



Gifted LearningLinks Program Course Syllabus

Instructor name: D. Long
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Course Title: Honors Latin 1: Wheelock Text

Course Description:

* Latine est gaudium – et utilis! [Latin is a delight – and useful.]

Latin is the basis for 90% of all English words that have more than two syllables. This rigorous curriculum covers the first 22 chapters of Wheelock's Latin Grammar and the accompanying Workbook and Latin Stories. Students learn classical Latin by studying basic grammar and vocabulary as they read selections by some of the best ancient author. Mastery of these materials boosts students' analytical judgment and increases their appreciation for language and culture. Upon successful completion, students are eligible for Latin II Honors/textbook Wheelock.

High school credit: 2 semesters

Outcomes:

Upon successful completion of this course, students will:

1. Have acquired a nearly 500 word vocabulary, gain an understanding of Latin syntax, and translate ancient Latin sentences and stories into English.
2. Have gained an understanding of Rome's place in the ancient world and its subsequent impact on modern culture, language, and events of our day.
3. Have the option of enrolling in Honors Latin 2 Wheelock to complete the textbook and their basic Latin foundation.

Resources and Materials:

1. There are four books listed on the GLL website. All are great resources. Our textbook is Wheelock's Latin, 6th Edition, Published in 2005 by HarperCollins
2. Posted on the class site will be class lecture notes that follow the Wheelock's text.

External Links:

Instructors are required to thoroughly review any third-party web sites they intend to use in their courses for inappropriate content. However, because web content continuously changes, CTD disclaims any responsibility for any of the content contained on third-party web sites used in course materials. If you become aware of anything that may be inappropriate, please notify CTD staff immediately.

Student Evaluation and Grading Policies for Credit Courses Only:

a. CTD Grading scale

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F Below 60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

b. Grade Breakdown

Activity (% of grade)	Description of Activity
Daily Work (35%)	The Daily Work/Assignments consist of vocabulary, grammar and translation assignments for each Unit.
Unit Test (30%)	Unit tests consist of multiple choice and/or free response questions which will include an assessment of vocabulary, grammar and translation.
MidTerm Exam (15%)	The midterm exam will be given after Unit 12
Final Exam (20%)	The final exam will be given after Unit 22.

Instructor Biography:

Mr. Long has been a high school teacher for twenty-four years. He has taught all levels of Latin in a traditional classroom setting---Latin 1 – AP Latin Literature/AP Vergil. He has also taught in the online environment for the Virginia virtual high school.

Mr. Long received his Bachelor of Arts degree from the University of Michigan in Honors Classical Languages and Literature cum laude and a Masters of Arts degree in Latin. He has both studied and traveled throughout the Roman World.

Contact Information: Email address: xxx@xxx.xxx

Course Timeline:

