Center for Talent Development

Weekend Enrichment Programs
Advanced and Unique Courses for Gifted Students

Course Catalog
Age 3 through Grade 9

Saturday & Sunday Courses
Accelerated Weekend Experience
Tadpole Academy

FALL 2016

Northwestern | CTD
Welcome to the Weekend Enrichment Programs (WEP)

The Center for Talent Development (CTD) Weekend Enrichment Programs offer challenging and enriching opportunities for bright students to focus on specific areas of study. Our research-driven courses, outstanding instruction and the camaraderie of learning with like-minded peers make our programs the place to be on the weekend!

Why WEP?

Because the Weekend Enrichment Programs:

• Offer a community of like-minded peers.
• Provide challenging enrichment and credit-bearing courses backed by one of the world’s most respected universities.
• Present opportunities to delve deeper into a single topic and to further develop one’s area of strength.
• Encourage sustained, whole-family engagement, offering parent education workshops that address the social-emotional development of gifted learners, and a one-year membership to CTD Backpack, an online community of gifted students and their families.
Weekend Enrichment Programs

What you will find in this catalog
- Locations and times of Saturday & Sunday courses (p. 2)
- Saturday & Sunday course descriptions (p. 4)
- Hybrid in-person & online high school credit courses (p. 7)
- Tadpole Academy for 3 year olds and their care-givers (p. 8)
- Accelerated Weekend Experience (p. 8)

What you will find on the WEP webpage (ctd.northwestern.edu/wep)
- Application process, including how to apply
- Eligibility criteria
- Financial aid opportunities
- Parent Seminar Schedule (free to the public!)
- Student evaluations
- For refund and withdrawal policies, please see: www.ctd.northwestern.edu/refund-withdrawal-policies

Center for Talent Development has been accredited as a nonpublic supplementary school by the North Central Association Commission on Accreditation and School Improvement (NCA CASI) since April 1, 1994. NCA CASI is recognized by the U.S. Department of Education and has more than 100 years of experience in improving educational quality.
### Saturday & Sunday Courses at a Glance

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| **AFTERNOON CLASSES: 12 NOON – 2:30 P.M.** |       |                                                  |              |                      |
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| 30 | PreK-K| Physics Fun                                      | Science      | EV Sat, NP, CH       |
| 31 | K-1   | Math: Stories & Solutions                        | Math         | EV Sat               |
| 32 | K-1   | Understanding the Universe                       | Science      | EV Sat, CH           |
| 33 | K-1   | BeeBot Buzz                                      | Computer Science & Technology | EV Sat |
| 34 | K-1   | Storytelling with Scratch Jr.                    | Computer Science & Technology | NP, CH |
| 35 | 1-2   | Brain Benders                                    | Math         | EV Sat               |
| 36 | 1-2   | Writing with Your Nose                            | English & Language Arts | EV Sat |
| 37 | 1-2   | Design Studio: Planes, Trains & Automobiles      | Design & Engineering | EV Sat, CH |
| 38 | 2-3   | Puzzling Problems: Math & Logic                  | Math         | EV Sat               |
| 39 | 2-3   | Fascinating Formulas                             | Science      | EV Sat, NP           |
| 40 | 2-3   | Programming with Scratch                         | Computer Science & Technology | EV Sat, NP, CH |
| 41 | 3-4   | Programming with Raspberry Pi                    | Computer Science & Technology | EV Sat, NP |
| 42 | 4-5   | Pre-Algebra: Numbers & Algebraic Thinking       | Math         | EV Sat               |
| 43 | 4-5   | Debate the Issues                                | English & Language Arts | EV Sat |
| 44 | 4-5   | Design Studio: Robotics                           | Design & Engineering | EV Sat, NP, CH |
| 45 | 4-5   | Chemistry: From Reaction to Application          | Science      | EV Sat, NP           |
| 46 | 6-8   | Java Programming                                 | Computer Science & Technology | EV Sat |
| 47 | 6-8   | Persuasion & Debate Honors                       | English & Language Arts | EV Sat |
| 48 | 7-9   | Survey of High School Lab Science Honors: Chemistry | Science     | EV Sat               |

