

**Center for Talent Development  
Northwestern University  
Course Syllabus  
Gifted LearningLinks Program**

**Course Title:** Honors World History

**Course Description:** Examine world cultures from the rise of civilization through the beginning of the current century. This course emphasizes the use of universal themes of politics, economics, religions, social traditions, intellectual developments and aesthetics to analyze and look for patterns in world societies. Skills related to critical reading and writing skills, historical comprehension, chronological thinking, historical analysis, interpretation and geographic literacy are enhanced through the use of a variety of multimedia resources including primary source documents and other historical materials.

**Outcomes:** Upon successful completion of this course, students will:

a. know

1. That civilizations evolved and developed in numerous centers around the globe.
2. The major events and developments that shaped the world of today.
3. The principal physical geographic elements of the earth and how they have influenced world history.

b. understand

1. Some of the basic concepts of economics, geography, anthropology, and sociology as a means of discussing historical change.
2. How to organize and develop clear, concise, and substantively strong compositions and essays.

c. be able to

1. Demonstrate the ability to read historical documents (both primary and secondary sources) for comprehension and to analyze those documents for purpose, bias, etc.
2. Demonstrate historiographic skills (i.e., argumentative writing, historical research, and source documentation.)
3. Demonstrate basic geographical literacy.
4. Demonstrate the ability to recognize similarities and differences between civilizations studied and to look for historical patterns in their development.
5. Create/evaluate arguments and make informed decisions about how and why distinct cultural traits develop and what implications result.
6. Use the themes below to analyze the civilizations in question:

- Politics
- Economics
- Religion
- Social Traditions
- Intellectual Developments
- Aesthetics

**Resources and Materials:**

Resources and Materials:

World History; Patterns of Interaction, by Beck, Roger B., Linda Black, Larry S. Krieger, Phillip C. Naylor, Dahia Ibo Shabaka. Evanston, Mc Dougal Littell, 2005

All of the books are to be obtained from MBS Direct at the link below.

<http://bookstore.mbsdirect.net/ctd.htm>

**Schedule:**

SEMESTER ONE				
	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
<b>Week 1</b>	Orientation Beginnings of Civilization	Read and study Ch1. Prepare review questions	Introduce yourself to classmates	Interest Survey Chapter 1 Review Questions
<b>Week 2</b>	Early River Valley Civilizations	Read and study ch2 Prepare review questions Prepare essay: ch1		Ch2 Review Questions Essay for Ch1
<b>Week 3</b>	People and Idea On the march	Read and study ch3 Prepare ch3 review questions Prepare essay: ch2		Ch3 Review Questions Essay for Ch 2
<b>Week 4</b>	First age of Empires: 1570BC-200BC	Read and study Ch4 Prepare Ch4 review Questions Prepare essay: Ch3	Your answer to question about Shelly in regard to Ozymandias poem	Review questions for Ch4 Essay: Ch3
<b>Week 5</b>	Classical Greece, 2000BC-300BC	Read and study Ch5 Prepare Ch 5 review Questions Prepare essay: Ch 4		Review Questions: Ch5 Essay: Ch4
<b>Week 6</b>	Ancient Rome and Early Christianity	Read and study Ch6 Prepare Ch6 review questions Prepare Essay: Ch5	To be Announced Check Announcements	Ch 6 Review Questions Essay: Ch5
<b>Week 7</b>	India and china Establish Empires	Read and study Ch 7 Prepare Ch7 review questions Prepare Ch6 Essay		Ch7 review questions Essay: Ch6
<b>Week 8</b>	African Civilizations 1500BC-700AD	Read and Study Ch8 Prepare Ch8 review Questions		Ch8 review Questions Essay: Ch7
<b>Week 9</b>	A Separate World 40,000BC- 700AD	Read and study Ch9 Prepare Ch9 review questions Prepare ch8 Essay	TBA Check Announcements	Ch9 review questions Essay: Ch8

<b>Week 10</b>	The Muslim World 600-1250	Prepare and study Ch10 Prepare Ch10 review questions Prepare Unit 2 Essay		Ch10 review questions Essay: Unit 2
<b>Week 11</b>	Byzantines, Russians, and Turks Interact, 500-1500	Read, study Ch11 Prepare Ch11 Review Questions Prepare Ch10 Essay		Ch11 review questions Essay: Ch10
<b>Week 12</b>	Empires in East Asia, 600-1350	Read, study Ch12 Prepare Ch12 review Questions Prepare Essay: Ch11	Discuss Video clip: Zheng Ho, Chinese Explorations	Ch12 Review Questions Essay: Ch.11
<b>Week 13</b>	European Middle Ages, 500-1200	Read, study Ch13 Prepare Ch13 review questions Prepare Ch12 Essay	Discuss video: "The Book"	Ch13 review questions Essay: Ch12
<b>Week 14</b>	The Formation of Western Europe, 800-1500	Read, study Ch14 Prepare Ch14 review questions Prepare essay: Ch13		Ch14 review questions Essay: Ch13
<b>Week 15</b>	Societies and Empires of Africa, 800-1500	Read, study Ch15 Prepare Ch15 review questions Prepare essay: Ch14		Ch15 review questions Essay: Ch14
<b>Week 16</b>	People and Empires of the Americas, 900-1800	Read, study Ch16 Prepare Ch16 review questions Prepare essay: ch15		Ch16 review questions Essay: Ch15
<b>Week 17</b>	European Renaissance and Reformation, 1300-1600	Read, study, Ch17 Prepare review questions Prepare Essay: Ch16	Discussion: Influence of Machiavelli	Ch17 review questions Essay: Ch16
<b>Week 18</b>	The Muslim World Expands, 1300-1700	Read, study Ch18 Prepare Chapter review questions Prepare essay: Ch17	Review of First Semester Work	Ch18 review questions Essay: Ch17

