Center for Talent Development

Weekend Enrichment Programs
Advanced and Unique Courses for Gifted Students

Course Catalog
Age 4 through Grade 9

Saturday Enrichment Program | Accelerated Weekend Experience

www.northwestern.edu/wep
847/491-3782 ext. 4
sep@northwestern.edu
awe@northwestern.edu

FALL 2015
Weekend opportunities for discovery that allow gifted students to focus their curiosity and passion on a specific interest area. A wide variety of advanced and unique courses range in duration from a single weekend to eight consecutive Saturdays.

Register now for the fall session of our Saturday Enrichment Program (SEP). Information on the Accelerated Weekend Experience (AWE) is on page 8.

**When:**
October 3–November 21, 2015

**Where:**
- **Evanston, IL (EV)**
  Northwestern University
- **Chicago, IL (CH)**
  The Frances Xavier Warde School, Holy Name Campus, 751 N. State St.
- **NEW! Lake Bluff, IL (LB)**
  (Morning classes only)
  Lake Bluff Elementary School, 350 W. Washington Ave.
- **Palatine, IL (PA)**
  (Morning classes only)
  Quest Academy, 500 N. Benton St.
- **Naperville, IL (NP)**
  North Central College, 31 N. Loomis St.

A.M. Classes: 9:00 a.m.–11:30 a.m.
P.M. Classes: 12:00 p.m.–2:30 p.m.
Why SEP?

Because the Saturday Enrichment Program:

- Offers a community of like-minded peers.
- Provides challenging accelerated courses with admissions score criteria.
- Presents opportunities to delve deeper into a single topic and to develop an advantage in one’s area of strength.
- Focuses on the whole family, offering parent education workshops that address the social-emotional development of gifted learners.

Center for Talent Development has been accredited as a nonpublic supplementary school by the North Central Association Commission on Accreditation and School Improvement (NCA CASI) since April 1, 1994. NCA CASI is recognized by the U.S. Department of Education and has more than 100 years of experience in improving educational quality.

Who’s eligible for SEP?

Students must be able to submit ONE of the following:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Testing through CTD*</th>
<th>Above-grade-level testing through NUMATS**</th>
<th>Grade-level, standardized test at or above the 90th National Percentile Rank in math or reading</th>
<th>Portfolio Admission with ONE teacher recommendation: most recent report card; nationally normed test scores, if available***</th>
<th>Grade-level, standardized test at or above the 95th National Percentile Rank in math or reading</th>
<th>Portfolio Admission with TWO teacher recommendations: most recent report card; nationally normed test scores, if available***</th>
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<tr>
<td>Age 4–Grade 3</td>
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<td>Grades 3–9 Enrichment</td>
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<td>Honors Level</td>
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NOTE: Students are only placed in classes when proof of course admission criteria is submitted and tuition is paid in full.

* To learn more about testing for your child age 4 through Grade 3, visit www.ctd.northwestern.edu/wep. To schedule testing, call 847/491-3782, ext. 6 or e-mail ctd-testing@northwestern.edu.

** For more information on how to apply for above-grade-level testing through NUMATS, visit www.ctd.northwestern.edu/numats/.

*** Recommendation must demonstrate student is working at least 1½ to 2 years above grade level and must be from a current teacher knowledgeable in the content area of the course for which the child is applying. Requisite teacher recommendation form is available on our website at www.ctd.northwestern.edu/wep.

How can families participate in SEP?

1. Confirm that your child is eligible for the program (see chart to the left). Only choose a course in a subject area for which your child qualifies and for which your child shows interest.

2. Choose a course within a grade-level band that matches your child’s current grade level. SEP courses are designed to be 1½ to 2 years above grade level. Selecting a course within your child’s grade-level band ensures placement that is both challenging yet affords your child the opportunity to learn alongside same aged peers.

3. Identify a second course in case the first choice is not available.

4. Complete ONLINE application by visiting my.ctd.northwestern.edu (if needed, a paper application form is available for download).

5. Upload supporting materials electronically to your MyCTD Toolbox account. See web address in step 4 above.
6. Acceptance notifications are sent via e-mail two to three weeks following receipt of a completed application. Please pay special attention to this notification. It will include information about student course placement and a weblink for further information on
   • Program orientation and ongoing parent education seminars
   • Program Policies
   • Late Pickup
   • Behavioral Expectations

7. Students receive a narrative evaluation of their performance as well as recommendations for future study approximately four to six weeks after the conclusion of a course. Grades are only assigned for high school credit-bearing courses and official transcripts are available upon written request to sep@northwestern.edu.