### Tuition:
$420

### When & Where:

**Saturday:**
October 1–November 19, 2016

**Sunday (Evanston only):**
October 2–November 20, 2016

**A.M. Classes:** 9:00 a.m.–11:30 a.m.
**P.M. Classes:** 12:00 p.m.–2:30 p.m.

**Evanston, IL (EV)**
Saturday AM & PM (EV Sat)
Sunday AM (EV Sun)
Northwestern University

**Naperville, IL (NP)**
Saturday AM & PM
North Central College
31 N. Loomis St.

**Palatine, IL (PA)**
Saturday AM
Quest Academy
500 N. Benton St.

**Chicago, IL (CH)**
Saturday AM & PM
The Frances Xavier Warde School Holy Name Campus
751 N. State St.

**Lake Bluff (LB)**
Saturday AM
Lake Bluff Elementary School
350 W. Washington Ave.
Saturday & Sunday Courses

**Age 4–Grade 9**

Saturday and Sunday courses at Center for Talent Development (CTD) are challenging and enriching opportunities for academically talented students. Our courses in English & language arts, mathematics, science, design & engineering, and computer science & technology engage students during eight consecutive Saturdays (all sites) OR Sundays (Evanston only) in the fall.

Apply early! Application closes on September 27.

### ENRICHMENT COURSES

#### English & Language Arts

Students with demonstrated strengths in verbal/reading may apply to English & Language Arts courses. See ctd.northwestern.edu/wep for eligibility requirements.

**Storytelling with Scratch Jr. (K-1)**
See description under Computer Science & Technology

**Writing With Your Nose (Gr. 1-2)**
*What are some ways you can describe objects using the five senses?*
Using all five senses, hone your skills of observation and description and make your audience feel like they are part of your story. Through journaling, read-alouds, and language games, build vocabulary and learn to find just the right words to describe your favorite pastime, a memorable event, or a special place. Create a portfolio of writing to share with classmates and your family at Expo!

#### NEW! Myths: Creatures & Legends (Gr. 3-4)

*How do authors describe the relationship between fantasy and reality?*
Explore how authors create fantasy characters and personify them in a range of literature. Read and interpret modern adventure stories as well as classic myths about ancient figures and the beasts who protected and terrified them. Design and compose original fiction and nonfiction works about mythological creatures.

#### Debate the Issues (Gr. 4-5)

*Why is debate important in our daily lives?*
Debate practice improves speaking, research, reading and writing, reasoning, and critical thinking skills. Choose a topic and work with teammates to research questions and summarize information in support of or against a particular issue. Class culminates in a lively debate demonstration.

#### Design & Engineering

Students with demonstrated strengths in verbal/reading and/or math may apply to Design and Engineering courses. See ctd.northwestern.edu/wep for eligibility requirements.

**BeeBot Buzz (K-1)**
See description under Computer Science & Technology

**Design Studio: Planes, Trains & Automobiles (Gr. 1-2)**

*How do the laws of physics affect transportation systems?*
Learn how planes, trains and cars are built and explore how they have changed our world. This hands-on design studio course explores the principles of physics and their impact on complex transportation systems. Deconstruct toy trains to see their inner workings. Build airplanes and modify them to test different design strategies. Compare how rail, autos, and aeronautics move people and goods around the world and out to the stars.