Time Frame Year Long 180 Days	Time Frame 6 Month 120 Days	Time Frame 3 Month 90 Days	Time Frame 9 Weeks Summer	Unit	Assignments/Assessments
Days 1 - 7	Days 1 - 5	Days 1 - 3	Days 1 - 3	Wheelock 1	Assignment 1, Test 1
Days 8 - 14	Days 6 - 9	Days 4 - 7	Days 4 - 5	Wheelock 2	Assignment 2, Test 2
Days 15 - 21	Days 10 - 14	Days 8 - 10	Days 6 - 8	Wheelock 3	Assignment 3, Test 3
Days 22 - 28	Days 15 - 19	Days 11 - 13	Days 9 - 10	Wheelock 4	Assignment 4, Test 4
Days 29 - 35	Days 20 - 24	Days 14 - 16	Days 11 - 13	Wheelock 5	Assignment 5, Test 5
Days 36 - 42	Days 25 - 29	Days 17 - 19	Days 14 - 15	Wheelock 6	Assignment 6, Test 6
Days 43 - 49	Days 30 - 34	Days 20 - 23	Days 16 - 18	Wheelock 7	Assignment 7, Test 7
Days 50 - 57	Days 35 - 39	Days 24 - 27	Days 19 - 20	Wheelock 8	Assignment 8, Test 8
Days 58 - 65	Days 40 - 45	Days 28 - 32	Days 21 - 23	Wheelock 9	Assignment 9, Test 9
Days 66 - 73	Days 46 - 50	Days 33 - 36	Days 24 - 25	Wheelock 10	Assignment 10, Test 10
Days 74 - 81	Days 51 - 55	Days 37 - 40	Days 26 - 28	Wheelock 11	Assignment 11, Test 11
Days 82 - 89	Days 55 - 59	Days 40 - 44	Days 29 - 30	Wheelock 12	Assignment 12, Test 12
Day 90	Day 60	Day 45	Day 31	Midterm Exam	
Days 91 - 99	Days 61 - 67	Days 46 - 50	Days 32 - 34	Wheelock 13	Assignment 13, Test 13
Days 100 - 108	Days 67 - 72	Days 51 - 55	Days 35 - 37	Wheelock 14	Assignment 14, Test 14
Days 109 - 117	Days 73 - 78	Days 56 - 59	Days 38 - 40	Wheelock 15	Assignment 15, Test 15
Days 118 - 126	Days 79 - 84	Days 60 - 63	Days 41 - 43	Wheelock 16	Assignment 16, Test 16
Days 127 - 135	Days 85 - 90	Days 64 - 67	Days 44 - 46	Wheelock 17	Assignment 17, Test 17
Days 136 - 144	Days 91 - 96	Days 68 - 72	Days 47 - 49	Wheelock 18	Assignment 18, Test 18

Time Frame Year Long 180 Days	Time Frame 6 Month 120 Days	Time Frame 3 Month 90 Days	Time Frame 9 Weeks Summer	Unit	Assignments/Assessments
Days 145 - 153	Days 97- 102	Days 73 - 76	Days 50 - 52	Wheelock 19	Assignment 19, Test 19
Days 154 - 162	Days 103 - 108	Days 77 - 80	Days 53 - 55	Wheelock 20	Assignment 20, Test 20
Days 163 - 171	Days 109 - 114	Days 81 - 84	Days 56 - 58	Wheelock 21	Assignment 21, Test 21
Days 172 - 179	Days 115 - 119	Days 85 - 89	Days 59 - 61	Wheelock 22	Assignment 22, Test 22
Day 180	Day 120	Day 90	Days 62-63	Final Exam	

Course Details

Assignments are for your learning --- write/type the vocabulary from each unit, complete the grammar assignment, complete the practice exercises, and complete the sentences. Your grade will be based on the quality of your work ---100% for excellent, 50% for revision required, 0% for insufficient effort. All students should receive 100% on all assignments.

Each Wheelock Unit features vocabulary (both in your textbook and in the webcourse), a grammar lesson, practice sentences and true Latin sentences (Sententiae Antiquae).

The best way to learn Latin is practice.

Vocabulary: You should study your vocabulary---recite it over and over, write it down once or twice --- do your best to commit it to memory.

Grammar: You should make sure that you understand the grammar point(s) of the lesson --- if you need to talk to me or email me, that's great --- don't hesitate to make sure that you understand the lesson. There will always be a grammar exercise found in this assignment list.

Translation: Each Unit will have two types of translation: practice sentences and real Latin quotations (modified for your level as necessary). Reading Latin is our goal --- and again practice is our best strategy. You will be expected to translate each Latin sentence from each section.

All this work will be emailed to xxx@xxx.xxx or submitting the assignment directly to Blackboard. I will review your work for understanding, effort and quality. After reading my comments and correcting any errors, you may take the Unit test.

Unit 1 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 1 -- consider using the vocabulary powerpoint/pdf slide 4.