What else do I need to consider?

Tuition ................................. $420
• Some courses have additional book or lab fees as described in the course description.
• Full payment must be submitted with the completed application. If applying for both a morning and afternoon session, you will be offered a $60 discount, but you must complete two separate applications. Students staying for both morning and afternoon classes at our Chicago and Naperville sites may bring a nut-free sack lunch and will be supervised between 11:30 a.m.-12:00 p.m. Notify SEP staff of your child’s intention to stay for the lunch period by emailing sep@northwestern.edu.
• Paper applications may be paid by check or money order, made payable to Northwestern University, or by credit card (Visa, MC, Discover or Diner’s Club).

Financial Aid
• Need based financial aid is available.
• Financial Aid form is available on our website at http://www.ctd.northwestern.edu/sep.
• Completed online or paper applications (including documentation of test scores, Admission Portfolio materials, and evidence of financial need, including first two pages of latest federal income tax return and a statement of need) AND payment must be received no later than September 21, 2015.
• Applicant’s initial payment is $60. This fee will be refunded if the financial aid award is not sufficient for the family.

Refund and Withdrawal Requests
• Requests must be made in writing and must be submitted to CTD via e-mail at sep@northwestern.edu or by U.S. mail by the Tuesday prior to the start of the SEP session. A $60 non-refundable processing fee will be charged for all refund and withdrawal requests.

“It was a learning experience for both of us and my son shared what he learned with such enthusiasm … very rewarding.”
— Saturday Enrichment Program parent
## SEP Courses at a Glance

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<thead>
<tr>
<th>#</th>
<th>GRADE</th>
<th>COURSE TITLE</th>
<th>CONTENT AREA</th>
<th>SITES</th>
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<td>Tessellations Galore</td>
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<td>Design Studio: Rube Goldberg</td>
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<td>Programming with Raspberry Pi</td>
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<td>4-5</td>
<td>Pre-Algebra: Numbers &amp; Algebraic Thinking</td>
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<td>Do the Genes Fit?</td>
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<td>Integrated Math Honors</td>
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<td>Greenfoot</td>
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<td>Science, Engineering &amp; Technology Honors</td>
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Saturday Enrichment Program
Age 4–Grade 9

Grades PreK–K*

**Tessellations Galore**
*How can patterns make things easier to understand?*
Explore patterns, forms and tiling and discover connections between geometry and art. Learn about the work of artists such as M.C. Escher and create original tessellations. This class is a great fit for the math-minded, creative young learner.

**SUBJECT AREA:** Math  
**QUALIFYING SCORE:** Math

**Story Studio 🎨**
*How do we transform our ideas into stories?*
Far from your typical read-aloud, story dictation class, this course integrates those traditional methods with cutting-edge digital tools. Activities may include creating animation and storyboards using a range of coding and storytelling apps and will culminate in digitally recorded narratives of original, student-created scripts.

**NOTE:** Students do NOT need to be able to write independently to be in this course.

**SUBJECT AREA:** English & Writing  
**QUALIFYING SCORE:** Reading

**Scientific Sleuths**
*How do scientists decide what to ask next?*
Build a foundation of inquiry through fun exploration! Through simple and safe hands-on experiments, explore select concepts from biology, chemistry and physics. The scientific method is introduced and practiced by recording observations and analyzing data.

**SUBJECT AREA:** Science  
**QUALIFYING SCORE:** Reading or Math

Grades K–1*

**Geometric Measurement**
*How can there be more than one way to measure something?*
Determine the size of objects using both standard and nonstandard forms of measurement. Create tools to explore lines and angles on two- and three-dimensional shapes. Core concepts including perimeter, circumference and volume are introduced using geoboards, tiles, rulers and other manipulatives to challenge your advanced mathematician.

**SUBJECT AREA:** Math  
**QUALIFYING SCORE:** Math

**Young Authors Club**
*How does a great writer hold the reader’s interest?*
Experience and engage with award-winning children’s books. Utilize language and literacy skills through dramatic play, storytelling, creative writing and journaling. Join other aspiring young authors to produce creative, original works.

**NOTE:** Students do NOT need to be able to write independently to be in this course.

**SUBJECT AREA:** English & Writing  
**QUALIFYING SCORE:** Reading

**Earth: From Core to Crust**
*How might the Earth’s surface change in the future?*
Our Earth is changing every day! Some of the processes are so slow that they cannot be perceived, while others are so fast that they can be catastrophic. Study the structure of the Earth, including the effects of weathering, erosion, earthquakes, faults and ice caps, to gain an understanding of this ever-changing planet.