*NOTE: WEP does not recommend that children grade 1 and under take both morning and afternoon sessions.*
Programming with Raspberry Pi (Gr. 3-4)
See description under Computer Science & Technology

NEW! Design Studio: Robotics (Gr. 4-5)
How does the design process influence the field of robotics?
Create and command the next generation of robots that walk, talk, think and do anything you can design. Using the LEGO® MINDSTORMS® EV3 set, follow the engineering design process from start to finish through a series of robotics projects. Connect to real-world robotics while you build, program, and test advanced robot models in the same way engineers in a variety of industries do. Explore authentic ways robots can complete complicated challenges, record data, and make life easier.
NOTE: Additional $25 materials fee required.

NEW! Biomimicry: Natural Design (Gr. 5-6)
How is design inspired by nature?
Biomimicry is the science that studies nature's best ideas and then applies those designs and processes to solve human problems. In this hands-on design studio learn how to use a biomimetic approach to identify an everyday problem and create a sustainable solution. Research strategies and patterns found in nature and apply those to the design process. Sketch and build low-fidelity prototypes, deliver presentations, and create a design portfolio.

NEW! Girl Power: Engineering Through the Senses (Gr. 5-6)
How do our senses and perception influence design?
How does the design of a product make us “feel” something? Explore biology through the lens of product design in this girls-only, hands-on class. Using research and experimentation, students learn about the science behind the five senses and how that science inspires engineering design. Students examine human perception, analyze the various components of the design process, and then apply that process to their own hand-crafted creations.

Mathematics
Students with demonstrated strengths in math may apply to mathematics courses. See ctd.northwestern.edu/wep for eligibility requirements.

Beyond Big & Little (PreK-K)
How does measurement help you understand the world?
How can we measure the height of a skyscraper? Use hands-on standard and non-standard tools to compare objects found in everyday life. Develop knowledge of key concepts like length, height, volume, weight, and area through interactive activities and games. Estimate time, temperature, and more!

Math: Stories & Solutions (K-1)
How many ways can you solve a problem?
Mathematical applications come to life by reading unconventional stories such as On Beyond a Million and Inch by Inch. Students immerse themselves in concepts of measurement, time, money and geometry as they enjoy unusual narratives and grapple with story problems. Develop logical thought processes through increased understanding of mathematical operations and applications.

RETURNING FAVORITE! Brain Benders (Gr. 1-2)
What patterns or relationships do we see in math?
Use imagination and creative thinking to solve a variety of math-based puzzles. Relationships, analogies, inferences, and pattern decoding are just some of the concepts that help build a foundation for logical reasoning. Differentiate between “all” and “none” statements, fact and opinion, and cause and effect.

Puzzling Problems: Math & Logic (Gr. 2-3)
What strategies can you use to determine if your solution is logical?
How many solutions can you find for one problem? Use puzzles and games to investigate topics including Fibonacci numbers, combinations, fractions, and ancient number systems. Gain an appreciation for numbers and numbering systems in everyday life while working with peers to find solutions to demanding problems. Explore connections among problems in measurement, probability, and geometry using critical thinking and deductive reasoning skills.
NEW! Go! (Gr. 2-3)
What problem-solving skills are necessary for success in a strategy game?
The game of Go originated in China about 3000 years ago, and is played by more
than 40 million people worldwide. How does this ancient strategic board game
help develop spatial reasoning, problem-solving, decision-making, and concentra-
tion? Players fine tune their game strategy while engaging with math concepts such
as counting and cardinality, number and operations, arithmetic and algebraic
thinking. Acquire mathematical problem-solving skills all while playing an engaging
game with peers!

Pre-Algebra: Numbers & Algebraic Thinking (Gr. 4-5)
What skills or tools are needed to effectively compute with numbers?
Linked to the Common Core State Standards, this pre-algebra series incorporates
three courses offered sequentially in the fall, winter, and spring. Students may
participate in any or all of these courses beginning in any session. Completion
of the entire series prepares students for Algebra I. Through exploration, practice
and application, students develop skills to deepen their understanding of mathe-
matical ideas and apply them to real world settings.