- 2) Grammar: conjugate all fourteen verbs in the Unit 1 vocabulary in the Indicative, Present Tense, Active. This is six verb forms for each verb [84 forms in all]: 1st person singular (I), 2nd person singular (you), 3rd person singular (he, she, or it), 1st person plural (we), 2nd person plural (y'all), 3rd person plural (they).
- 3) Translations:
 - a) Sententiae #1 - 15: Write out the English translations
 - b) Sententiae #16: (you are always welcome to try all the English to Latin, I will usually assign one per unit): Write out the Latin translation.

Unit 2 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 2.
- 2) Grammar: decline all the nouns in the Unit 2 vocabulary in all five cases (singular and plural). This is fifteen nouns with 10 forms each.
- 3) Translation: Translate 1 - 15 into English. Translate #16 into Latin

Unit 3 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 3.
- 2) Grammar:
 - a) decline all the nouns (ager, agricola, amica, amicus, femina, filia*, filius, numerus, populus, puer, sapientia, vir) from the Unit 3 vocabulary in all five cases (singular and plural). (12 nouns x 10 forms each)
 - b) decline the noun/adjective pairs: my boy (meus puer), great man (magnus vir), greedy farmer (agricola avarus) (3 noun/adj x 20 forms each)
- 3) Translation:
 - a) Translate Practice and Review 1 - 7 into English. Translate #8 into Latin.
 - b) Translate Sententiae Antiquae 1 -11.
 - c) Read "The Grass is Always Greener" --- don't translate but write up a sentence or two on what you think the story is about.

Unit 4 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 4. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like in bellum, -i ----always the full entry: bellum, belli, n, war)
- 2) Grammar:
 - a) decline these nouns (basium, bellum, cura, donum, exitium, magister, mora, oculus, otium, periculum) from the Unit 4 vocabulary in all five cases (singular and plural).
 - b) decline in full the noun/adjective pairs: good teacher (magister bonus) and charming war (bellum bellum)
 - c) conjugate the present tense of sum in Latin and English: 6 Latin forms with the English translation. also give the present infinitive of sum and its English translation.
- 3) Translation:
 - a) Translate Practice and Review 1 - 8 into English.
 - b) Translate Sententiae Antiquae 1 -14 into English.
 - c) Read "The Rarity of Friendship" ---don't translate it, but tell me what you think it is about (in a sentence or two)

Unit 5 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 5. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like in animus, -i ----always the full entry animus, animi, m, soul, spirit, mind)
- 2) Grammar:
 - a) decline these nouns (animus, caelum, culpa, gloria, verbum) from the Unit 5 vocabulary in all five cases (singular and plural).
 - b) decline in full the noun/adjective pairs: healthy mind (animus sanus) and beautiful sky (caelum pulchrum) and our word (verbum nostrum).
 - c) conjugate the imperfect, present and future tense of amo, amare, amavi, amatum, love and maneo, manere, mansi, mansum, remain in Latin and English: 6 Latin forms with the English translation for each tense ---18 forms plus translation for each verb.
- 3) Translation:
 - a) Translate Practice and Review 1, 3, 6, 8 into English.
 - b) Translate Sententiae Antiquae 1 -13.
 - c) Read "His Only Guest was a Real Boar" and "Thermopylae, A Soldier's Humor" ---don't translate them, but tell me why you think that they are supposed to be funny.

Unit 6 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 6. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like in dea, -ae ----always the full entry dea, deae, f, goddess)
- 2) Grammar:
 - a) decline these nouns (dea*, deus, liber, vitium, insidiae (pl only)) from the Unit 6 vocabulary in all five cases (singular and plural).
 - b) decline in full the noun/adjective pair: your tyrant (tyrannus vester)
 - c) conjugate the imperfect, present, and future tense of sum and possum in Latin and English
- 3) Translation:
 - a) Translate Practice and Review 2, 3, 4, 8 into English.
 - b) Translate Practice and Review 12 into Latin.
 - c) Translate Sententiae Antiquae 1 -10.
 - d) Read "I Do Not Love Thee, Dr. Fell" ---are you familiar with this reference to Dr. Fell---a nursery rhyme ---compare the latin poem to the nursery rhyme (below), in a sentence or two, comment on their similarity.
(I do not like thee, Doctor Fell,
The reason why I cannot tell;
But this I know, and know full well,
I do not like thee, Doctor Fell.)