**SUBJECT AREA:** Science  
**QUALIFYING SCORE:** Reading or Math

*NOTE:* SEP does not recommend that children grade 1 and under take both morning and afternoon sessions.

- Creative Studies Course — Rigorous arts-integrated courses that extend learning in math, science and language arts.
Grades 1–2*

Final Answer

Why is it important to understand math operations?
Enhance problem-solving skills through exploration of basic mathematical operations—addition, subtraction, multiplication, and division. Use manipulatives and formulas to solve problems, interpret results and present findings to others while acquiring a strong foundation for further mathematical study.

SUBJECT AREA: Math
QUALIFYING SCORE: Math

Involving Dissolving

How do physical changes occur?
Are “melting” and “dissolving” the same thing? Dissolve, crystallize, and evaporate solutions in this introduction to the world of chemistry. Develop a foundation in physical properties in a safe and engaging environment. Cool projects include turning common chemical substances into intricate crystals.

SUBJECT AREA: Science
QUALIFYING SCORE: Reading or Math

Grades 2–3

Science Reporters

How can scientific information be most accurately portrayed to an audience?
Research the latest scientific breakthroughs and act as a science correspondent for a national news broadcast. Gain experience using various media (such as video, print, and electronic) to report findings. Learn various strategies that make reporting fair, accurate, and unbiased, while also learning how to gain the attention of your audience. An emphasis will be placed on accurately reporting scientific research.

SUBJECT AREA: English & Writing
QUALIFYING SCORE: Reading

Design Studio: Rube Goldberg

How is movement explained by physics?
A Rube Goldberg machine is a design challenge that proposes moving objects through space using various means, ranging from pulleys to ramps. Explore different structural systems each week for building these kinds of machines, from smooth tubes to cereal box construction. Have fun learning the laws of physics that govern what we can do with materials and movement.

SUBJECT AREA: Science
QUALIFYING SCORE: Reading or Math

Introductory Programming with WeDo & Scratch

What can machines help us do?
Create an interactive device using Scratch software along with the WeDo Lego building blocks and the distance sensor, the tilt sensor and/or the rotating motor. Program a simple machine of your original design to follow a sequence, interact with its environment or act out a story. Discover how essential parts of storytelling are used in programming and bring stories to life. Build your programming knowledge while utilizing geometric skills, logical reasoning, design technique and creative thinking.

NOTE: Additional $25 materials fee required.

SUBJECT AREA: Technology
QUALIFYING SCORE: Reading or Math

Grades 3–4

Strategy Games & Puzzles

How can we use patterns to show a relationship?
Take an exciting mathematical journey that explores games, patterns and puzzles. Stretch your “math mind” and learn important concepts by finding relationships and collaborating with peers to solve logic and matrix problems. Grapple with number and strategy games to learn new problem solving techniques and develop higher level thinking skills.

SUBJECT AREA: Math
QUALIFYING SCORE: Math

Programming with Raspberry Pi

Why is it important to collaborate when creating computer programs?
Do you know how to make your computer do what you tell it? Write programs using a Raspberry Pi motherboard attached to other peripheral devices. Explore concepts including commands, loops, and conditionals using graphic and text programming. Create original projects and join fellow inventors who have used Raspberry Pi to create everything from a PiPhone to a Pi Jukebox. This survey course emphasizes introductory projects and applications.

NOTE: Additional $45 materials fee required. (Students will keep their own Raspberry Pi after the course is completed so they may continue digital maker projects at home.)

SUBJECT AREA: Technology
QUALIFYING SCORE: Reading or Math

Grades 4–5

NEWLY UPDATED!

Pre-Algebra: Numbers & Algebraic Thinking

What skills or tools are needed to effectively compute with numbers?
Linked to the Common Core State Standards, this pre-algebra series incorporates three courses offered sequentially in the fall, winter and spring. Students may participate in any or all of these courses beginning in any session. Completion of the entire series prepares students for Algebra I. Through exploration, practice and application, students develop skills to deepen their understanding of mathematical ideas and apply them to real world settings.

FALL: Numbers & Algebraic Thinking
WINTER: Geometry & Measurement
SPRING: Data, Statistics & Probability

NOTE: Due to the advanced nature of this course, students must score at or above the 95th percentile in math on a grade-level, standardized test or EXPLORE Math ≥ 15.