FALL: Numbers & Algebraic Thinking
WINTER: Geometry & Measurement
SPRING: Data, Statistics & Probability
NOTE: Due to the advanced nature of this course, students must score at or above
the 95th percentile on a grade-level, standardized test OR EXPLORE Math > 15.

Computer Science & Technology
Students with demonstrated strengths in verbal/reading and/or math may apply to
Computer Science & Technology courses. See ctd.northwestern.edu/wep for eligibil-
ity requirements.

NEW! BeeBot Buzz (K-1)
How do we tell robots what to do?
Using age-appropriate technology tools such as BeeBots®, learn how to tell robots
what to do and how to debug when they don’t listen. Design and build a series of
mazes for the robots to navigate through. Write your own programs and represent
that code in a variety of ways using words and symbols. Through hands-on activities,
role play, and acquisition of basic programming vocabulary, students build an early
foundation for the future.

Storytelling with Scratch Jr. (K-1)
How do we tell a story using technology?
Develop critical thinking and problem-solving skills while creating original stories
in digital and traditional formats. Design and build animated stories, games, and
more using graphical block-based apps like Scratch Jr®. Through the lens of story
writing and story telling, young programmers develop the vocabulary and skills
needed for future computer science courses such as Scratch, and interact with
technology in an active way.

Programming with Scratch (Gr. 2-3)
How can we write programs that both humans and computers can understand?
Do you want to know how the computer games you love are made? Learn how to
create original animations, games, and digital stories using Scratch, a graphi-
cal programming language designed for students. Apply advanced mathematics
and computational concepts as you build integrative problem-solving skills. Join a
global community of Scratch programmers for ongoing collaborative learning and skill
development. No formal programming experience is necessary. This course helps
prepare students for future computer science courses like Raspberry Pi.

RETURNING FAVORITE! Programming with Raspberry Pi (Gr. 3-4)
How many different ways can humans interact with computers?
Do you know how to make your com-
puter do what you tell it? Write programs
using the credit-card size mini-computer,
Raspberry Pi. Explore concepts including
commands, loops, and conditionals using
visual and text programming. Through
hands on experiences and digital experi-
mentation, create your own original proj-
ects and join the community of worldwide
Raspberry Pi inventors and makers.

NOTE: Additional $45 materials fee required. (Students take home a Raspberry
Pi after the course is completed so they may continue digital maker projects.)

NEW! Design Studio: Robotics (Gr. 4-5)
See description under Design &
Engineering

UPDATED FAVORITE! Java Programming (Gr. 6-8)
How do you create games, simulations, and applications with a coding language?
Learn about Java programming language
and object orientation through the use of
Greenfoot, a complete interactive devel-
opment environment. As you build your
own games, explore basic Java program-
matic concepts and learn to write in real
Java code. Enhance your games with images and sounds.

NEW! Modeling Social and Natural Worlds with NetLogo (Gr. 6-8)
How can we answer complex social and scientific questions through
computational modeling?
Why are fast-food restaurants often very
close to each other? Why do some forest
fires burn out while others persist? What
viral marketing strategies are effective for
Twitter? Computational modeling helps
scientists, economists, health care profes-
sionals, and others more deeply under-
stand such complex questions on social
and natural worlds. Using the NetLogo
agent-based modeling environment,
young data scientists create their own
computational models and analyze the
data for a deeper understanding of topics
of their own choice and interest.
Science

Students with demonstrated strengths in verbal/reading and/or math may apply to Science courses. See ctd.northwestern.edu/wep for eligibility requirements.

RETURNING FAVORITE!

Physics Fun (PreK-K)
What makes objects move and what stops them?
How do roller coasters and swing sets really work? This introductory physics course helps students connect basic laws of physics to their everyday life. Discover the principles of motion, heat, thermal energy, moving electrons and their charges. Engage in an exciting array of activities, experiments, and discussions that relate directly to the world students know.

