

Center for Talent Development – Northwestern University
Gifted LearningLinks Program

United States History Honors

COURSE DESCRIPTION:

This course will cover the major areas of the American story from exploration and discovery to the 1980's. Students will become SPIES of U.S. History as they take a look at the Social, Political, International, Economical and Skillis aspects of the past. They will also develop their reading, writng and resesrach skills along the way.

EVALUATION PROCESS:

A grade of A- or higher means you demonstrate excellent retention and comprehension of the facts in question, and/or an ability to insightfully communicate your ideas.

A grade of B- to B+ indicates that you demonstrate skills that are above average and are carefully prepared, but lack the high level of mastery and/or insight of A work.

A grade of C- to C+ indicates average work. You have met the minimum requirements, but have demonstrated little in the areas of mastery and/or insight.

Below average work receives grades of D or D+. Such a grade indicates poor quality of intellectual ideas and/or retention of the facts in question. D grade usually signifies that the student has not read the materials.

F's are given to work that completely fails to comprehend, analyze, or reflect upon the material under consideration.

COURSE OUTCOMES

Description: This course is designed to help students understand and appreciate our nation's past and our country's development as well as to grasp the meaning of the present by its relation to the past.

CORE OBJECTIVE I:

By the completion of this course, students will demonstrate an understanding of the Revolutionary Period and the U. S. Constitution.

CORE OBJECTIVE II:

By the completion of this course, students will demonstrate an understanding of the Period of National Growth and Identity.

CORE OBJECTIVE III:

By the completion of this course, students will

demonstrate an understanding of the period of nationalism and sectionalism.

CORE OBJECTIVE IV: By the completion of this course, students will demonstrate an understanding of Manifest Destiny and the Westward expansion.

CORE OBJECTIVE V: By the completion of this course, students will demonstrate an understanding of the Civil War and reconstruction.

CORE OBJECTIVE VI: By the completion of this course, students will demonstrate an understanding of domestic development in the Post-Reconstruction Period.

CORE OBJECTIVE VII: By the completion of this course, students will demonstrate an understanding of the Progressive Movement.

CORE OBJECTIVE VIII: By the completion of this course, students will demonstrate an understanding of the Age of Imperialism. CORE OBJECTIVE IX: By the completion of this course, students will demonstrate an understanding of the 1920's Period.

CORE OBJECTIVE X: By the completion of this course, students will demonstrate an understanding of the Great Depression and the New Deal.

CORE OBJECTIVE XI: By the completion of this course, students will demonstrate an understanding of the period of isolation and of World War II.

CORE OBJECTIVE XII: By the completion of this course, students will demonstrate an understanding of the United States foreign policy from

1945 to 1959.

CORE OBJECTIVE XIII: By the completion of this course, students will demonstrate an understanding of the United States domestic policies of post World War II through the 1950's.

CORE OBJECTIVE XIV: By the completion of this course, students will demonstrate an understanding of American foreign policy of the 1960's and 1970's.

CORE OBJECTIVE XV: By the completion of this course, students will demonstrate an understanding of American domestic policy of the 1960's and 1970's.

CORE OBJECTIVE XVI: By the completion of this course, students will demonstrate an understanding of American foreign policy during the 1980's and 1990's.

CORE OBJECTIVE XVII: By the completion of this course, students will demonstrate an understanding of American domestic issues during the 1980's and 1990's.

TEXTS AND MATERIALS:

American Pageant (13th edition) by Kenndy, Cohen and Bailey
ISBN# 0-618-47927-9

Students are expected to have access to other resources such as the Internet, public libraries and the like to go beyond the parameters of the textbook. The appendix at the end of the textbook offers excellent primary and secondary lists for further exploration.

COURSE SCHEDULE:

The course is divided into seven chronological sections. Each section will have diverse exercises to complete. Each section will count equally in determining the final grade. Students should turn in each unit to the Warrenville address or you can e-mail them to h-haake@northwestern.edu. The unit will be evaluated and sent back along with the next unit within one week. Students may start reading the next chapters while awaiting the next mailing. Students should take note of the instructor's comments and suggestions for improvement on returned assignments. It is also expected that the student participate on the Discussion Board when questions are posted by the Instructor.

Course Due Dates

It is expected that the student complete 1/4 of the units within every 2 1/2 month period. You may only submit 1 unit in the last 2 weeks of any 2 1/2 month period as well. Please plan your schedule

Please keep in touch with your instructor! If complications or questions arise, please notify your instructor immediately!

MEET YOUR INSTRUCTOR

Hank Haake (pronounced like the game hockey) has been teaching Advanced Placement Economics and Advanced Placement U.S. History for Glenbard West High School in Glen Ellyn, Illinois. A veteran of the classroom for 31 years Hank received his BA from Northwestern University and his MA from Northeastern Illinois University as well as countless post-Masters courses in Economics. He has also taught Online courses for the past 15 years for Northwestern University through their Center For Talent Development. He also teaches Economics at the undergraduate and graduate level for the University of St. Francis in Joliet, Illinois in both Online and traditional classroom formats. Hank has been selected for the Who's Who Among America's Teachers award for the last six editions.

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