**SEMESTER TWO**

	<b>Topic/Focus</b>	<b>Activities &amp; Reading Assignments</b>	<b>What do I need to post to the Discussion Board?</b>	<b>What do I need to turn in?</b>
<b>Week 19</b>	An Age of Exploration and Isolation, 1400-1800	Read, study Ch19 Prepare Chapter review questions Prepare Ch18 Essay		Ch19 review questions Essay: Ch18
<b>Week 20</b>	The Atlantic World, 1492-1800	Read, study Ch20 Prepare Chapter review questions Prepare Unit 4 Essay		Ch20 review questions Essay: Unit 4
<b>Week 21</b>	Absolute Monarchs in Europe, 1500-1800	Read, study Ch21 Prepare Chapter review questions Prepare Ch20 essay	Compare/contrast Hobbes and Locke	Ch21 review questions Essay: Ch20
<b>Week 22</b>	Enlightenment and Revolution, 1550-1798	Read, study Ch22 Prepare Chapter review questions	Discussion: What has science to do with it?	Ch22 review questions Essay: Ch21

		Prepare essay: Ch21		
<b>Week 23</b>	The French Revolution and Napoleon, 1789-1815	Read, study Ch23 Prepare chapter review questions Prepare essay: Ch22		Ch23 review questions Essay: Ch22
<b>Week 24</b>	Nationalist Revolutions Sweep the West, 1789-1900	Read, study Ch24 Prepare chapter review questions Prepare essay: Ch23		Ch24 review questions Essay: Ch23
<b>Week 25</b>	The Industrial Revolution, 1700-1900	Read, study Ch25 Prepare chapter review questions Prepare essay: Unit 5	Discussion: What is the most important ingredient in the Industrial Revolution?	Ch25 review questions Essay: Unit 5
<b>Week 26</b>	An Age of Democracy and Progress, 1815-1914	Read, study Ch26 Prepare chapter review questions Prepare essay: Ch25	Democracy for Who?	Ch26 review questions Essay: Ch25
<b>Week 27</b>	The Age of Imperialism, 1850-1914	Read, study Ch27 Prepare review questions Prepare essay: Ch26	Discussion: "The White Man's Burden"	Ch27 review questions Essay: Ch28
<b>Week 28</b>	Transformations Around the Globe, 1800-1914	Read, study Ch28 Prepare review questions Prepare essay: Ch27		Ch28 review questions Essay: Ch27
<b>Week 29</b>	The Great War, 1914-1918	Read, study Ch29 Prepare chapter review questions Prepare Unit 6 Essay		Ch29 review questions Essay: Unit 6
<b>Week 30</b>	Revolution and Nationalism, 1900-1939	Read, study Ch30 Prepare chapter review questions Prepare Ch 29 essay		Ch30 review questions Essay: Ch29
<b>Week 31</b>	Years of Crisis, 1919-1939	Read, study Ch31 Prepare chapter review questions Prepare Ch30 essay	To be announced	Ch31 review questions Essay: Ch30
<b>Week 32</b>	World War II. 1939-1945	Read, study Ch32 Prepare chapter review questions Prepare Ch31 essay		Ch32 review questions Essay: Ch31
<b>Week 33</b>	Restructuring the Postwar World, 1945-Present	Read, study Ch33 Prepare chapter review questions Prepare Ch32 essay		Chapter 33 review questions Essay: Ch32
<b>Week 34</b>	The Colonies Become New Nations, 1945-Present	Read, study Ch34 Prepare chapter review questions Prepare Ch 33 essay	To be announced	Chapter 34 review questions Essay: Ch33
<b>Week 35</b>	Struggles for Democracy, 1945-Present	Read, study Ch35 Prepare chapter review questions		Ch35 review questions Essay: Ch34

		Prepare essay: Ch34		
<b>Week 36</b>	Global Interdependence, 1960-Present	Read, Study Ch36 Prepare review questions Prepare Ch35 essay		Ch36 review questions Essay: Ch35 Essay: Unit 8

**Student Evaluation and Grading Policies for Credit Courses Only:**

CTD Grading scale

<b>A+</b> 97-100	<b>B+</b> 87-89	<b>C+</b> 77-79	<b>D+</b> 67-69	<b>F</b> Below 60
<b>A</b> 93-96	<b>B</b> 83-86	<b>C</b> 73-76	<b>D</b> 63-66	
<b>A-</b> 90-92	<b>B-</b> 80-82	<b>C-</b> 70-72	<b>D-</b> 60-62	

**Instructor Biography:**

Richard Miya has a B.A. and M.A. from Northwestern University with a major in history with postgraduate work in economics and art history. He taught AP European history and World History specializing in Non-Western Cultures for more than twenty years in the Niles Township High Schools. He was department chair for seven years, and was a finalist for Illinois Teacher of the Year. Miya has served on the AP European history Development Committee that oversees the course and prepares the annual examination. He continues as a consultant to the College Board and The Educational Testing service.

**Contact Information:**

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