Understanding the Universe (K-1)
What are the main elements in our solar system and how do they depend on one another?
Explore the “observable universe” and focus on physical laws such as gravity, general relativity, and the speed of light. Through multimedia presentations and experimentation, engage in activities that demonstrate the key scientific principles governing our solar system. Investigate how space technology influences our daily lives by learning about the International Space Station and its astronauts.

Design Studio: Planes, Trains & Automobiles (Gr. 1-2)
See description under Design & Engineering

Fascinating Formulas (Gr. 2-3)
How is chemistry important to everyday life?
Investigate solutions, chemical changes, and the characteristics of liquids. Young chemists scrutinize colloids, gels, polymers, and suspensions to understand the basics of chemistry. Observe, hypothesize, test, measure, mix, record data, and draw conclusions while performing hands-on experiments to analyze the properties of substances.

Chemistry: From Reaction to Application (Gr. 4-5)
How is chemistry important to society?
Chemistry impacts – and explains – both the world around us and the reactions within us. Discover the way chemistry provides important information to scientists in areas such as nutrition, neurochemistry, genetic engineering, and energy. Through hands on experiments, investigate what causes or prevents chemical reactions, and learn how important the miniscule atom is to global issues.

NEW! Biomimicry (Gr. 5-6)
See description under Design & Engineering

NEW! Girl Power: Engineering Through the Senses (Gr. 5-6)
See description under Design & Engineering

HIGH SCHOOL CREDIT COURSES

ADMISSION CRITERIA: Within the last year, ≥95th national percentile rank on standardized achievement test in the qualifying subject area; OR above-grade-level test scores (listed below) in the qualifying subject area; OR admission portfolio (see website for eligibility details)

ACT-R 19 SAT-CR 440
ACT-M 18 EXP-R 14
ACT-Sc 18 EXP-M 15
SAT-M 460 EXP-Sc 16

• Complete all 3 sessions to receive 2 semesters of high school credit.
• May be taken over a two-year time span provided student is still within grade level band.
• Consistent class attendance and 4-5 hours of homework per week is expected.
• Acceptance of credits by student’s school depends on that school’s institutional policy. Discuss credit acceptance with appropriate school counselor before applying.
• Student may take any or all courses for enrichment only.

Mathematics

Qualifying Score: Math

Algebra I Honors (Gr. 5-7)
This course is intended for students who have completed Pre-Algebra and are ready to extend their knowledge in an intensive, full-year course. Algebra I Honors covers equations and functions, properties of real numbers, solving and graphing linear equations and functions, solving and graphing linear inequalities, exponents and exponential functions, polynomials and factoring, quadratic equations and functions, radicals and geometry connections, and rational equations and functions.

NOTES:
• Algebra I Honors must be taken in sequence, beginning with the fall.
• A scientific calculator is required.
• Additional cost for required textbook. See online description for cost.

Integrated Math Honors (Gr. 6-8)
All strands of mathematics are covered during the year: Numbers, Properties and Operations, Geometry and Spatial Sense, Measurement, Data Analysis, Probability and Statistics and Algebra and Functions, giving students an accelerated experience and a solid foundation for future high school level mathematics studies.

FALL: Quantities, Equations & Inequalities, Functions
WINTER: Sequences, Functions, Data Analysis, Correlations, Modeling
SPRING: Geometry & Logic

NOTES:
• Recommended that Integrated Math Honors be taken in sequence, beginning with the fall.
• A scientific calculator is required.
• Additional cost for required textbook. See online description for cost.
Design & Engineering  
Qualifying Score: Math or Reading

Science, Engineering & Technology Honors (Gr. 6-8)  
Based on the Next Generation Science Standards, this course engages students in engineering practices across the various disciplines. Plan and carry out investigations, analyze and interpret data, construct explanations and design solutions for society’s challenges. Develop and use models, support explanations through evidence, and practice communicating scientific information. Apply real-world research and scientific inquiry to gain the skills necessary to be successful in advanced high school science courses. Example projects may include designing a prosthetic limb, cleaning up an oil spill, testing landfill designs, and constructing bridges.  
FALL: Life Science & Medicine  
WINTER: Physical Science & Civil Engineering  
SPRING: Earth & Environmental Science  
NOTE: Additional $25 materials fee required.