SUBJECT AREA: Math
QUALIFYING SCORE: Math

Do the Genes Fit?

How is science used to solve crimes?
Are you interested in the fast-growing career field of crime scene investigation? Discover how forensics relates to the study of genetics, pathology, toxicology and other scientific disciplines. Work with evidence you acquire through hands-on investigations, practice fingerprinting
techniques analysis and learn the basics of DNA. Super sleuths use their powers of observation and critical thinking skills to break their cases.

SUBJECT AREA: Science
QUALIFYING SCORE: Reading or Math

Electronics
How do we understand the role of electronics in the world around us? Discover your “inner inventor” and learn the principles of electronics by constructing electrical gadgets. Explore how components connect to make complete circuits. Breadboards, basic sensors and circuits are used to manipulate sound, lights and motion with a variety of tools such as Little Bits hardware. Examine ways we can improve upon electronics for the future.

NOTE: Additional $25 materials fee required.

SUBJECT AREA: Technology
QUALIFYING SCORE: Reading or Math

Grades 4–6
Comic Convention
How do art and words work together in comics?
Explore action, adventure and humor through the creation of your own comics. Engage in the creative process to hone skills in drawing comics, storytelling, drafting and page design, while also examining notable comics of the past and present. This course concludes with the class’s very own “Comic Con!”

SUBJECT AREA: English & Writing
QUALIFYING SCORE: Reading

Grades 5–6
Mythbusters: Don’t Try This at Home!
How can the scientific method be used to confirm or debunk common myths?
Does lightning ever strike the same place twice? Can a penny dropped from a tall building cause damage to the ground below? Explore and debunk these and other common science misconceptions by researching and testing the validity of rumors, myths, movie scenes, urban legends, Internet videos and more.

SUBJECT AREA: Science
QUALIFYING SCORE: Reading or Math

Python Programming
Do you want to build your own complex games using simple code?
Python is a powerful, flexible yet simple object-oriented programming language used for different purposes in a variety of fields from gaming to animation. Experiment with Python scripts using lists, functions, modules and loops, for example. Design your own drawings and patterns using turtle graphics. Create original fully functional games, animations, and more!

SUBJECT AREA: Technology
QUALIFYING SCORE: Reading or Math

Grades 5–7
Business & Social Entrepreneurship
What tools and strategies do social entrepreneurs employ to develop innovations that change lives?
Do you think business can be a key player in transforming the world for good? Explore topics including corporate philanthropy, business for social impact, venture philanthropy, the foundation sector, grantmaking and more. Learn from experts who employ social responsibility across business and nonprofit organizations. Discover your passion and affect change with increased understanding, knowledge, and skills of the social enterprise sector. This course is a CTD/Allowance for Good (AfG) partnership. To learn more, visit www.allowanceforgood.org.

SUBJECT AREA: Business & Entrepreneurship
QUALIFYING SCORE: Reading or Math

Grades 6–8
Science Challenges
How do engineers address real-world problems when building complex structures?
How many grams of sand does it take to topple a bridge? This problem-based engineering course introduces students to the realm of competitive science. Design and build structures that reflect the basic principles of stress, strain, load, tension, compression, torsion, geometric stability, truss design and more. The course concludes with a class Expo! where participants test the durability of their structures.

SUBJECT AREA: Science
QUALIFYING SCORE: Reading or Math

Greenfoot
What is the value of a common coding language?
Learn about Java programming language and object orientation through the use of Greenfoot, a complete interactive development environment. As you build your own games, explore basic Java programming concepts and learn to write in real Java code. Enhance your games with images and sounds.

SUBJECT AREA: Technology
QUALIFYING SCORE: Reading or Math

HIGH SCHOOL CREDIT COURSES
Within the last year, 95th percentile scores on a nationally normed, grade-level, standardized test required for all SEP honors courses OR the following above-grade-level scores in the appropriate subject area:

- ACT-R 19
- SAT-CR 440
- ACT-M 18
- EXP-R 14
- ACT-Sc 18
- EXP-M 15
- SAT-M 460
- EXP-Sc 16

- Complete all 3 sessions to receive 2 semesters of high school credit.
- May be taken over a two-year time span provided student is still within grade level band.
- Consistent class attendance and 4–5 hours of homework per week is expected.

-
Grades 6–7

Students who began the Integrated Math Honors sequence in the 2014-2015 school year and are now entering grade 8 may still complete the sequence during the 2015-2016 school year.