Unit 7 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 7. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like in littera, -ae ----always the full entry littera, litterae, f, letter of the alphabet)
- 2) Grammar:

- a) decline all the nouns(amor, carmen, civitas, corpus, homo, labor, littera, mos, nomen, pax, regina, rex, tempus, terra, uxor, virgo and virtus) from the Unit 7 vocabulary in all five cases (singular and plural) Use this attached sheet Noun Declensions Unit 7 ---that will make it easier.
 - b) decline in full the noun/adjective pairs: new custom (mos novus), new peace (pax nova), and new name (nomen novum)
 - c) conjugate the imperfect, present, and future tense of neco, audeo, sum, possum, and canto in Latin (only). Use this attached verb conjugation sheet Verb Conjugations Unit 7 ---that will make it easier.
- 3) Translation:
- a) Translate Practice and Review 3, 4, 6, 7, 8, 9, 10 into English.
 - b) Translate Practice and Review 11 into Latin.
 - c) Translate Sententiae Antiquae 1 -13 into English.
 - d) Read "Rape of Lucretia" --- answer these questions:
 - ***1.) Give the Roman king's name (two words, keep it in Latin/nominative).
 - ***2.) Give his evil son's name (two words, keep it in Latin/nominative).
 - ***3.) What was Lucretia's husband's name (put it in the nominative/m/sg)?
 - ***4.) Whom did Lucretia kill?
 - e) Read "Catullus Dedicates His Poetry Book"
 - ***what prediction does Catullus make in this dedication? explain how this prediction turned out.

Unit 8 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 8. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like in copia, -ae ----always the full entry copia, copiae, f, abundance, supply
- 2) Grammar:
 - a) decline the nouns(copia, frater, laus, libertas, ratio, scriptor, soror, and victoria) from the Unit 8 vocabulary in all five cases (singular and plural) Use this attached sheet Noun Declensions Unit 8 ---that will make it easier.
 - b) decline in full the noun/adjective pairs: good brother (frater bonum), and good sister (soror bona) on the noun declension sheet as well.
 - c) conjugate the imperfect, present, and future tense of ago, duco, gero, scribo, vinco in Latin (only). Use this attached verb conjugation sheet Verb Conjugations Unit 8 ---that will make it easier.
- 3) Translation:
 - a) Translate Practice and Review 1, 3, 5, 7, 9 into English.
 - b) Translate Practice and Review 10 into Latin.
 - c) Translate Sententiae Antiquae 1 -16 into English.
 - d) Read "Cicero on the Ethics of Waging War" --- answer these questions:
 - ***1.) For what two reasons should a government not wage war?
 - ***2.) What three things are necessary to defend?
 - ***3.) What should a nation at war always demonstrate?
 - ***4.) What should that nation demonstrate after their victory

Unit 9 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 9. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like in locus, -i OR nullus, -a, -um----always the full entry locus, loci, m, place OR nullus, nulla, nullum, not any, no, none
- 2) Grammar:
 - a) decline the demonstratives (hic, ille, and iste) and the special adjectives (nullus, alius, alter) from the Unit 8 vocabulary in all five cases (singular and plural) in all three genders. Use this attached sheet Demonstratives and Special Adjectives Declensions --- that will make it easier.
 - b) conjugate the imperfect, present, and future tense of demonstro, disco, doceo, duco, thaho in Latin (only). Use this attached verb conjugation sheet Verb Conjugations Unit 9 ---that will make it easier.
- 3) Translation:
 - a) Translate Practice and Review 1 - 10 into English.
 - b) Translate Practice and Review 14 into Latin.
 - c) Translate Sententiae Antiquae 1 - 9 into English.
 - d) Translate the new short passages from Martial and Seneca in "When I Have... Enough" This could be tough... but do your best and submit ---don't stress too much.