English & Language Arts  
Qualifying Score: Reading

Persuasion & Debate Honors (Gr. 6-8)  
Learn principles and practices of communication. Preparation and presentation, body language, the vocal mechanism, and the debate process are covered, along with active listening skills. Debate techniques grounded in rhetorical tradition and in currently accepted principles and findings related to behavioral sciences are explored. Topics are student-generated and provide opportunities for participants to practice and improve their persuasive communication skills.  
NOTE: Recommended that the Persuasion & Debate Honors sessions be taken in sequence, beginning with the fall.

Science  
Qualifying Score: Math AND Reading

Survey of High School Lab Science Honors: Chemistry (Gr. 7-9)  
Chemistry focuses on the composition, structure and properties of matter, as well as the changes undergone during chemical reactions. Develop an appreciation for chemical principles and applications while improving scientific literacy and discovering the interrelationships among chemistry, the other sciences and mathematics. Lab-based experiments and problem solving provide a foundation of knowledge for future study.  
FALL: Chemistry  
WINTER: Biology  
SPRING: Earth Science  
NOTES:  
• This course may be counted as a lab science for applications to IMSA.  
• Completion of this 3-course series meets the CTD Summer Program prerequisite of a laboratory science course required for future Honors level science courses in Spectrum and Equinox.  
• Additional $95 lab fee required.

NEW! HYBRID COURSES FOR HIGH SCHOOL CREDIT

Introduction to Computer Science Honors (Gr 6-9)  
What do computer scientists really do? Explore topics in computing such as abstraction and encapsulation, software engineering, and web development as you expand critical thinking and logic skills. Learn to build and implement programs and apps to solve real-world problems using languages such as Java, Python, PHP and JavaScript plus SQL, HTML, and more.  
NOTES:  
• Computers will be available on-site for students who choose not to bring their own laptops for the in-person weekends.  
• Cost: $1200

Introduction to Pre-med Honors (Gr 6-9)  
Considering a career as a doctor, pharmacist, or other health care professional? This course provides a sampling of many disciplines required in most medical schools. Students learn biological principles, basics of chemistry, and anatomy and physiology. Additionally, participants explore public health issues, immunology and current research. On-site and virtual laboratory experiences – including dissections, chemical experiments and microscope labs – develop skills in appropriate lab protocol and conduct.  
NOTES:  
• May be used as a lab science for IMSA and other selective high school applications  
• Cost: $1235 (includes lab & materials fee)

• Acceptance of credits by student’s school depends on that school’s institutional policy. Discuss credit acceptance with appropriate school administrator before applying if you are planning to receive credit at your school.  
• To view details and apply, visit www.ctd.northwestern.edu/wep  
• Application deadline: September 15
The Accelerated Weekend Experience (AWE) provides academically talented students a full, single weekend to explore an area of study in depth with an expert in the field.

- Gain insight into careers in math, science or technology.
- Engage with like-minded peers and motivating instructors.

AWE runs on a single weekend (both Saturday and Sunday) from 9 a.m. to 2:30 p.m. Courses are offered in partnership with host sites, most often a school or community organization.

**Tuition: $255**
Check website for dates and locations near you.

For more information on AWE or about hosting an AWE program in your community:
Website  www.ctd.northwestern.edu/awe
E-mail  awe@northwestern.edu
Phone  847/491-3782 ext. 4

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Tadpole Academy is a series of three parent-child classes on Saturday mornings in Evanston. No test scores are required for your child to participate. Children must be three years old (at time of program) and accompanied in each class by a parent or caregiver.

