Underserved Gifted Populations Summit
For Educators & Administrators

Saturday, October 15, 2016
Identification & Programming Models for High-Ability Students - Evanston, IL

Register today! Earlybird ends June 1!

In Partnership With
Giftedness exists in all populations of students, regardless of cultural, linguistic, or economic differences. Bright students who are economically disadvantaged, from minority backgrounds, or who are learning English as a second language are often overlooked, unidentified, and do not receive appropriate programming and services to help them reach their potential.

There is an urgent need for administrators and educators to understand and identify these students and to create appropriate programs to achieve equity in education.

Topics

• How to appropriately identify, serve, and retain culturally and linguistically diverse (CLD) and low-income gifted students
• Innovative practices in identification, instructional theory, and parent engagement reflective of cultural, racial, and economic needs
• Effective and proven program models

Who Should Attend

• Superintendents
• District & School Administrators
• Principals
• Curriculum Directors
• Gifted Coordinators & Specialists
• ELL Coordinators & Teachers
• Classroom Teachers

Details

Date
Saturday, October 15, 2016

Location
Roycemore School
1200 Davis Street
Evanston, IL 60201

Fee
$125 Earlybird ends June 1
$150 Ends October 1—or until sold out
Includes workshop, continental breakfast, and lunch

Professional Development Hours: 6

To Register
Go to https://ctdnorthwestern.wufoo.com/forms/underserved-populations-summit/
Seating is limited.
Saturday, October 15, 2016
Schedule of Events

8-9 a.m.
Registration & Continental Breakfast

9-9:15 a.m.
Urgent Need to Serve Culturally, Linguistically, and Economically Diverse Gifted Children

Dr. Paula Olszewski-Kubilius, Director, Center for Talent Development, & Professor, School of Education & Social Policy, Northwestern University

9:15-10:15 a.m.
Who Are They? Today’s Overlooked and/or Forgotten Gifted and Talented Students

Dr. Debra A. Hill, Former Superintendent, ASCD Past President, Education Independent Consultant & Adjunct Professor, Argosy University

What are the challenges in identifying and retaining children who are economically disadvantaged, of color, and second language learners in programs for high-ability learners? Learn how schools can do a better job of identifying, serving, and retaining these children, while engaging and involving their families.

10:15-10:30 a.m.
Break

10:30-11:30 a.m.
Unveil the Promise and Potential in Underrepresented Gifted Learners

April Wells, Coordinator for Gifted Programs, Academies, World Language & Advanced Placement, Illinois School District U-46

High-ability culturally, linguistically, and diverse (CLD) learners require intercultural competence from administrators and educators to achieve adequate representation. Equitable access requires innovative practices in identification, program delivery, instructional theory, and parent engagement. Discover systemic strategies for serving CLD and low-income gifted learners.

11:30 a.m.-12:15 p.m.
Luncheon (Boxed lunch will be provided)

12:15-2:30 p.m.
Young Scholars Model: Finding & Nurturing Advanced Academic Potential from Historically Underserved Populations

Dr. Carol V. Horn, K-12 Program Coordinator, Fairfax County Public Schools, Virginia

The Young Scholars Initiative has increased the proportion of historically underrepresented students in Fairfax County’s K-8 advanced academic programs. Learn how flexible grouping, summer school, and after-school programs provide an educational setting that raises students’ personal expectations and prepares them for more challenging and rigorous coursework and academic programs.

2:30-2:45 p.m.
Break

2:45-3:30 p.m.
Panel Discussion

Workshop speakers and attendees will participate in a facilitated Q&A session on various topics related to serving culturally, linguistically, and economically diverse gifted children.

3:30-3:45 p.m.
Wrap Up & Closing Remarks
Dr. Debra Hill is a retired public school educator who has served for 44 years as a classroom teacher, Curriculum Coordinator, Director of Curriculum and Instruction, Assistant Superintendent for Professional Development, Superintendent of Schools, and university professor. She has consulted with numerous schools and districts nationwide. She is also a partner and Managing Director of Bickert, Webb, Plath and Associates (BWP) and an adjunct professor at Argosy University. Recent professional accomplishments include “Dare to Be Great Honoree” by Illinois Women in Educational Leadership, Past President of ASCD, and recipient of the Damen Outstanding Alumnae Award at Loyola University–Chicago.

Dr. Carol V. Horn is Coordinator of Advanced Academic Programs for Fairfax County Public Schools (FCPS) in Northern Virginia and has worked in gifted education for over 25 years. Carol has a master’s in Educational Psychology with an emphasis on gifted from the University of Virginia, and a doctorate in Teacher Preparation and Special Education from The George Washington University. She is the 2002 recipient of the Hollingsworth Award from the National Association for Gifted Children (NAGC) for outstanding research in the field of gifted education, the 2010 recipient of the first Outstanding Leader Award from the Center for Gifted Education at the College of William and Mary, and 2015 Coordinator of the Year by the National Association for Gifted Children. Dr. Horn has worked extensively to develop and implement the Young Scholars Model, a comprehensive approach to finding and nurturing gifted potential in young learners from underrepresented populations.

Dr. Paula Olszewski-Kubilius is currently the director of the Center for Talent Development and a professor in the School of Education and Social Policy at Northwestern University. Over the past 30 years, she has created programs for all types of gifted learners and written extensively on issues of talent development, particularly on programming for underrepresented gifted students. She has served as editor and on the editorial board of several gifted journals, is currently Vice-Chair of the Board of Trustees of the Illinois Mathematics and Science Academy, and serves on the Board of Directors of the Illinois Association for Gifted Children. She also is an advisory board member for the Center for Gifted Education at the College of William and Mary and the Robinson Center for Young Scholars at the University of Washington. She is Past President of the National Association for Gifted Children from whom she received the Early Scholar Award in 1987, the Distinguished Scholar Award in 2009, and the GCQ Paper of the Year Award in 2011.

April Wells is the Coordinator for Gifted, Advanced Placement, Academies, and World Languages in Illinois School District U-46, where she redesigned District U-46’s gifted programming in 2012-2013. April serves on the Board of Directors for the Illinois Association for Gifted Children, and has presented at conferences including IAGC, National Association for Gifted Children, the Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, and the College of William and Mary Center for Gifted Education. Interests focus on equity pedagogy, underrepresented learners, developing a gifted continuum of services, and providing instructional supports that allow students to maximize their pursuits. April has a bachelor’s degree in Industrial and Organizational Psychology from DePaul University, a master’s in Teaching and a master’s in Administration and Supervision from National Louis University, and is pursuing a doctorate in Curriculum and Instruction with a focus in Bilingual Education and English Language Learners at Northern Illinois University.

For more information please contact Randee Blair at r-blair@northwestern.edu or 847-467-0615.

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