



Gifted LearningLinks Program Course Syllabus

Instructor name: Karen Vidlock
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Course Title:

a . *World History Honors: The Road to Global Interdependence*

Session Date: 2010-2011

Course Description:

- a. Honors World History will allow students to examine historic periods beginning with prehistory up to the present day. Students will cover early civilizations and empires, global trade patterns, major world religions, human migrations and encounters, revolutions in ideas and politics, major wars, globalization and interdependence. Students will practice building their skills of historical interpretations, assessing bias and point of view in historical sources, comparing various societies and how they function and assessing changes and continuities in global patterns. Students will be evaluated on their critical reading and writing skills, historical comprehension, chronological thinking, historical analysis, and geographic literacy. Due to the online nature of the course, we will rely on a variety of materials to learn about history.
High School credit: 2 semesters

Outcomes: Upon successful completion of this course, students will:

a. know

1. That civilizations evolved and developed in numerous centers around the globe.
2. The major events and developments that shaped the world of today.
3. The principal physical geographic elements of the earth and how they have influenced world history.

b. understand

1. Some of the basic concepts of economics, geography, anthropology, and sociology as a means of discussing historical change.
2. How to organize and develop clear, concise, and substantively strong compositions and essays.

c. be able to

1. Demonstrate the ability to read historical documents (both primary and secondary sources) for comprehension and to analyze those documents for purpose, bias, etc.
2. Demonstrate historiographic skills (i.e., argumentative writing, historical research, and source documentation.)

3. Demonstrate basic geographical literacy.
4. Demonstrate the ability to recognize similarities and differences between civilizations studied and to look for historical patterns in their development.
5. Create/evaluate arguments and make informed decisions about how and why distinct cultural traits develop and what implications result.
6. Use the themes below to analyze the civilizations in question:
 - Politics
 - Economics
 - Religion
 - Social Traditions
 - Intellectual Developments
 - Aesthetics

Resources and Materials:

- a. World History; Patterns of Interaction, by Beck, Roger B., Linda Black, Larry S. Krieger, Phillip C. Naylor, Dahia Ibo Shabaka. Evanston, Mc Dougal Littell, 2005
- b. Bridging World History, supplemental materials from The Annenberg Media Organization. (<http://www.learner.org/courses/worldhistory/>)

Note: While a staff member (which includes but is not limited to instructors, teaching assistants, residential staff, office staff) may use or refer students to third-party web sites for instructional purposes, s/he is required to review thoroughly any such web sites for inappropriate content before referencing them. This includes clicking on all links contained in any such web site, reviewing the materials contained on every page within a web site, and ensuring that the web site does not provide links to other inappropriate web sites. If there is any doubt about whether something is appropriate, a staff member is instructed to err on the side of caution and not use the web site or check with a CTD supervisor. If a referenced third-party web site is later determined to contain inappropriate content, the staff member may be subject to discipline.

Schedule:

List of Units:

- Unit 1: Early River Civilizations
- Unit 2: Early Empires
- Unit 3: An Age of Exchange and Encounter
- Unit 4: Making Global Connections
- Unit 5: Revolutions in Ideas and Government
- Unit 6: Industrialism and the Race for Empire
- Unit 7: The World at War
- Unit 8: The Cold War and Global Interdependence

SEMESTER ONE

Week # and Start Date	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 1 Unit 1	Orientation	Look over your textbook, World History, Patterns of Interaction	Introduce yourself to classmates	Interest Survey
Week 2	Beginnings of Civilization	Read and study Ch1. Prepare review questions	Discuss Bridging World History Video #3: Human Migrations	Ch 1 Review Questions
Week 3	Early River Valley Civilizations	Read and study ch2 Prepare ch2 review questions	Discuss Bridging World History Video #4: Agricultural and Urban Revolutions	Ch2 Review Questions:
Week 4	People and Ideas on the Move	Read and study Ch3 Prepare Ch 3 review Questions	Any questions from presentations, text, etc... (opt.)	Ch 3 Review questions Status Report 1
Week 5	First age of Empires	Read and study Ch 4 Prepare Ch 4 review Questions Prepare Unit 1 Essay	Discuss Bridging World History Video #5: Early Belief Systems	Ch 4 Review Questions Essay for Unit 1
Week 6 Unit 2	Classical Greece	Read and study Ch 5 Prepare Ch 5 review questions	Discuss Greek Art	Ch 5 Review Questions:
Week 7	Ancient Rome and Early Christianity	Read and study Ch 6 Prepare Ch 6 review questions	Any questions from presentations, text, etc... (opt.)	Ch 6 review questions Status Report 2
Week 8	India and China Establish Empires	Read and Study Ch 7 Prepare Ch 7 review Questions	Discuss Bridging World History video #6: Order and Early Societies	Ch 7 review Questions
Week 9	African Civilizations and A Separate World	Read and study Ch 8 and 9 Prepare Ch 8 and 9 review questions Prepare Unit 2 Essay	Any questions from presentations, text, etc... (opt.)	Ch 8 and 9 review questions: Unit 2 Essay Research progress report #1
Week 10 Unit 3	The Muslim World	Prepare and study Ch10 and Religion Section Prepare Ch10 review questions	Discuss Bridging World History video #7: The Spread of Religions	Ch10 review questions
Week 11	Byzantines, Russians, and Turks Interact	Read, study Ch 11 Prepare Ch 11 Review Questions	Any questions from presentations, text, etc... (opt.)	Ch11 review questions Status Report 3
Week 12	Empires in East Asia	Read, study Ch 12 Prepare Ch 12 review Questions	Discuss Bridging World History video #11: Early Empires	Ch12 Review Questions