Integrated Math Honors

How do we analyze and understand patterns, relations and functions?

All strands of mathematics are covered during the year: Numbers, Properties and Operations, Geometry and Spatial Sense, Measurement, Data Analysis, Probability and Statistics and Algebra and Functions, giving students an accelerated experience and a solid foundation for future high school level mathematics studies.

FALL: Quantities, Equations & Inequalities, Functions

WINTER: Sequences, Functions, Data Analysis, Correlations, Modeling

SPRING: Geometry & Logic

NOTES:
• Recommended that Integrated Math Honors be taken in sequence, beginning with the fall.
• A scientific calculator is required.
• Additional cost for required textbook. See online description for cost.

SUBJECT AREA: Math

QUALIFYING SCORE: Math

Grades 7–9

Algebra I Honors

How can algebraic tools and skills be used to express mathematical ideas, concepts and relationships?

This course is intended for students who have completed Pre-Algebra and are ready to extend their knowledge in an intensive, full-year course. Algebra I Honors covers equations and functions, properties of real numbers, solving and graphing linear equations and functions, solving and graphing linear inequalities, exponents and exponential functions, polynomials and factoring, quadratic equations and functions, radicals and geometry connections, and rational equations and functions.

NOTES:
• Algebra I Honors must be taken in sequence, beginning with the fall.
• A scientific calculator is required.
• Additional cost for required textbook. See online description for cost.

SUBJECT AREA: Math

QUALIFYING SCORE: Math

Persuasion & Debate Honors

What makes some arguments more effective than others?

Learn principles and practices of communication. Preparation and presentation, body language, the vocal mechanism and the debate process are covered, along with active listening skills. Debate techniques grounded in rhetorical tradition and in currently accepted principles and findings related to behavioral sciences are explored. Topics are student-generated and provide opportunities for participants to practice and improve their persuasive communication skills.

NOTE: Recommended that the Persuasion & Debate Honors sessions be taken in sequence, beginning with the fall.

SUBJECT AREA: English & Writing

QUALIFYING SCORE: Reading

Survey of High School Lab Science Honors: Biology

What do the structure, function and behavior of organisms reveal about life on Earth?

Students are introduced to a range of important biological concepts using current best practices, presentations and project-based laboratory experiments. Topics include biochemistry, microbiology, cell structure, cellular reproduction, DNA, genetics, evolution and ecology.

FALL: Biology

WINTER: Chemistry

SPRING: Earth Science

NOTES:
• This course may be counted as a lab science for applications to IMSA.
• Completion of this 3-course series meets the CTD Summer Program prerequisite of a laboratory science course required for future Honors level science courses in Spectrum and Equinox.
• Additional $95 lab fee required.

SUBJECT AREA: Science

QUALIFYING SCORES: Reading AND Math

Grades 6–8

Science, Engineering & Technology Honors

How can science and engineering be used to solve society’s challenges?

Based on the Next Generation Science Standards, this course engages students in engineering practices across the various disciplines. Plan and carry out investigations, analyze and interpret data, construct explanations and design solutions for society's challenges. Develop and use models, support explanations through evidence, and practice communicating scientific information. Apply real-world research and scientific inquiry to gain the skills necessary to be successful in advanced high school science courses. Example projects may include designing a prosthetic limb, cleaning up an oil spill, testing landfill designs, and constructing bridges.

FALL: Life Science & Medicine

WINTER: Physical Science & Civil Engineering

SPRING: Earth & Environmental Science

NOTE: Additional $25 materials fee required.

SUBJECT AREA: Science

QUALIFYING SCORE: Reading or Math

Recommended that the Persuasion & Debate Honors sessions be taken in sequence, beginning with the fall.
Accelerated Weekend Experience (AWE)

Grades 5–8

Why participate in the Accelerated Weekend Experience (AWE)?

AWE offers weekend-long experiences, hosted at community sites across the country. Unique courses connect students with practicing professionals. Join experts in the field for a real-life perspective on topics, such as Alice 3D Programming, Cognitive Neuroscience, Aviation, Cryptography, Digital Imaging, Forensic Science, MIT App Inventor, Veterinary Science and more. Programs run Saturdays and Sundays, 9:00 a.m.–2:30 p.m.

