching for 2 online charter high schools and has a great deal of experience with technology.

Dr. Douglas attended the University of Maryland @ CP as an undergraduate and studied History and Spanish. She later attended West Chester University in West Chester, Pa and completed her doctorate degree with Capella University. The title of her dissertation is The Cyber School Experience which discussed online learning for K-12 learners. She is certified in 7-12 Social Studies, K-12 Spanish and is presently completing requirements for her Administrative Degree in the K-12 setting. This is her first year working with Northwestern University and the CTD program but she is no stranger to online learning/ facilitating. She also works for various Universities teaching undergraduate and graduate courses in Education, Spanish and History.

Contact Information:

xxxxxxxxxxxxxxxxx@gmail.com

Schedule: *Differentiated Instruction will be used in this course. Students will be given various assignments and methods in order to learn and use the language.*

SEMESTER ONE				
	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 1	Orientation to Online Learning			Take Spanish Pre-test
Week 2	Introductions	Create 3-5 (based on the directions given) minute introduction about yourself in Spanish and post it under	Introduction of yourself in Spanish	Quiz for Chapter 1

		the discussion Vocabulary 1 from Chapter 1		
Week 3	Capítulo 1	Review of the Preterite and Imperfect Tense	Not Applicable	Quiz on Preterite and Imperfect Tense
Week 4	Capítulo 1	Review of Ser and Estar	Not Applicable	Quiz on Ser and Estar
Week 5	Capítulo 1	Review of Subjunctive with hope and wishes	Not Applicable	None-Just complete practice that can be found in lesson.
Week 6	Capítulo 1	Review of the Subjunctive Mood	Not Applicable	None- Just complete practice activity in lesson.
Week 7	Capítulo 1	Cultural Lesson: Spain	Not Applicable	None
Week 8	Capítulo 1	Cultural Lesson: Argentina	Not Applicable	None
Week 9	Capítulo 1	Cultural Perspective	Not Applicable	None
Week 10	Capítulo 1	Quiz on Cultura	Not Applicable	Quiz on Cultura
Week 11	Capítulo 1	Project: Foreign Travel	Not Applicable	None
Week 12	Capítulo 1	Project: Foreign Travel	Not Applicable	Foreign Travel Project
Week 13	Capítulo 1	Vocabulario 2 y Consejero	Not Applicable	Querida Amparo Letter
Week 14	Capítulo 1	Practice of Vocabulary 2, Short Readings/Listening Activities	Not Applicable	Capítulo 1 Vocabulario 2 Quiz
Week 15	Capítulo 1	Review of Demonstrative Pronouns	Not Applicable	Demonstrative Quiz
Week 16	Capítulo 1	Negatives and Time Constructions	Not Applicable	Quiz on negatives and time constructions
Week 17	Capítulo 1	La Novela	Not Applicable	Quiz on Novela

Week 18	Capítulo 1	Midterm Exam	Not Applicable	Midterm Exam
SEMESTER TWO				
	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 19	Capítulo 2	Chapter 2 Vocabulary 1	N/A	Quiz on Chapter 2 vocab 1
Week 20	Capítulo 2	Imperfect Tense	N/A	Quiz on Imperfect Tense
Week 21	Capítulo 2	Nosotros Command, Culture	N/A	None
Week 22	Capítulo 2	Chapter 2 Vocabulary 2	N/A	Soundbooth activity # 25 via online textbook. Go.hrw.com
Week 23	Capítulo 2	Direct and Indirect Object Pronouns	N/A	Quiz on Pronouns
Week 24	Capítulo 2	Subjunctive Mood	N/A	Quiz on Subjunctive with Non-existent
Week 25	Capítulo 2	Subjunctive Mood with Emotions of Feelings	N/A	Soundbooth activity #41 on page 75. Quiz on subjunctive with feelings Go.hrw.com
Week 26	Capítulo 2	La Novela: Episodio 2	N/A	Quiz on novela
Week 27	Capítulo 2	Short Readings in the textbook/online textbook	N/A	None
Week 28	Capítulo 3	Chapter 3 Vocabulary 1 and Verb + Infinitive	N/A	Quiz on vocab 1 and quiz on verb + infinitive
Week 29	Capítulo 3	Subjunctive with Desire or Negation	N/A	Soundbooth Activity # 16 on page 107. Soundbooth activity # 20 on page 109

				<p>Quiz on Subjunctive with Desire and quiz on Subjunctive with negation</p> <p>Go.hrw.com</p>
Week 30	Capítulo 3	Culture: Puerto Rico and Costa Rica	N/A	None
Week 31	Capítulo 3	Chapter 3 Vocabulary 2	N/A	<p>Soundbooth Activity # 26 on page 115.</p> <p>Quiz on vocabulary 2</p> <p>Go.hrw.com</p>
Week 32	Capítulo 3	Future Tense	N/A	Quiz on Future Tense
Week 33	Capítulo 3	Conditional Tense	N/A	<p>Soundbooth Activity # 43 on page 123.</p> <p>Go.hrw.com</p> <p>Quiz on conditional tense</p>
Week 34	Capítulo 3	La Novela: Episodio 3	N/A	<p>Quiz on Novela: Episodio 3 and</p> <p>Quiz on short readings: En América and El Eclipse</p>
Week 35	Capítulo 3	Essay	N/A	Essay
Week 36	Final Exam	Chapters 1, 2, and 3	N/A	Final Exam