Week 13	European Middle Ages	Read, study Ch13 Prepare Ch13 review questions	Discuss Bridging World History video #8: Early Economies	Ch13 review questions
Week 14	The Formation of Western Europe	Read, study Ch 14 Prepare Ch 14 review questions	Discuss reading: <i>The Bubonic Plague</i>	Ch14 review questions Status Report 4
Week 15	Societies and Empires of Africa	Read, study Ch15 Prepare Ch15 review questions Prepare Unit 3 Essay	Any questions from presentations, text, etc... (opt.)	Ch15 review questions: Essay for Unit 3 Research progress report #2
Week 16 Unit 4	People and Empires of the Americas	Read, study Ch16 Prepare Ch16 review questions	Discuss Bridging World History video #9 or 10: Connections across Land/Connections across Water	Ch16 review questions
Week 17	European Renaissance and Reformation	Read, study, Ch17 Prepare review questions	Discuss Renaissance Art	Ch17 review questions
Week 18	The Muslim World Expands	Read, study Ch18 Prepare Chapter review questions	Discuss Middle Eastern Art	Ch18 review questions Status Report 5

SEMESTER TWO

	Topic/Focus	Activities & Reading Assignments	What do I need to post to the Discussion Board?	What do I need to turn in?
Week 19	An Age of Exploration and Isolation	Read, study Ch19 Prepare Chapter review questions	Discuss Bridging World History video #14: Land and Labor Relationships	Ch19 review questions
Week 20	The Atlantic World	Read, study Ch20 Prepare Chapter review questions Prepare Unit 4 Essay	Any questions from presentations, text, etc... (opt.)	Ch20 review questions Essay for Unit 4
Week 21 Unit 5	Absolute Monarchs in Europe	Read, study Ch21 Prepare Chapter review questions	Discuss Weatherford reading on Potosi	Ch21 review questions
Week 22	Enlightenment and Revolution	Read, study Ch22 Prepare Chapter review questions	Discuss Bridging World History video #17: Ideas Shape the World	Ch22 review questions Status Report 6
Week 23	The French Revolution and Napoleon	Read, study Ch23 Prepare chapter review questions	Discuss Bridging World History video #18: Rethinking the Rise of the West	Ch23 review questions
Week 24	Nationalist Revolutions Sweep the West	Read, study Ch24 Prepare chapter review questions Prepare Unit 5 Essay	Any questions from presentations, text, etc... (opt.)	Ch24 review questions: Essay for Unit 5 Research

				progress report #3
Week 25 Unit 6	The Industrial Revolution	Read, study Ch25 Prepare chapter review questions	Discuss Bridging World History video #19: Global Industrialization	Ch25 review questions
Week 26	An Age of Democracy and Progress	Read, study Ch26 Prepare chapter review questions	Discuss Age of "Progress"	Ch26 review questions Status Report 7
Week 27	The Age of Imperialism	Read, study Ch27 Prepare review questions	Discuss Bridging World History video #20: Imperial Designs	Ch27 review questions
Week 28	Transformations Around the Globe	Read, study Ch28 Prepare review questions Prepare Unit 6 Essay	Discuss Bridging World History video #21: Colonial Identities	Ch28 review questions: Essay for Unit 6
Week 29 Unit 7	The Great War	Read, study Ch 29 Prepare chapter review questions	Discuss Propaganda	Ch29 review questions
Week 30	Revolution and Nationalism	Read, study Ch30 Prepare chapter review questions	Discuss Propaganda	Ch30 review questions Status Report 8
Week 31	Years of Crisis	Read, study Ch31 Prepare chapter review questions	Discuss Propaganda	Ch31 review questions
Week 32	World War II	Read, study Ch32 Prepare chapter review questions Prepare Unit 7 Essay	Discuss Bridging World History video #22: Global War and Peace	Ch32 review questions Essay for Unit 7 Research progress report #4
Week 33 Unit 8	Restructuring the Postwar World	Read, study Ch33 Prepare chapter review questions	Any questions from presentations, text, etc... (opt.)	Chapter 33 review questions Research Project Due
Week 34	The Colonies Become New Nations	Read, study Ch34 Prepare chapter review questions	Research progress report #5	Chapter 34 review questions
Week 35	Struggles for Democracy	Read, study Ch35 Prepare chapter review questions	Discuss Bridging World History #23: People Shape the World	Ch35 review questions Status Report 9
Week 36	Global Interdependence	Read, Study Ch36 Prepare review questions Prepare Unit 8 Essay	Any questions from presentations, text, etc... (opt.)	Ch36 review questions Essay for Unit 8 Research Project Due

Student Evaluation and Grading Policies for Credit Courses Only:

a. CTD Grading scale

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F Below 60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

- b. Students will be evaluated in the following areas:
1. Textbook Chapter Assignments (approx. 50 points each chapter)
 2. Supplemental Materials (readings, streamed videos, virtual field trips, etc...) and subsequent discussion of materials (approx. 25 points each material)
 3. Unit Essays (200 points each)
 4. Discussion Board posts and responses per unit (20 points each unit)
 5. Status reports (10 points each)
 6. Research Paper (500 points)

Instructor Biography: Karen Vidlock earned her undergraduate degree in political science and history at the University of Minnesota. She attended the University of Minnesota as well for her Master's in Education. She has 14 years experience teaching at North High School in North St Paul, MN. She has taught a variety of social studies courses including AP European History and AP World History. She recently earned her Teaching and Technology Certificate from Hamline University in St. Paul, MN and is excited to be teaching Honors World History and AP European History through gifted learning links.

Contact Information:

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- b. *In case email is not available, home phone is xxx-xxx-xxxx. Please consider time and day before you call.*