Gifted Education Boot Camp - Online
Center for Talent Development, Northwestern University

Content Overview and Pacing Guide

This professional learning course is intended to be the equivalent of 15 hours of instruction. A majority of the course work is conducted asynchronously, meaning you can access content and activities at times that work best for you. We will schedule three live, online sessions to build community and cover topics and questions best addressed as a group. You should plan to spend approximately 6 to 8 hours each week on the course. See below for a recommended schedule and pace.

Foundations: Understanding Giftedness, Frameworks for Programming, and Standards (Susan Corwith, Facilitator):

Pacing guide: This is the "introduction" module, which provides context for all the content in the course. Please complete this section by Wednesday of week 1.

- Defining giftedness and frameworks for gifted education services
- Understanding Best Practices in the School Context and Using a Social Justice Approach
  - Talent Development Framework
  - Gifted Education Programming Standards
  - Learning for Justice
- Equity and Inclusion: Continuum of Services
- Resource Material: Enrichment and Acceleration

Assessment for Identification and Instruction (Melissa Hinshaw, Facilitator):

Pacing guide: Please complete this section before you begin the section on acceleration best practices (in the curriculum, instruction, and program models module. To assure time to complete all modules, the introduction and assessment topics should be completed by the end of week one.

- Assessment and Understanding Data
- Identification
- Readiness and Growth Monitoring
- Pre-Assessment and Approaches to Grouping

Curriculum, Instruction, and Program Models (Eric Calvert, Facilitator)

Pacing guide: Please complete the acceleration section after you complete the section on assessment and identification in the module above.

- Rigorous, differentiated, culturally responsive curriculum: depth, complexity, scaffolding and extending standards
- Using technology and online learning to challenge and engage advanced students
- Acceleration best practices (school wide and in-classroom options)

Psychosocial Skills (Rhoda Rosen, Facilitator):

Pacing guide: Depending on your role and area of interest, you may want to complete this module prior to the curriculum, instruction, and program models module as a frame for thinking about instruction.

- Psychosocial skills and talent development
- Mindsets for high achievement
- Social-emotional learning in school settings
- Tools, resources, and classroom practices