Unit 10 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 10. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like in amicitia, -ae OR beatus, -a, -um----always the full entry amicitia, amicitiae, f, friendship OR beatus, beata, beatum, happy, fortunate, blessed
- 2) Grammar:
 - a) decline the nouns: hora, timor, and voluptas in all five cases (singular and plural)---10 forms for each noun
 - b) conjugate the imperfect, present, and future tense of audio, capio, dico, facio, and venio in Latin (only).
***there are the worksheets from previous units that you can use if you liked those
- 3) Translation:
 - a) Translate Practice and Review 1, 3, 5, 7, 9, 11 into English.
 - b) Translate Practice and Review 13 into Latin.
 - c) Translate Sententiae Antiquae 1 - 13 into English.
 - d) Translate the passages from Cicero "The Incomparable Value Of Friendship" Cicero is always tough... but do your best and submit ---don't stress too much.

Unit 11 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 11. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like carus, -a, -um----always the full entry carus, cara, carum, dear
- 2) Grammar:
 - a) Decline the two noun/adjective pairs: caput carum, consul amicus
 - b) conjugate the imperfect, present, and future tense of mitto, in English and Latin.
***there are the worksheets from previous units that you can use if you liked those

- 3) Translation:
 - a) Translate Practice and Review 1, 3, 7, 8, 9, 12 into English.
 - b) Translate Practice and Review 14 into Latin.
 - c) Translate Sententiae Antiquae 1 - 12 into English.
 - d) Translate the passages from Cicero "Cicero Denounces Cataline In The Senate" Cicero is always tough... but do your best and submit ---don't stress too much.

Unit 12 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 12. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like annus, -i---always the full entry annus, anni, m, year
- 2) Grammar:
 - a) Decline these nouns: annus, mater, patientia
 - b) conjugate the imperfect, present, and future tense AND past perfect, perfect, future perfect of sum, laudo, and ago in Latin.
***there are the worksheets from previous units that you can use if you liked those
 - c) Verbal Identifications and Translations
Give the tense, person, and number ---then translate these verb forms:
(1) videbant, (2) viderant, (3) vidisti, (4) iecit, (5) faciebat, (6) ieceramus, (7) fecimus, (8) faciemus, (9) licerunt, (10) vixisti, (11) vixerunt, (12) vincet, (13) vicit, (14) vicimus, (15) vincimus, (16) dedisti, (17) dederatis, (18) dedimus, (19) fugit, (20) fugit (long U), (21) fugiunt, (22) fugerunt, (23) servavit, (24) servaverunt, (25) servavistis, (26) servaverat, (27) servaverit, (28) remansimus, (29) remanseramus, (30) venit (long E), (31) venit, (32) veniebatis, (33) venistis, (34) venerunt, (35) veniunt, (36) venerant
- 3) Translation:
 - a) Translate Practice and Review 3, 7, 10 into English.
 - b) Translate Practice and Review 15 into Latin.
 - c) Translate Sententiae Antiquae 1- 11 into English.
 - d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: The Pliny letter and the Martial couplet.

Unit 13 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 13. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like divitiae, -arum ---always the full entry divitiae, divitiarum, f (pl), riches, wealth
- 2) Grammar:
 - a) Decline these nouns: divitiae, factum
 - b) Decline these pronouns:
***reflexive pronouns: _____, mei; _____, tui; _____, sui ==no nominatives, 8 forms each
***intensive pronouns: ipse, ipsa, ipsum
 - c) conjugate the imperfect, present, and future tense AND past perfect, perfect, future perfect of alo and sto in Latin.
- 3) Translation:
 - a) Translate Practice and Review 1, 3, 4, 6, 7, 10, 11 into English.
 - b) Translate Practice and Review 17 into Latin.