**Tuition: $120**
(per session — families can register for one or both sessions)

Northwestern University, Evanston
Session I: October 1, October 8, October 15
Session II: October 29, November 5, November 12

For more information or to register for Tadpole Academy:
Website  www.ctd.northwestern/wep
E-mail  sep@northwestern.edu
Phone  847/491-3782 ext. 4
Center for Talent Development, Northwestern University

Dynamic Pathways for Gifted Learners

The Center for Talent Development at Northwestern University is dedicated to helping gifted students, age 4 through grade 12, reach full potential. We provide research-based assessment, advanced programs and resources to enhance a child’s schooling. Our signature approach to talent development delivers personalized options and guidance for young people with high ability. Program pathways lead students on a journey of intellectual, emotional and social growth. By extending support to families and educators, we help exceptional students discover their unique voice, explore opportunities, cultivate a love of learning and become bold, creative achievers and contributors.

Northwestern University’s Midwest Academic Talent Search (NUMATS)
The foundation for a lifelong journey of achievement and fulfillment. Research-based assessments identify exceptional academic ability and connect students to tailored programs and opportunities. Parents and educators gain invaluable information to create challenging, dynamic pathways that nurture individual potential.

Gifted LearningLinks
Individualized pathways through online learning that expand access to advanced subject matter and foster personal interests. Motivated students progress at the time, place and pace right for them and enjoy one-on-one engagement with instructors.

Weekend Enrichment Programs
Weekend opportunities for discovery that allow gifted students to focus their curiosity and passion on a specific interest area. A wide variety of advanced and unique courses range in duration from a single weekend to eight consecutive Saturdays.

Summer Program
Rigorous, academic adventures with life-changing impact that allow gifted students to delve deep into a subject of intrigue, build upon their strengths and connect with a community of peers.

Civic Education Project
Pathway to leadership and civic engagement that combines service learning with academic study and reflection. Bright, impassioned students engage in social issues first-hand and develop skills to change the world.

National Association for Gifted Children
The National Association for Gifted Children (NAGC) is an organization of parents, teachers, educators, other professionals and community leaders who unite to address the unique needs of children and youth with demonstrated gifts and talents as well as those children who may be able to develop their talent potential with appropriate educational experiences. Visit www.nagc.org to join this organization and add your name to the ranks of supporters working to raise awareness of the needs of gifted learners nationwide.

Students associated with Center for Talent Development are afforded all privileges and held to all responsibilities of members of the Northwestern University community. Northwestern University and Center for Talent Development reserve the right to change without notice any statement in this brochure concerning, but not limited to, rules, policies, tuition, fees, courses, and faculty.

CTD students are expected to act with honesty and personal integrity in all their academic work. Using the words and ideas of someone else without proper attribution, thus implying that they are the student’s own, is intellectual theft that robs the student of an important opportunity to learn. Consequences for academic dishonesty or improper “netiquette” may include grade reduction and failure (for credit-bearing courses) or program dismissal.

Because web content continuously changes, CTD disclaims any responsibility for any of the content contained on third-party websites used in course materials. If you become aware of any inappropriate content, please notify CTD staff immediately.

Northwestern University does not discriminate or permit discrimination by any member of its community against any individual on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship, or veteran status in matters of admissions, employment, housing, or services or in the educational programs or activities it operates.
Weekend Enrichment Programs
Advanced and Unique Courses for Gifted Students

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awe@northwestern.edu

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Our Evanston location now has courses on Saturdays AND Sundays!

Fall 2016 Dates
Saturday:
October 1-November 19, 2016
Sunday (Evanston only):
October 2-November 20, 2016
(Scheduled snow days: December 3 & 4, 2016)

APPLICATION NOW OPEN!

Mark Your Calendar for 2017 SEP Dates

Winter Dates
January 14–March 5, 2017
(scheduled snow day March 11)

Spring Dates
April 8–May 14, 2017