Academically talented middle school students want and need:

• Career exploration with a professional practicing in the field.
• Exposure to career paths in their area of interest.
• A community of like-minded peers.
• Opportunities to delve deeper into a single topic and to develop an advantage in their area of strength.
• Short, intensive, one-weekend-long, supplemental, academic experiences that fit in with their busy schedules.
• Top-notch academic offerings organized by Northwestern University and hosted in a school located in local neighborhoods.

Who’s eligible for AWE?

• Students who score at the 90th percentile or above on a grade-level, standardized test OR
• Students with above-grade-level test scores through NUMATS OR
• Students who submit a portfolio with ONE teacher recommendation, most recent report card, and nationally normed test scores, if available. Download requisite form on our website.

How do I participate in AWE?

For a current listing of AWE offerings and to register for AWE, visit www.ctd.northwestern.edu/wep and visit the AWE page. Remember to check frequently for updates.

What else do I need to consider?

Tuition ................................. $255

1. Apply by 5 p.m. Central Time on the Monday before session starts.

2. If you apply for both SEP and AWE, you will be offered a $60 discount.

Limited financial aid is available on a first-come, first-served basis.
Center for Talent Development, Northwestern University

Dynamic Pathways for Gifted Learners

The Center for Talent Development at Northwestern University is dedicated to helping gifted students, age 4 through grade 12, reach full potential. We provide research-based assessment, advanced programs and resources to enhance a child’s schooling. Our signature approach to talent development delivers personalized options and guidance for young people with high ability. Program pathways lead students on a journey of intellectual, emotional and social growth. By extending support to families and educators, we help exceptional students discover their unique voice, explore opportunities, cultivate a love of learning and become bold, creative achievers and contributors.

Northwestern University’s Midwest Academic Talent Search (NUMATS)

The foundation for a lifelong journey of achievement and fulfillment. Research-based assessments identify exceptional academic ability and connect students to tailored programs and opportunities. Parents and educators gain invaluable information to create challenging, dynamic pathways that nurture individual potential.

Gifted LearningLinks

Individualized pathways through online learning that expand access to advanced subject matter and foster personal interests. Motivated students progress at the time, place and pace right for them and enjoy one-on-one engagement with instructors.

Weekend Enrichment Programs

Weekend opportunities for discovery that allow gifted students to focus their curiosity and passion on a specific interest area. A wide variety of advanced and unique courses range in duration from a single weekend to eight consecutive Saturdays.

Summer Program

Rigorous, academic adventures with life-changing impact that allow gifted students to delve deep into a subject of intrigue, build upon their strengths and connect with a community of peers.

Civic Education Project

Pathway to leadership and civic engagement that combines service learning with academic study and reflection. Bright, impassioned students engage in social issues first-hand and develop skills to change the world.

National Association for Gifted Children

The National Association for Gifted Children (NAGC) is an organization of parents, teachers, educators, other professionals and community leaders who unite to address the unique needs of children and youth with demonstrated gifts and talents as well as those children who may be able to develop their talent potential with appropriate educational experiences. Visit www.nagc.org to join this organization and add your name to the ranks of supporters working to raise awareness of the needs of gifted learners nationwide.

Students associated with Center for Talent Development are afforded all privileges and held to all responsibilities of members of the Northwestern University community. Northwestern University and Center for Talent Development reserve the right to change without notice any statement in this brochure concerning, but not limited to, rules, policies, tuition, fees, courses, and faculty.

CTD students are expected to act with honesty and personal integrity in all their academic work. Using the words and ideas of someone else without proper attribution, thus implying that they are the student’s own, is intellectual theft that robs the student of an important opportunity to learn. Consequences for academic dishonesty or improper “netiquette” may include grade reduction and failure (for credit-bearing courses) or program dismissal.

Because web content continuously changes, CTD disclaims any responsibility for any of the content contained on third-party websites used in course materials. If you become aware of any inappropriate content, please notify CTD staff immediately.

Northwestern University does not discriminate or permit discrimination by any member of its community against any individual on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship, or veteran status in matters of admissions, employment, housing, or services in the educational programs or activities it operates.
Weekend Enrichment Programs
Advanced and Unique Courses for Gifted Students

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twitter twitter@CTDatNU

Be sure to check out the courses for our new site in Lake Bluff!

Fall 2015 Dates
October 3–November 21, 2015
(scheduled snow day December 5)

APPLICATION NOW OPEN!

Mark Your Calendar for This Year’s SEP Dates

Winter Dates
January 16–March 5, 2016
(scheduled snow day March 12)

Spring Dates
April 16–May 21, 2016