- c) Translate Sententiae Antiquae 1 - 8 into English.
- d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: Alexander the Great and the Power of Literature, and The Authority of a Teacher's Opinion

Unit 14 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 14. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like aqua, -ae ---always the full entry aqua, aquae, f, water
- 2) Grammar:
 - a) Decline these nouns: animal, aqua, ars, civis, mare
 - b) conjugate the imperfect, present, and future tense AND past perfect, perfect, future perfect of curro and teneo in Latin.
 - c) Noun Identifications
Give all possible case/numbers for all these forms:
(1) arte, (2) artium, (3) artes, (4) mari, (5) maribus, (6) mare, (7) maria, (8) corpora, (9) corporum, (10) partis, (11) partibus, (12) partium, (13) urbe, (14) urbi, (15) urbium, (16) urbes, (17) regum, (18) regi, (19) nomina, (20) animalia, (21) animali, (22) animalis, (23) animalium, (24) virium, (25) viros, (26) viri, (27) vires, (28) viris, (29) vis, (30) vim, (31) viribus, (32) vi
- 3) Translation:
 - a) Translate Practice and Review 1, 3, 5, 7, 9 into English.
 - b) Translate Practice and Review 12 into Latin.
 - c) Translate Sententiae Antiquae 1 - 12 into English.
 - d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: Store Teeth and Cicero Imagines...

Unit 15 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 15. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like memoria, -ae ---always the full entry memoria, memoriae, f, memory, recollection
- 2) Grammar:
 - a) Decline these nouns: memoria, tempestas
 - b) List the numbers from 1 - 25 in Latin and English
 - c) conjugate the imperfect, present, and future tense AND past perfect, perfect, future perfect of iacio and timeo in Latin.
- 3) Translation:
 - a) Translate Practice and Review 1, 2, 3, 6, 8, 9 into English.
 - b) Translate Practice and Review 12 (think "enough of wealth") into Latin.
 - c) Translate Sententiae Antiquae 1 - 9 into English.
 - d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: Cyrus' Dying Words and Fabian Tactics

Unit 16 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 16. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like satura, -ae ----always the full entry satura, satura, f, satire)
- 2) Grammar:
 - a) Decline the adjectives: fortis and longus
 - b) Decline these noun/adjective pairs:
 - ***aetas omnis
 - ***satura acris
 - ***mens potens
 - c) conjugate the imperfect, present, and future tense AND past perfect, perfect, future perfect of rego in Latin.
- 3) Translation:
 - a) Translate Practice and Review 1, 4, 6, 9, 11 into English.
 - b) Translate Practice and Review 15 (think "could"="was not able") into Latin.
 - c) Translate Sententiae Antiquae 1 - 16 into English.
 - d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: Juvenal Explains and On a Temperamental Friend

Unit 17 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 17. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like libellus, -i or caecus, -a, -um ----always the full entry libellus, libelli, m, little book or caecus, caeca, caecum, blind)
- 2) Grammar:
 - a) Decline the adjectives: levis and caecus
 - b) Decline the relative pronoun: qui, quae, quod
 - c) Explain how the relative pronoun determines its number and gender, and also its case.
 - d) conjugate the imperfect, present, and future tense AND past perfect, perfect, future perfect of cupio, deleo, navigo in Latin.
- 3) Translation:
 - a) Translate Practice and Review 1, 4, 5, 6, 7, 9 into English.
 - b) Translate Practice and Review 14 into Latin.
 - c) Translate Sententiae Antiquae 1 - 12 into English.
 - d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: On the Pleasures of Love in Old Age and It's All in the Delivery

Unit 18 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 18. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like ludus, -i --- always the full entry ludus, ludi, m, game, sport, school)

- 2) Grammar:
 - a) Decline the nouns: flumen, genus, ludus, scientia
 - b) Decline the noun/adjective pair: hostis mortalis
 - c) conjugate the imperfect, present, and future tense (both ACTIVE and PASSIVE--new this chapter) AND past perfect, perfect, future perfect of laudo and moneo in Latin.
- 3) Translation:
 - a) Translate Practice and Review 1, 2, 5, 6, 9 into English.
 - b) Translate Practice and Review 14 (ablative of agent=by the powerful king) into Latin.
 - c) Translate Sententiae Antiquae 1 - 13 into English.
 - d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: On Death and Metamorphosis

Unit 19 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 19. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like argumentum, -i --- always the full entry argumentum, argumenti, n, proof, evidence, argument
- 2) Grammar:
 - a) Decline the nouns: argumentum, auctor, familia, scelus
 - b) Decline the noun/adjective pair: iudicium immortale
 - c) Decline the interrogative pronoun: quis, quid
 - d) Decline the interrogative adjective: qui, quae, quod
 - e) conjugate the imperfect, present, and future tense (both ACTIVE and PASSIVE) AND past perfect, perfect, future perfect (both ACTIVE and PASSIVE--new this chapter) of laudo and moneo in Latin.
- 3) Translation:
 - a) Translate Practice and Review 1, 2, 3, 10, 11 into English.
 - b) Translate Practice and Review 12 into Latin.
 - c) Translate Sententiae Antiquae 1 - 7 into English.
 - d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: The Aged Playwright Sophocles and Catullus Bids a Bitter Farewell

Unit 20 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 20. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like coniurati, -orum --- always the full entry coniurati, coniuratorum, m (pl) conspirators
- 2) Grammar:
 - a) Decline the nouns: cornu, fructus, genu, mons
 - b) Decline the noun/adjective pair: metus communis
 - c) conjugate the imperfect, present, and future tense (both ACTIVE and PASSIVE) AND past perfect, perfect, future perfect (both ACTIVE and PASSIVE) of pronuntio in Latin.
- 3) Translation:
 - a) Translate Practice and Review 1, 2, 4, 6, 7, 9 into English.

- b) Translate Practice and Review 15 into Latin.
- c) Translate Sententiae Antiquae 1 - 13 into English.
- d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: Cicero Urges Cataline's Departure from Rome

Unit 21 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 21. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like casa, -ae --- always the full entry casa, casae, f, house, cottage
- 2) Grammar:
 - a) Decline the nouns: casa, finis, mundus, vulgus
 - b) Decline the noun/adjective pair: salus aspera
 - c) Conjugate the imperfect, present, and future tense (both ACTIVE and PASSIVE) AND past perfect, perfect, future perfect (both ACTIVE and PASSIVE) of scio and tango in Latin.
 - d) List the SIX cases you know --- and each use of that CASE... Use the index and see what you can find... you have learned all the USES listed up to page 146.
- 3) Translation:
 - a) Translate Practice and Review 2, 4, 6, 8, 9, 10 into English.
 - b) Translate Practice and Review 14 into Latin.
 - c) Translate Sententiae Antiquae 1 - 11 into English.
 - d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: Vergil's Messianic Eclogue

Unit 22 Assignment

- 1) Vocabulary: copy all the vocabulary from Unit 22. Make sure that you type out the whole vocabulary entry (don't follow the book's example of using hyphens plus endings like ferrum, -i --- always the full entry ferrum, ferri, n, iron, sword
- 2) Grammar:
 - a) Decline the nouns: dies, ferrum, ignis, modus, res
 - b) Decline the noun/adjective pair: spes felix
 - c) Conjugate the imperfect, present, and future tense (both ACTIVE and PASSIVE) AND past perfect, perfect, future perfect (both ACTIVE and PASSIVE) of tollo in Latin.
 - d) List the SIX cases you know --- and each use of that CASE... And write an English example showing the use of the case, underline or bold the use of the case.
- 3) Translation:
 - a) Translate Practice and Review 3, 4, 6, 9, 10, 11 into English.
 - b) Translate Practice and Review 15 into Latin.
 - c) Translate Sententiae Antiquae 1 - 16 into English.
 - d) Read (read the Latin (you can even read it aloud)... think Latin... do you understand what's happening... read it again)---don't stress too much. Don't write down a translation --- just improve your reading of Latin: A Visit from the Young Interns and On Ambition and Literature